## **SYLLABUS FOR**

## POST GRADUATE PROGRAMME IN SANSKRIT MASTER OF ARTS EXAMINATION

UNDER

CHOICE BASED CREDIT SYSTEM
OR ELECTIVE/OPTIONAL SYSTEM

&

LEARNING OUTCOMES-BASED CURRICULAM FRAME WORK



SCHOOL OF SANSKRIT

GANGADHAR MEHER UNIVRSITY

SAMBALPUR-768004

2019-20

## SCHOOL OF SANSKRIT

#### VISION

The School of Sanskrit aims to:

Introducing the students to the Ancient Indian Knowledge System and Culture by encouraging the research on Shastric texts and creating competent students to identify and work on the Interdisciplinary studies related to Sanskrit.

#### **MISSION**

The School of Sanskrit has mission to:

- To introduce new teaching methods using modern tools to train the students to be the next generation teachers.
- To develop the Spoken Sanskrit Skills of the students.
- To collaborate regionally and globally with educational institutions, research centers, organizations to enhance academic and research experiences.
- To provide a conducive environment for students to develop the ethical and moral values to be responsible individuals as well as global citizens.

#### PROGRAMME OUTCOMES

#### (Chosen from the allowed list as set by UGC)

The programme outcomes and attributes are attained by the graduate students of Gangadhar Meher University through learning acquired on completion of a programme of study. Individual programmes of study has a defined programme specific learning outcomes which needs to be attained for the award of a specific degree. The programme learning outcomes of Gangadhar Meher University focus on various aspects of knowledge and skills that prepare students for further study, employment, and citizenship. Therefore, the UG programme of the Gangadhar Meher University has been designed with the objective to develop in-depth knowledge of students infrontier areas of concerned subject and seeks to achieve the following:

- PO1: Critical Thinking: Students will have the capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, and beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.
- PO2: Effective Communication: Students will acquire the ability to express thoughts and ideas effectively in writing and orally in English and regional and make meaningful interpretation by people, ideas, books, media and technology.
- **PO3: Social Interaction**: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- PO4: Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an

informed awareness of issues and participate in civic life through volunteering.

PO5: Values and Ethics: Recognize different value systems including own, understand the moral dimensions of different decisions, and accept responsibility for them.

PO6: Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7: Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context of sociotechnological changes.

## Programme Specific Learning Outcome (PSO) ( Set by School of Sanskrit )

The completion of the learning activity associated with a study program ensures the qualification attributes are attained. The term 'Programme is used to define the entire study scheme which ultimately qualifies the learners. The programme learning outcomes are aligned with the relevant qualification descriptors. To be awarded a specific Degree/Certificate etc., the students have to demonstrate skills and competencies which are both subject specific as well as generic. The learning outcomes are so designed that they prepare the student either for further study, employment and also to be a good citizen. The course design helps in comparison of academic standards across colleges/universities to provide a broad picture of the graduate's competency level. Bachelor's degree in Sanskrit is awarded upon completion of three full years of the subject study at the undergraduate level. The learning at the end of the course enables the student to have the academic, behavioral and social competencies as given below:

- PSO-1: Basic communication skills in understanding Sanskrit with LSRW (Listening, Speaking, Reading &Writing) capacities.
- **PSO-2:** Skill adaptability in specific areas. Usage of critical thinking while correlating concepts with personal experiences.
- **PSO-3:** At the end of the programme, the students will have adequate competency on various geners of Sanskrit literature.
- PSO-4: The students will acquire additional specialization through optional courses.
- PSO-5: They will have correct comprehension of meanings in language structures of Sanskrit. They will learn the Philosophical and epical values in Sanskrit.
- PSO-6: The technical literature like Jyotisha and Vastu develop skilful life of Living with future plans through planetary predictions.
- PSO-7: Being technically sound to utilize various e-resources, social media Network etc.

विधारम्त मध्युर्भ

## SANSKRIT P.G. COURSE STRUCTURE AT A GLANCE

	FIRST SEMESTER		
Courses	Name of Courses	Marks	Credit
No.		-	
SAN-101	Vaidikasāhityam (Veda, Upaniṣad & Rgvedabhasyabhumika)	20+80	4
SAN-102	Samskṛta-vyākaraṇam (Laghu-Sid <mark>dhānta-</mark> Kaumudī & Siddhānta-Kaumudī)	20+80	4
SAN-103	Saṁskṛta-rūpakam (Kādambarī, Ratnāvalī & Uttararāmcaritam)	20+80	4
SAN-104	Bhāratīya-darśanam (Sāmkhyakārikā & Vedāntasāraḥ)	20+80	4
SAN-105	Samskṛtasāhityasyeitihāsaḥ	20+80	4
7 5	SECOND SEMESTER		
SAN-201	Bhāratīya-darśanam (Tarksaṁgrahaḥ & Arthasaṁgrahaḥ)	20+80	4
SAN-202	Samskṛta-vyākaraṇam (Mahābhāṣyam , SiddhāntaKaumudī, & Pāribhāsikaṣabdāh)	20+80	4
SAN-203	Alaṅkāraśāstram (Nātyaśāstram,Sāhityadarpaṇaḥ & Kāvyaprakāśaḥ)	20+80	4
SAN-204	Dharmaśāstram Arthaśāstrañca (Manusmṛtih, Yajnavalkyasmṛtih, & Arthaśāstram)	20+80	4
SAN-205	Gadyasāhityam (Daśakumāracaritam & Harṣacaritam)	20+80	4
/	SECOND SEMESTER (DSE P	PAPER)	/
SAN-206 (A)	Gītikāvyam Prakaraṇañca (Meghadūtam & Mṛcchakaṭikam)	20+80	4
SAN-206 (B)	Nātakasāhityam (Venīsamhāram & Mudrārākṣasam)	20+80	4
SAN-206	Yogaḥ darśanañca	20+80	4
(C)	(Yogadarśanam & Pratyabhijñādarśanam)	20.00	·
	THIRD SEMESTER		<u> </u>
SAN-301	Vaidikasāhityam (Niruktam, Atharvavedaḥ & Ŗgprātiśākhyam)	20+80	4

SAN-302	Samskṛtakāvyasāhityam	20+80 4
	(Naiṣadhīyacaritam & Kādambarī )	
SAN-303	Samskṛta-vyākaraṇam	20+80 4
	(Pāṇinīyaśikṣā & Siddhānta-Kaumudī)	
SAN-304	Bhāṣāvijñānam	20+80 4
SAN-305	Vaidika-sāhityasyeitihāsaḥ	20+80 4
	THIRD SEMESTER IDSE PA	APER
SAN-306	Nītiśatakam and Meghad ūtam	20+80 4
(A)		. 10
SAN-306	Self Management in the Gita	20+80 4
<b>(B)</b>		7
SAN-306	Indian Philosophy and Literature	20+80 4
(C)		
/ -	FOURTH SEMESTER	
SAN-401	Prācīnabhāratasya Abhilekhaḥ Sanskṛtiśca	20+80 4
SAN-402	Ṣaḍalaṅkārasampradāyaḥ śabdaśaktiśca	20+80 4
SAN-403	Samskṛta-vyākaraṇam (Laghu-Siddhānta-Kaumudī )	20+80 4
SAN-404	Samskṛta-nibandhah, Bhavasamprasaranam & Adhunikasamskṛtasāhityanca	20+80 4
SAN-405	Dissertation	20+80 4
\	TOTAL = M	MARKS 2200 CREDIT - 88

Mid Semester Assessment	End Semester Assessment	
\		
	୍ଦ୍ର ବ୍ୟୁ ବେଖ ମଧ୍ୟୁ <sup>ମ୍ବର</sup>	×
	'वध्याऽमृतमर्व	3

#### N.B.:-

- 1. M.A. Examination in Sanskrit shall comprise Four Semester Examinations. Each Semester shall consist of **five papers** carrying **80 marks** for Term End Examination and **20 marks** for Mid-Term Examination. The Question will be set in Sanskrit and the answer will be written in **Sanskrit or English**.
- **2.** There are two elective groups namely:
- ❖ Discipline Specific Elective (DSE) in Sem. II.
- ❖ Inter Discipline Specific Elective (IDSE) in Sem. III. (The students of other department opting IDSE paper can write the answer in Sanskrit or English or Hindi or Odia.)
- **3.** In Sem-III, 5 papers are common for all .
- **4.** In Sem-IV, 4 papers are common for all. The last paper i.e. 405 is of Dissertation and it is common for all.
- 5. There are five Lecture hours of teaching per week for each paper including remedial class.
- **6.** The duration of examination for each paper shall be of **Three hours** except Course No. 405 of IV Semester.
- 7. Pass percentage:
- The minimum marks required to pass any paper are **40 percent** in each paper and 40 percent in aggregate of a semester.
- ❖ No students will be allowed to avail more than 03 (three) chances to pass in any paper inclusive of first attempt.



## स्नातकोत्तरपाठ्यक्रमः, संस्कृतविभागः गङ्गाधरमेहेरविश्वविद्यालयः,सम्बलपुरम्, ओड़िशा

प्रथमार्द्धवार्षिक: (SEMESTER-I) SAN-101=वैदिकसाहित्यम्

- 1. Course Code- SAN-101
- 2. Course Title-वैदिकसाहित्यम्
- 3. Credit- 4
- 4. Course Objectives

The course is meant for beginning depth study of the Rig Vedic hymns depicting several Deities thus expressing the ancient Indians religious belief system. This course also provides the definition, divisions and importance of Veda and the knowledge about Upanishads.

5. Course Divisions

UNIT	TOPIC	MARKS
एकक:	विषय:	अङ्काः
UNIT-I	ऋग्वेद:	२०
प्रथमः एककः	ऋग्वेदतः अधःस्थनिर्वाचितानि सूक्तानि 🗕	
\	<b>क</b> .इन्द्रसूक्तम् (१.३२), <b>घ</b> . हिरण्यगर्भः (१०.१२१)	
\	ख.अग्निसूक्तम् (४.७), ङ.वाक् (१०.१२५)	/
	ग.विश्वामित्रनदीसंवाद: (३.३३), च. नासदीयसूक्तम् (१०.१२९)	
UNIT-II	्रईशावास्योपनिषद् <u></u>	२०
द्वितीय: एकक:	A OAR LICE	
UNIT- III	ऋग्वेदभाष्यभूमिका 📉 🚃 🚃 📜 🥞	२०
तृतीय: एकक:,	सायणाचार्यकृता ऋग्वेदभाष्यभूमिका - (मङ्गलाचरणत: आरभ्य ऋग्-यजु:-सामइति	
	त्रैविध्यसम्पन्नं यावद्)	
UNIT- IV	ऋग्वेदभाष्यभूमिका	२०
चतुर्थः एककः	सायणाचार्यकृता ऋग्वेदभाष्यभूमिका ( वेदाघ्ययनत: आरभ्य ग्रन्थसमाप्तिं यावद् )	

## 6. Course Outcomes

Course	CO Statement
Outcomes	
CO-1	Students will be able to comprehend why ancient Indians venerated
	the natural Gods and goddesses.
CO-2	Students can distinguish accents, Vedic meters, and figures of
/ /	speech.
CO-3	Students will be able to identify the various commentary styles.
CO-4	Students will be able to compare sayana with other commentators.

	CO-PO Mapping SAN 101						I
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO1	3	2	3	3	2	3	2
CO2	2	1	3	3	2	1111	1 0
CO3	3	3	3	1	3	/1/	17
CO4	2	2	1	3	////	2	3

CO-PSO Mapping SAN-101							
	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PO-7
		600		. val			
CO1	3	2 0	43 F	3	3	3	2
CO2	2	2	13 त	2	2	2	3
CO3	2	2	2	3	2	1	1
CO4	3	3	3	1	3	2	2

#### 7. Books Recommended (विषयसम्पृक्तानां पुस्तकानां सूचिका)

- १. ऋग्वेदभाष्यभूमिका, श्रीकान्तपाण्डेय, भारतीय विद्याप्रकाशन, वाराणसी ।
- २. ऋग्वेदभाष्यभूमिका, वीरेन्द्रकुमार वर्मा , चौखम्बा ओरियेण्टालिया, वाराणसी ।
- ३. ऋग्वेदभाष्यभूमिका , रामअवधपाण्डेय , मोतीलालबनारसीदास, दिल्ली ।
- ¥. The new vedic selection, part I & II, Telenga & Chaubey, Bharatiya Vidya prakashan, Delhi
- ५. नवीनवैदिकसञ्चयनम्, भागः प्रथमः द्वितीयश्च, जमुनापाठकस्ताथा उमेशप्रसादसिंहः, चौखम्बाकृष्णदासअकादमी, वाराणसी ।
- ६. ईशावास्योपनिषद्, विजयशङ्कर पाण्डेयः, मोतीलालबनारसीदासः, दिल्ली ।
- ७. ईशादि नौ उपनिषद्, गीताप्रेस, गोरखपुरम् ।

## SAN-102= संस्कृतव्याकरणम्

- 1. Course Code- SAN-102
- 2. Course Title-संस्कृतव्याकरणम्
- 3. Credit-4
- 4. Course Objectives-

To speak perfect Sanskrit, the students must know the Sanskrit Grammar. Samjna, Paribhasa and Samasa are the aspects of the Sanskrit Grammar. The Students will acquire the fundamental knowledge on Samjna and Paribhasa sutras & Samasa Padas.

#### 5. Course Divisions

UNIT	TOPIC	MARKS
एकक:	विषय:	अङ्का:
UNIT-I	वैयाकरणसिद्धान्तकौमुदी	२०
प्रथम:एकक:	भट्टोजिदीक्षितकृता वैयाकरणसिद्धान्तकौमुदी (संज्ञाप्रकरणम्)	
UNIT-II	वैयाकरणसिद्धान्तकौमुदी	२०
द्वितीय: एकक:	भट्टोजिदीक्षितकृता वैयाकरणसिद्धान्तकौमुदी (परिभाषाप्रकरणम्)	
UNIT-III	वरदराजप्रणीता लघुसिद्धान्तकौमुदी	२०
तृतीय: एकक:	(समासप्रकरणम् - सूत्राणि ९०७-९४०)	
UNIT- IV	वरदराजप्रणीता लघुसिद्धान्तकौमुदी	२०
चतुर्थः एककः	(समासप्रकरणम् - सूत्राणि ९४१-९९६)	

#### **6.** Course Outcome

Course Outcome	CO Statement
CO1	Students will Understand and apply the major technical terms of Astadhyayee.
CO2	Students will Understand and apply the Paribhasa sutras
	of Astadhyayee while the derivation of words.
CO3	Students will Understand and apply the Samasa sutras of
/	Astadhyayee while the derivation of Samastapadas.
CO4	Students will Understand and apply the Samasa sutras of
	Astadhyayee while the derivation of Samastapadas.

#### **CO-PO Mapping SANSKRIT-102**

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	2	2	2	2	3	3	3
CO-2	2	3	2	2	3	3	3
CO-3	2	3	3	2	2	3	3
CO-4	3	3	3	3	3	3	3

## **CO-PSO Mapping SANSKRIT-102**

	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	2	2	2	3	2	3
CO-2	2	2	2	2	3	2	3
CO-3	3	2	2	3	3	2	3
CO-4	3	3	3	3	3	2	3

## 7. Recommended Books (विषयसम्पृक्तानां पुस्तकानां सूचिका)

- १. वैयाकरणसिद्धान्तकौमुदी (सप्तभागसमन्विता) श्रीगोविन्दाचार्यः, चौखम्बासुरभारतीप्रकाशनम्, वाराणसी
- २. लघुसिद्धान्तकौमुदी, कान्ताभाटिआ, भारतीय विद्याप्रकाशनम्, वाराणसी ।
- ३. लघुसिद्धान्तकौमुदी, हरेकान्तमिश्रः, भारतीय विद्याप्रकाशनम्, वाराणसी ।

## SAN-103 = संस्कृतरूपकम्

- 1. Course Code- SAN-103
- 2. Course Title- संस्कृतरूपकम्
- 3. Credit-4
- **4. Course Objectives-** This course introduces two very great compositions of the Sanskrit Play. Both of the courses represent the unique forms of social drama.
- 5. Course Divisions

UNIT 🥠	TOPIC	MARKS
एकक:	विषय:	अङ्काः
UNIT-I	कर्णभारम्	२०
प्रथम:एककः	भासविरचितः " कर्णभारम् " इति अङ्कः	= \
UNIT-II	रत्नावलीनाटिका	२०
द्वितीय: एकक:	श्रीहर्षप्रणीता "रत्नावली" इति नाटिका	
UNIT-III	<b>उत्तररामचरितम्</b>	२०
तृतीय: एकक:	भवभूतिप्रणीतम् "उत्तररामचरितम्" इति नाटकम् (अङ्क:- १-२)	
UNIT- IV	उत्तररामचरितम्	२०
चतुर्थः एककः	भवभूतिप्रणीतम् "उत्तररामचरितम्" इति नाटकम् (अङ्क:- ३-४)	7

#### 6. Course Outcomes

Course	CO Statement					
Outcome						
CO1	Students will understand the structural patterns of Sanskrit					
	dramatic compositions.					
CO2	Students will mention and interprete the depiction of nature in					
	various human forms and emotions in two of Rupakas.					
CO3	Students will analyse the origin and development of Sanskrit					
	plays and develop their dramatic standard of Sanskrit Literature.					
CO4	Students will apply the values and ethics of Dramas of their day					
	do day life as well as their surroundings.					

#### **CO-PO Mapping SANSKRIT-103**

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	2	2	2	2	2	3	3
CO-2	2	3	3	3	2	3	3
CO-3	3	3	3	3	3	3	3
CO-4	3	3	3	3	3	3	3

## CO-PSO Mapping SANSKRIT-103

1	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	2	2	2	3	//_1	3
CO-2	3	2	2	3	3	17A	3
CO-3	3	2	3	3	3	Y_	3
/CO-4	3	3	3	3	3	17_	3

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- १. रत्नावलीनाटिका, डा. बालगोविन्द झा, चौखम्बाकृष्णदासअकादमी, वाराणसी ।
- २. रत्नावलीनाटिका, वैजनाथपाण्डेयः, मोतीलालबनारसीदासः, दिल्ली ।
- ३. उत्तररामचरितम् ,आनन्दस्वरूपः, मोतीलालबनारसीदासः, दिल्ली ।
- ४. उत्तररामचरितम् ,आनन्दस्वरूप,रमाकान्तत्रिपाठी, चौखम्बा-सुरभारती-प्रकाशनम्, वाराणसी ।
- ५. कर्णभारम्, रमाशङ्करत्रिपाठी, मोतीलालबनारसीदासः, दिल्ली ।



## SAN-104 = भारतीयदर्शनम्

- 1. Course Code- SAN-104
- 2. Course Title- भारतीयदर्शनम्
- 3. Credit-4
- **4. Course Objectives-**The objective of this course is to introduce the Post-graduate students with the fundamental idea on Indian Philosophy, develop a vision on the difference between the Siddhantas of Darshanas, develop the research capacity in students to understand the essence of Darshanas and analyze the philosophical contents of Sankhya as well as Vedanta.

#### 5. Course Divisions

UNIT	TOPIC	MARKS
एकक:	विषय:	अङ्काः
UNIT-I	सांख्यकारिका	२०
प्रथम:एकक:	ईश्वरकृष्णप्रणीता साांख्यकारिका (कारिका:= १-३९)	
UNIT-II	सांख्यकारिका	२०
द्वितीय: एकक:	ईश्वरकृष्णप्रणीता सांख्यकारिका (कारिका:=४०-७२)	5
UNIT-III	वेदान्तसार:	२०
तृतीय: एकक:	सदानन्दयोगीन्द्रप्रणीतः वेदान्तसारः (प्रारम्भतः अध्यारोपसमाप्तिं यावद्)	
UNIT- IV	वेदान्तसार:	20
चतुर्थः एककः	सदानन्दयोगीन्द्रप्रणीतः वेदान्तसारः (अपवादतः ग्रन्थसमाप्तिं यावद्)	

#### 6. Course Outcomes

Course	CO Statement
Outcomes	प्रात्मच मध्ये
CO-1	This course are to help students to apply the theory of darshana with
	regards to inter-disciplinary studies.
CO-2	Students will understand the differences of various Astikadarshana.
CO-3	Students will understand the term Moksha by reading these texts.
CO-4	This course will cultivate the ideas of various philosophical analogy.

	CO-PO Mapping SAN 104						
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO1	3	3	2	1	2	3	1
CO2	2	3	2=	D 2	1	2	3
CO3	3	11N	IMF	3	3	1 🔨	2
CO4	3	3	3	1	3	2	2

CO-PSO Mapping SAN 104								
5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	
			1	~~	/ /	/		
CO1	1	2	3	2	2	1	2 🥌	
CO2	2	3	1	2	3	3	1	
CO3	3	1/	2	_(	71/	3	3	
CO4	1	2	2	2	1	1	3	

- १. सांख्यकारिका, आचार्यजगन्नाथशास्त्री , मोतीलालबनारसीदास: , दिल्ली।
- २. सांख्<mark>यका</mark>रिका, चौखम्बा ओरियण्टालीया, वाराणसी।
- ३. वोदान्तसार:, रामशरणत्रिपठीशास्त्री , चौखम्बाविद्याभवनम्,वाराणसी ।
- ४. वोदान्तसार:,कृष्णकान्तत्रिपाठी, साहित्यभण्डार:, मेरठ्।
- ५. वेदान्तसारः, बदरीनाथशुक्लः, मोतीलालबनारसीदासः, दिल्ली।



## SAN-105 =संस्कृतसाहित्यस्येतिहास:

- 1. Course Code- SAN-105
- 2. Course Title-संस्कृतसाहित्यस्येतिहास:
- 3. Credit-4
- **4. Course Objectives-** The students will learn about the vast and glorious history of Classical Literature such as Mahakavyas, Gadyakavyas, Gitikavyas, Champukavyas, Natakas and Kathasahitya etc.

#### 5. Course Divisions

UNIT	TOPIC	MARKS
एकक:	विषय:	अङ्काः
UNIT-I	महाकाव्यसाहित्यम <u>्</u>	२०
प्रथम:एकक:	कालिदास:, अश्वघोष:, भारवि:, भट्टि:, कुमारदास:, माघ:, श्रीहर्ष: ।	0
9		D
UNIT-II	दृश्यकाव्यसाहित्यम्	20
द्वितीय: एकक:	भास:,कालिदास:, विशाखादत्त:, शूद्रक:, भट्टनारायण:, भवभूति:, मुरारिमिश्र:,	I
0	जयदेवः, श्रीकृष्णमिश्रः ।	5 /
UNIT-III	गद्यकाव्यसाहित्य कथासाहित्यञ्च	२०
तृतीय: एकक:	सुबन्धुः,बाणभट्टः, दण्डी, धनपालः, अम्बिकादत्तव्यासः, गुणाढ्यः, क्षेमेन्द्रः,	/
\ •	सोमदेव:, विष्णुशर्मा, पण्डितनारायण: ।	
UNIT- IV	चम्पूकाव्यं गीतिकाव्यञ्च	२०
चतुर्थः एककः	୍ଟିଷ୍ଟ ହେଖ ମଧ୍ୟମଧ୍ୟ	
	क.चम्पूकाव्यानि =नलचम्पू (त्रिविक्रमभट्टः), यशस्तिलकचम्पू (सोमप्रभसूरिः),	
	जीबन्धरचम्पू (हरिश्चन्द्रः), <mark>अव</mark> न्तीसुन्दराचम्पू (सोढलदेवः)	
	चम्पूरामायणम् (भोजराजः)।	
	ख. गीतिकाव्यानि=मेघदूतम्, ऋतुसंहारम् (कालिदास:), शतकत्रयम्	
	(भर्त्तृहरि:), अमरुशतकम् (अमरु:), आर्याशप्तशती (गोवर्धनाचार्य:),	
	सूर्यशतकम् (मयूरभट्टः), चण्डीशतकम् (बाणभट्टः), गीतगोविन्दम् (जयदेवः)।	

#### 6. Course Outcomes

Course Outcome	CO Statement				
CO1	Students will understand and analyse the Sanskrit Mahakavyas.				
CO2	Students will understand and analyse the Sanskrit Rupakas.				
CO3	Students will understand and analyse the Sanskrit Prose Kavyas & Prose Tales.				
CO4	Students will understand, compare and critically analyse the Champukavyas and Gitikavyas.				

## **CO-PO Mapping SANS-105**

/ -	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1 4	3	3	3	3	3	2	3
CO-2	3	3	2	3	3	2	3
CO-3	3	3	3	3	3	2	3
CO-4	3	3	3	3	3	2	3

#### **CO-PSO Mapping SANS-105**

75	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	2	2	_1	3	1	3
CO-2	3	2	2	1	3	11111	3
CO-3	3	3	3	3	3	11	3
CO-4	3	3	3	3	3	1	3

- १. History of Indian Literature, M. Winternitz.
- २. संस्कृतसाहित्येतिहास:, आचार्यलोकमणिदाहाल:, चौखम्बा-कृष्णदास-अकादमी, वाराणसी ।
- ३. संस्कृत साहित्य का इतिहास , बलदे<mark>व उपा</mark>ध्याय , शारदानिकेतनम्, वाराणसी ।
- ४. संस्कृत साहित्य का अभिनव इ<mark>तिहास , राधावल्लभित्रपाठी , विश्वविद्यालय</mark>प्रकाशनम् , वाराणसी ।
- ५. संस्कृत साहित्यर इतिहास, हरेकृष्ण शतपथी, कितावमहल्, कटकम्।
- ६. History of Sanskrit Literature, A.B. Keith, MLBD, Delhi.।
- Hisrory of Classical Sanskrit Literature, M. Krishnamachariar, MLBD, Delhi.

## द्वितीयार्द्धवार्षिक: (SEMESTER-II) SAN-201=भारतीयदर्शनम्

- 1. Course Code- SAN-201
- 2. Course Title- भारतीयदर्शनम्
- 3. Credit-4
- **4. Course Objectives-**The course exposes the students to think analytically and logically. This is useful in constructing arguments for defending the concepts.

#### 5. Course Divisions

UNIT एकक:	TOPIC विषय:	MARKS
UNIT-I	तर्कसंग्रहः	अङ्का: २०
प्रथम:एकक:	अन्नम्भट्टप्रणीतः तर्कसग्रंहः (मङ्गलाचरणतः करणसमाप्तिं यावद्)	0 \
UNIT-II	तर्कसंग्रह:	२०
द्वितीय: एकक:	अन्नम्भट्टप्रणीतः तर्कसंग्रहः (प्रत्यक्षप्रमाणनिरूपणतः ग्रन्थसमाप्तिं यावद्	D
UNIT-III	अर्थसंग्रह:	०
तृतीय: एकक:	लौगाक्षिभास्करप्रणीत:अर्थसंग्रह: (मङ्गलाचरणत: नामधेयमीमांसाया: पूर्वं यावत्)	9
UNIT- IV	अर्थसंग्रह :	२०
चतुर्थः एककः	लौगाक्षिभास्करप्रणीतः अर्थसंग्रहः (नामधेयमीमांसातः ग्रन्थसमाप्तिं यावत्)	S

6. Course Learning Outcomes

Course Outcome	CO Statement
CO1	Students will be able to define the area of Indian philosophy.
CO2	Students can impart knowledge about the scientific aspects of the material world. It may involve exploring the intersection of philosophy and science, discussing the nature of reality, and understanding the material aspects of existence from both philosophical and scientific perspectives.
CO3	Students will be able to comprehend the material world's science
CO4	Students will be able to improve their analytical thinking

capacities in addition to learning the fundamental concepts of Nyaya-Philosophy and Indian -Philosophy.

	CO-PO Mapping SANS -201								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7		
CO1	2	3	2	(כווו.	3	1 3	3		
CO2	2	2	3	2	3	3	V		
CO3	2	3	- 1	3	2	2	2		
CO4	3	1	2	2	3	2	Q 1 3		

4							0			
T.	CO-PSO Mapping SANS-201									
- 1	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7			
4. /			1	<b>-</b>   / _ 2	N Y A		. 7			
CO1	2	2	2	2	3	1	1 🕶			
CO2	3	3	3	3	1	2	2			
CO3	2	3	2	(0) 1	2	2	2			
CO4	7/17/b	1	3	2	3	3	_ 1 4			
7	13.878	2.1			וום ד	T) a j m j	7			

- १ . तर्कसंग्रहः, श्रीगोविन्दाचार्यः, चौखम्बा-सुरभारती-प्रकाशनम्, वाराणसी ।
- २. तर्कसंग्रहः,राकेशशास्त्री, चौखम्बासंस्कृतप्रतिष्ठान, वाराणसी ।
- ३. तर्कसंग्रहः, दयानन्दभार्गव, मोतीलालबनारसीदास, दिल्ली ।
- ४. तर्कसंग्रहः, केदारनाथत्रिपाठी, मोतीलालबनारसीदास, दिल्ली ।
- ५. अर्थसंग्रहः, कामेश्वरनाथमिश्रः, चौखम्बा-सुरभारती-प्रकाशनम्, वाराणसी ।
- ६. अर्थसंग्रहः, वाचस्पति उपाध्याय, चौखम्बा ओरियेण्टालिया, वाराणसी ।
- ७. अर्थसंग्रहः, डांराजेश्वरशास्त्रिमुसलगाँवकरः, चौखम्बा-संस्कृत-संस्थानम् ।

## SAN-202= संस्कृतव्याकरणम्

- 1. Course Code- SAN-202
- 2. Course Title-संस्कृतव्याकरणम्
- 3. Credit-4

#### 4. Course Objectives

By reading the Paspasahnika of Mahabhasya, the students will gain knowledge regarding the definition of Sabda, the necessity of reading Panini's Grammar, the relationship of Sabda and Artha etc. Students will learn about the Krudantapadas of Krudanta Prakarana of Siddhantakaumudi. Students will also learn about the Technical Terms of Astadhyayee.

#### 5. Course Divisions

UNIT	TOPIC	MARKS
एकक:	विषय:	अङ्काः
UNIT-I	महाभाष्य <b>म्</b>	20
प्रथम:एकक:	पतञ्जलिप्रणीतं महाभाष्यम् —पस्पशाह्निकम् इति प्रथमाह्निकम्	
UNIT-II	भट्टोजिदीक्षितप्रणीता वैयाकरणसिद्धान्तकौमुदी	२०
द्वितीय: एकक:	कृत्यप्रकरणम् (सि.कौ.सूत्राणि= २८२९- २८६४)	$\cup$
UNIT-III	भट्टोजिदीक्षितप्रणीता वैयाकरणसिद्धान्तकौमुदी	20
तृतीय: एकक:	कृत्यप्रकरणम् (सि.कौ.सूत्राणि= २८६५-२८९४)	I I
UNIT- IV	व्याकरणगतपारिभाषिकशब्दाः	२०
चतुर्थः एककः	संहिता, गुण:, वृद्धि:, प्रातिपदिकम्, नदी, घि, उपधा, अपृक्त:, गति:, पदम्,	/
\	विभाषा, उपसर्गः, निपाताः, सवर्णः, टि, घु, भ, प्रगृह्यम्, सर्वनामस्थानम्, निष्ठा,	
	कारकम्, समासः, उपदेशः, अनुवृत्तिः, आगमः, आदेशः, योगविभागः ।	

#### 6. Course Outcomes

Course Outcome	CO Statement
CO1	Students will understand and analyse the Paspasahnika of
	Mahabhasya.
CO2	Students will understand the of Krutyaprakarana of
	Siddhantakaumudi.
CO3	Students will mention and interprete and critically think the
	sutras of Krutyaprakarana of Siddhantakaumudi.

CO 4	Students will understand and apply the Major Technical Terms
	of Astadhyayee.

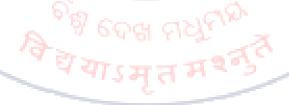
#### **CO-PO Mapping SANSKRIT-202**

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	2	2	2	2	2	3	3
CO-2	3	3	3	2	2	2	3
CO-3	3	3	3	3	3	2	3
CO-4	3	3	3	3	3	3	3

#### **CO-PSO Mapping SANSKRIT-202**

	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	2	2	2	3	1	3
CO-2	3	3	2	2	3	1	3
CO-3	3	3	2	3	3	1	3
CO-4	3	3	3	3	3	1	_3

- १. वैयाकरणसिद्धान्तकौमुदी (सप्तभागसमन्विता) श्रीगोविन्दाचार्यः, चौखम्बासुरभारतीप्रकाशनम्, वाराणसी
- २. महाभाष्यम्, भीमसिंह वेदालङ्कार, विद्यानिधिशोधसंस्थान, कुरुक्षेत्र।
- ३. महाभाष्यम् (पस्पशाह्निकम्), मधुसूदनप्रसादिमश्रः, चौखम्बाविद्याभवन, वाराणसी ।
- ४. महाभाष्यम् (पुस्पशाह्निकम्), जयशङ्करलालत्रिपाठी, चौखम्बाकृष्णदासअकादमी, वाराणसी ।
- ५. महाभाष्यम्, चारुदेवशास्त्री, मोतीलालबनारसीदास, दिल्ली ।



## SAN-203= अलङ्कारशास्त्रम्

- 1. Course Code- SAN-203
- 2. Course Title- अलङ्कारशास्त्रम्
- 3. Credit-4
- 4. Course Objectives-The course aims at enlightening the students with definition of poetry, Power of words, types and sub-types of Dhvanior suggestion. Kāvyaprakāśa is a key text in the field of ancient Sanskrit literary criticism. SAMO

#### 5. Course Divisions

UNIT एकक:	TOPIC विषय:	MARKS अङ्काः
UNIT-I प्रथम:एकक:	<b>नाट्यशास्त्रम्</b> भरतमुनिकृतं नाट्यशास्त्रम् (प्रथम: अध्याय:)	80
UNIT-II द्वितीय: एकक:	साहित्यदर्पणः विश्वनाथकविराजकृतः साहित्यदर्पणः (प्रथमः परिच्छेदः)	20
UNIT-III तृतीयः एककः	साहित्यदर्पण: विश्वनाथकविराजकृत: साहित्यदर्पण: (द्वितीय: परिच्छेद	:)
UNIT-IV चतुर्थः एककः	काव्यप्रकाशः  मम्मटाचार्यविरचितकाव्यप्रकाशतः निर्वाचिताः एते अ  = अनुप्रासः, श्लेषः, वक्रोक्तिः, उपमा, रि	//
43.33	अर्थान्तरन्यासः, दृष्टान्तः, विभावना, विशेषोक्तिः, उ उत्प्रेक्षा, समासोक्तिः, अपह्नुतिः, संकरः, संसृष्टिः	

#### 6. Course Outcome

Course	CO Statement						
Outcome	प्रपाऽमत्र भर्						
CO1	Students will get basic understanding of some fundamental						
	terminologies of the Natya and Kavya.						
CO2	students will understand the definition, purpose and reason of Kavya.						
CO3	Students will discuss and analyse the definition and divisions of						

	Varna and pada as well as Sabdashakti.							
CO4	Students will form a deep knowledge of poetic faults, poetic-							
	excellences, and Figuresof speech as propounded by Mammata.							

			-					
	. 170			CO-PO Mapping SANS -203				/
	/	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
	CO1	2	3	2	2	3	2	3
j	CO2	2	2	3	2	3	3	3
	CO3	2	3	2	3	2	2	2
	CO4	3	3	2	2	3	2	3

	CO-PSO Mapping SANS-203									
		PSO-1   PSO-2   PSO-3   PSO-4   PSO-5   PSO-6   PSO-7								
	CO1	2	2	2	2	3	1	3		
	CO2	3	3	3	3	J1E	2	2		
	CO3	2	- 3	2	1	2	2	2		
ď	CO4	3	3	3	2	3	3	3		
	15			7	Y,	e // //	///////////////////////////////////////	7/ 2		

- १. ध्वन्यालोक:, प्रथम: उद्योत:, रामसागरत्रिपाठी, मोतीलालबनारसीदास, दिल्ली।
- २. ध्वन्यालोक:, शिवप्रसादद्विवेदी, चौखम्बासुरभारतीप्रकाशन, वाराणसी ।
- ३. ध्वन्यालोक:, सूर्यमणिरथ:, साम्विदी-प्रकाशनम्, पुरी ।
- ४. साहित्यदर्पण: (चन्द्रकलाटीका), शेषराजशमरिग्मी, कृष्णदाससंस्कृतसिरिज, वाराणसी।
- ५. साहित्यदर्पण: (विमलाटीका), शालिग्रामशास्त्री,मोतीलालबनारसीदास, दिल्ली।
- ६. काव्यप्रकाशः, आचार्यविश्वेश्वरः, ज्ञानमण्डललिमिटेड्, वाराणसी।
- ७. काव्यप्रकाशः, आचार्यश्रीनिवासशर्मा, भारतीय विद्याप्रकाशन, वाराणसी।

## SAN- 204=मनुस्मृति: अर्थशास्त्रञ्च

1. Course Code- SAN-204

2. Course Title-मनुस्मृतिः अर्थशास्त्रञ्च

3. Credit-4

**4. Course Objectives-**The objective of this course is to introduce various aspects of Dharma and Arthasastra, to enable students to read the text on their own, to understand the method of Manu and Kautilya on the present social and political situation, to analyze the picture of social life and societal values.

#### 5. Course Divisions

UNIT	TOPIC MARKS
एकक:	विषय: अङ्काः
UNIT-I	मनुस्मृति: २०
प्रथम:एकक:	मनुस्मृति: (सप्तमोऽध्याय:, श्लोका:- १-४२)
UNIT-II	मनुस्मृति: २०
द्वितीय: एकक:	मनुस्मृतिः (सप्तमः अध्यायः, श्लोकाः- ४३ - ७०)
UNIT-III	याज्ञवल्क्यस्मृति: २०
तृतीय: एकक:	याज्ञवल्क्यस्मृति: (व्यवहाराध्याय:, श्लोका:-१-८, ११४-१४९)
UNIT- IV	अर्थशास्त्रम् २०
चतुर्थः एककः	कौटिलीयम् अर्थशास्त्रम्, अधिकरणम्- १, प्रकरणम्- १-६, अध्याया:- १-१ 🕡

#### 6. Course Outcomes

Course	CO Statement
Outcomes	
CO-1	The main learning outcomes of this course are to enable students to
1	understand the application of the Shastras in the current scenario.
CO-2	The course will be enabling students in finding the solutions for various
1	societal problems.
CO-3	Students will be able to develop a true vision of Dharma and Artha as
	Purusartha.
CO-4	This course will help students to analyse the political process of ancient
	Indian legal studies.

	CO-PO Mapping SAN 204									
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7			
CO1	2	1	2	2	3	2	2			
CO2	3	3	3	3	2	A	1			
CO3	£.	2	2	3	94	3	3			
CO4	3	3	1	2	3	2	2			

CO-PSO Mapping SAN 204							
	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO1	2	2	3	3	1	3	1 [
CO2	100	3	17	1	3	2	3
CO3	3	1	2	2	3	3	2
CO4	1.1.	2	3	_1(/	2	2	P

- १. मनुस्मृति: (मन्वर्थमुक्तावलिटीका), गिरिधरगोपालशर्मा, चौखम्बासुरभारतीप्रकाशन, वाराणसी।
- २. मनुस्मृति: (मन्वर्थमुक्तावलिटीका), हरगोविन्दशास्त्री, चौखम्बासंस्कृतभवन, वाराणसी।
- ३. अर्थशास्त्रम्, वाचस्पतिगैरेला, चौखम्बाविद्याभवन, वाराणसी।
- ४. अर्थशास्त्रम्, कमलनयन शर्मा, जगदीशसंस्कृत पुस्तकालय, जयपुर
- ५. अर्थशास्त्रम्,भाग:-प्रथम:, टि. गणपतिशास्त्री, अनन्तशयनसंस्कृतग्रन्थाबलि: ।

## SAN- 205= गद्यसाहित्यम्

- 1. Course Code- SAN-205
- 2. Course Title- गद्यसाहित्यम्
- 3. Credit-4
- **4. Course Objectives-**The Course aims at making the learners acquainted with the highest forms of prosewritings with it's poetic beauty along with social relevance.

#### 5. Course Divisions-

UNIT एकक:	TOPIC विषय:	MARKS अङ्काः
UNIT-I & UNIT-II प्रथम:एकक: द्वितीय: एककश्च	दशकुमारचरितम् दण्डिप्रणीतं दशकुमारचरितम् (अष्टम: उच्छ्वास:)	80
UNIT-III & UNIT-IV	हर्षचरितम्	80
तृतीयः एककः चतुर्थः एककश्च	वाणभट्टप्रणीतं हर्षचरितम् (पञ्चम: उच्छ्वास:)	ט

#### 1. Course Outcome

Course	CO Statement						
Outcome							
CO1	The course aims at making the learners acquainted with the highest						
	forms of prosewritings with its poetic beauty along with social and						
	cultural relevance.						
CO2	Students will know about the Prose (Gadya Kavya) of Sanskrit and be						
	able to write in Sanskrit language.						
CO3	Students would be able to know the origin and development of						
	Sanskrit Prose literature.						
CO4	They will know about important prose romances and fables of						
	Sanskrit.						

	CO-PO Mapping SANS -205								
							PO-7		
CO1	2	2	3	3	3	3	3		
CO2	2	2	2	1	3	3	3		
CO3	2	2	3	3	3	3	3		
CO4	2	2	3	3	3	3	<b>3</b>		

CO-PSO Mapping SANS-205								
7	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO- 7	
CO1	3	2	2	2	3	1	3	
CO2	3	2	2	2	3	1	3	
CO3	3	2	2	2	3	1	3	
CO4	3	2	3	2	3	1	3	

- १. दशकुमारचरितम्, विश्वनाथ झा, मोतीलालबनारसीदास, दिल्ली।
- २. हर्षचरितम् (केवलं पञ्चम: उच्छ्वास:), शिवनाथपाण्डेय:, चौखम्बाविद्याभवनम्, वाराणसी।
- ३. हर्षचरितम्, मोहनदेवपंत, मोतीलालबनारसीदास, दिल्ली।



# शृङ्खलाभित्तिक: निर्दिष्ट: निर्वाचितविषय: (DSE PAPER= Discipline Specific Elective Paper) SAN-206 (A)= गीतिकाव्यं प्रकरणञ्च

- 1. Course Code- SAN-206 (A)
- 2. Course Title-गीतिकाव्यं प्रकरणञ्च
- 3. Credit-4
- **4. Course Objectives-**The objective of this course is to give the students glimpses of the rich Sanskrit literary tradition through studying of two important literary compositions of Mruchhakatikam and Meghadutam. Mruchhakatikam represents the unique forms of social drama and Meghadutam represents the unique forms of classical poetry.

#### 5. Course Divisions

UNIT	TOPIC	MARKS
एकक:	विषय:	अङ्काः
UNIT-I & UNIT-II	मेघदूतम्	४०
प्रथम:एकक: द्वितीय: एककश्च	मेघदूतम् (उत्तरमेघ:)	
UNIT-III & UNIT-IV	<b>मृ</b> च्छकटिकम्	(80
तृतीय: एकक: चतुर्थ: एककश्च	शूद्रकप्रणीतं मृच्छकटिकम् (अङ्का:- १-२)	H

#### 6. Course Outcome

Course	CO Statement						
Outcome							
CO1	After completion of the course students will be able to understand the various						
1	aspects of social life as well as dramatic standard of Sanskrit literature.						
CO2	Students will understand the structural patterns of Sanskrit dramatic						
	compositions and also origin and development of Sanskrit plays.						
CO3	After completion of Sudrakas Mruchhakatikam, students will be exposed to						
	the various aspects of socio-political life and poetic standard of Sanskrit						
	Rupakas along with moral, ethical, values etc.						
CO4	Students will be able to see the depiction of nature in various human forms						
	and emotions through Sudrakas Mruchhakatikam. Students will be able to						

know the differences of Prakarana form of Drama.

CO-PO Mapping SANS -206 (A)									
	PO-1 PO-2 PO-3 PO-4 PO-5 PO-6 PO-7								
CO1	/1	2	2	3	3	3	3		
CO2	1, <	Y Pr	2	1	3	3	3		
CO3	. 10	1	3	3	3	3	3		
CO4	2	2	3	3	3	3	3		

Q-	CO-PSO Mapping SANS-206 (A)									
14	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO- 7			
CO1	3	2	2	2	2	1	3			
CO2	3	2	2	2	2	- 1	3			
CO3	2	2	2	2	2	1	3			
CO4	2	2	2	2	2	1	3			

- १. मेघ<mark>दूतम्,</mark> शेषराजशमरिग्मी,चौखम्बा-सुरभारती-प्रकाशनम, वाराणसी ।
- २. मेघदूतम्, मोहनदेवपंत, मोतीलालबनारसीदास, दिल्ली।
- ३. मेघदूतम् (मल्लिनाथटीकोपेतम्), शिवपूजन सहायः, मोतीलालबनारसीदास, दिल्ली।
- ४. मेघदूतम्, शि<mark>वबा</mark>लकद्विवेदी, चौखम्बापब्लिशर्स, वाराणसी।
- ५. मृच्छकटिकम्, रमाशङ्कर त्रिपाठी, मोतीलालबनारसीदास, दिल्ली।
- ६. मृच्छकटिकम्, जयशङ्करलाल त्रिपाठी, चौखम्बाकृष्णदासअकादमी, वाराणसी।

## SAN-206 (B)= नाटकसाहित्यम्

- 1. Course Code- SAN-206 (B)
- 2. Course Title-नाटकसाहित्यम्
- 3. Credit-4

#### 4. Course Objectives

This course introduces two very great compositions of the Sanskrit tradition. Both of the courses represent the unique forms of social drama.

#### 5. Course Divisions

	UNIT	TOPIC	MARKS
	एककः	विषय:	अङ्काः
/	UNIT-I & UNIT-II	वेणीसंहारम्	४०
	प्रथम:एकक: द्वितीय: एकक:	भट्टनारायणप्रणीतं वेणीसंहारम् इति नाटकम् (अङ्कः- १-४)	\
	UNIT-III & UNIT- IV	मुद्राराक्षसम् 🕒	४०
	तृतीय: एकक: चतुर्थ: एककश्च	विशाखादत्तप्रणीतंमुद्राराक्षसम्इतिनाटकम् (अङ्कः- १-४)	)

#### 6. Course Outcomes

Course	CO Statement (7)
Outcome	
CO1	After completion of the course students will be exposed to the various
	aspects of social life as well as dramatic standard of Sanskrit literature.
CO2	Students will understand the structural patterns of Sanskrit dramatic
\	compositions.
CO3	Students will understand the structural patterns of Sanskrit dramatic
	compositions.
CO4	Students will know the origin and development of Sanskrit plays.

#### CO-PO Mapping SANS - 206 (B)

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO1	3	3	1	1	3	2	3
CO2	2	3	3	3	2	2	2
CO3	2	3	2	1911	2	2	2
CO4	16	2	3	2	3	3	1

## CO-PSO Mapping SANS - 206 (B)

4	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO1	2	2	2	3	3	2	٢
CO2	3	3	2	3	4	2	3
CO3	3	2	2		2	2	2
CO4	1	35	3	2	3	3	D

- १. वेणीसंहारम्, रमाशङ्कर त्रिपाठी, मोतीलालबनारसीदास, दिल्ली।
- २. वेणीसंहारनाटकम्, रमेशकुमार झा, प्रकाशनकेन्द्र, लखनऊ ।
- ३. मुद्राराक्षसम्, रमाशङ्कर त्रिपाठी, विश्वविद्यालय प्रकाशन, वाराणसी।
- ४. मुद्राराक्षसम्, जगदीशचन्द्रमिश्र, चौखम्बाविद्याभवन, वाराणसी।

## SAN-206 (C) = योग: दर्शनञ्च

Course Code- SAN-206 (C)
 Course Title-योग: दर्शनञ्च

3. Credit-4

**4. Course Objectives-**The objective of this course is to introduce the students with the basics of Yoga philosophy, develop a vision on the theory of Pramana, prameya and their utilization in everyday life, to develop the research capacity in students to understand the essence of Darshanasastra, to analyze the impact of yoga and darshana on human life.

#### 5. Course Divisions

UNIT	TOPIC	MARKS
एकक:	विषय:	अङ्का:
UNIT-I & UNIT-II	योग:	४०
प्रथम:एकक: द्वितीय: एकक:	पातञ्जलयोगदर्शनम् (समाधिपादः)	<b>i</b> \
UNIT-III & UNIT- IV	प्रत्यभिज्ञादर्शनम्	४०
तृतीय: एकक: चतुर्थ: एककश्च	सर्वदर्शनसंग्रहे संगृहीतं प्रत्यभिज्ञादर्शनम्	)
<b>(</b> )		J

#### 6. Course Outcome

Course	CO Statement						
Outcome							
CO1	After studying this course students will get the basics idea of Yoga philosophy						
\	and will be able to analyze the impact of yoga and darshana on human life.						
CO2	After completion of this course they will able to develop a vision on the theory						
	of Pramana, prameya and their utilization in everyday life,						
CO3	After studing this course students will understand the essence of						
	Darshanasastra to carryout the research.						
CO4	After completion of this course, students will able to apply the theory of						
	Baudhadarshana with regards to inter-disciplinary studies.						

CO-PO Mapping SANS -206 (C)									
	PO-1 PO-2 PO-3 PO-4 PO-5 PO-6 PO-7								
CO1	3	2	1	2	3	3	3		
CO2	2	2	1	2	3	3	3		
CO3	1	2	1	2	3	3	3		
CO4	3	2	WF	2	3	3	3		

CO-PSO Mapping SANS-206 (C)									
	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO- 7	1	
CO1	2	2	2	2	3	3	3	F	
CO2	2	2	2	2	3	3	3	Ó	
CO3	3	2	2	2	3	1	3	-	
CO4	2	2	2	2	3	1	3		
7		=		<b>1</b> / ai	$\Lambda \Lambda A$			بر	
		<b>-</b>		-				-	
oks Re	commen	ded (विष	वयसम्पक्ता	नां पुस्तका	नां सचिका	)			
				SCHOOL STATE					
दर्शनम् (व्यासटीकोपेतम्), रमाशङ्कर त्रिपाठी, चौखम्बाकृष्णदासअकादमी, वाराणसी।									
ा <mark>दर्श</mark> नम्, सुरेशचन्द्रश्रीवास्तव, चौखम्बासुरभारतीप्रकाशन, वाराणसी।									
गदशनम्, सु	<b>रशचन्द्रश्रा</b> ०	।।स्तव, चाख	ाम्बासुरमार <b>त</b>	।प्रकाशन, वा	राणसा ।	III	//	7	
170									

- १. योगदर्शनम् (व्यासटीकोपेतम्), रमाशङ्कर त्रिपाठी, चौखम्बाकृष्णदासअकादमी, वाराणसी।
- २. यो<mark>गद्र</mark>शनम्, सुरेशचन्द्रश्रीवास्तव, चौखम्बासुरभारतीप्रकाशन, वाराणसी।
- ३. योगदर्शनम्, हरिकृष्णदास गोयन्दका, गीताप्रेस, गोरखपुर।
- ४. सर्वदर्शनसंग्रहः, उमाशङ्करशर्मा ऋषि, चौखम्बाविद्याभवन, वाराणसी।



## तृतीयार्द्धवार्षिक: (SEMESTER-III) SAN-301=वैदिकसाहित्यम्

- 1. Course Code- SAN-301
- 2. Course Title-वैदिकसाहित्यम्
- 3. Credit-4
- 4. Course Objectives

This course is intended to be an introduction to the students with various Yajur Vedic and Atharva Vedic hymns depicting several deities thus expressing the ancient Indians religious belief system. The students will be able to understand the Vedas with the help of etymological science, Vedic Grammar and the various aspects of phonological, morphophologicaland accent related rules in the form of PratishakhyaText.

#### 5. Course Divisions

UNIT	TOPIC	MARKS
एकक:	विषय:	अङ्का:
UNIT-I	<b>निरुक्तम्</b>	२०
प्रथम:एकक:	यास्कप्रणीतं निरुक्तम् - प्रथमोऽध्याय: (१-३पादा:)	
UNIT-II	निरुक्तम्	२०
द्वितीय: एकक:	यास्कप्रणीतं निरुक्तम् - प्रथमोऽध्यायः (४-६पादाः)	
UNIT-III	निरुक्तम् तथा अथर्ववेदः	२०
तृतीयः एककः	क. निरुक्तमतानुसारम् एतेषां निर्वाचितानां शब्दानां निर्वचनम्-	
	आचार्य, वीर, हद, गो, आदित्य, उषस्, वाक्, उदक्, जातवेदस्, वैश्वानर ।	/
	ख. अथर्ववेद:	
\ •	पृथ्वीसूक्तम्-काण्डम् - १२.१, (मन्त्रा: -१ - २०)	
UNIT- IV	ऋक्प्रातिशाख्यम्	२०
चतुर्थः एककः	ऋक्प्रातिशाख्यम् -संज्ञापटलम्-१निर्वाचिताः एताः संज्ञाः=समानाक्षर, सन्ध्यक्षर,	
1	स्वर, स्पर्श, सोष्म,व्यञ्जन, अनुनासिक, रक्त, अक्षर, अघोष, घोष, स्वरभक्ति,	
	यम, संयोग, प्रगृह्य, रिफित। 🚃 🚃 🥦	

#### 6. Course Outcome

Course	CO Statement
Outcome	
CO1	Students will be engaged in a comparative analysis of Vedic words and
	their counterparts in classical Sanskrit. Vedic Sanskrit and classical
	Sanskrit exhibit differences in grammar, vocabulary, and usage, so this
	comparison may involve understanding the nuances and evolution of
	language across these two periods.
CO2	Students will be able to explain the origin and development of Vedic
	words through etymology. Etymology involves tracing the historical
/ 4	development of words, understanding their roots, and how meanings
/ 3	have evolved over time.
CO3	Students will be able to delve into the Rigveda, one of the oldest sacred
4	texts in Hinduism, to analyze and understand the systematic wisdom it
7	presents.
CO4	The various Rigveda commentaries are knowledgeable about Vedic
	grammar and etymology.

CO- PO Mapping SAN 301

1,353	PO-1	PO-2	PO-3	PO-4	PO-	PO-	PO-
1000	11/1	7.4	/ 💶	ハフ	5	6	77
CO1	1	3	3	2	2	2	3
CO2	3	2	2	2	3	/1/	2
CO3	2	1	3 -	1	1 /	3	2
CO4	2	1	1	3	3	2	/ 1

		-					
CO-PSO Mapping SAN 301							
Par con angle							
The same of	PSO-						
1	1 "	2	3	4	5	6	7
CO1	3	3	2	2	3	2	3
CO2	1	3	3	3	2	1	1
CO3	2	2	1	1	1	3	2
CO4	1	1	2	3	2	2	3

# 7. Books Recommended (विषयसम्पृक्तानां पुस्तकानां सूचिका)

- १. नवीनवैदिकसञ्चयनम्, भागः प्रथमः द्वितीयश्च, जमुनापाठकतथाउमेशप्रसादिसंह, चौखम्बाकृष्णदासअकादमी, वाराणसी ।
- २. The New Vedic Selection, part I & II, Telenga & Chaubey, Bharatiya Vidya Prakashan, Delhi.

LPUR, ODISH

- ३. निरुक्तपञ्चध्यायी, श्रीपण्डितछञ्जूरामशास्त्री, मेहेरचन्द्र-लछमनदास-पब्लिकेशनस्, दिल्ली
- ४. निरुक्तम्, आचार्यविश्वेश्वरः, ज्ञानमण्डललिमिटेड, वाराणसी ।
- ५. हिन्दीनिरुक्त, कपिलदेवशास्त्री, साहित्य भण्डारमेरठ ।
- ६. ऋक्प्रातिशख्यम्, ब्रजविहारि चौवे, भारतीय-विद्या-प्रकाशन, वाराणसी ।
- ७. ऋग्वेदप्रातिशख्यम्, वीरेन्द्रकुमारवर्मा, चौखम्बासंस्कृतप्रतिष्ठान, वाराणसी ।
- ८. ऋक्प्रातिशख्यम्, रामप्रसादित्रपाठी, सम्पूर्णानन्दसंस्कृतिरसर्चइन्ष्टिच्युत, वाराणसी

# SAN-302= संस्कृतकाव्यसाहित्यम्

- 1. Course Code- SAN-302
- 2. Course Title-संस्कृतकाव्यसाहित्यम्
- 3. Credit-4
- **4. Course Objectives-**The objective of this course is to give the students glimpses of the rich Sanskrit literary tradition through the reading of two very literary compositions of Kadambari and Naisadhiyacharitam. The Naisadhiyacharitam represents a linguistically complex and imaginative classical poetry and the other one Kadambari is aliterarywork in every sense.
- 5. Course Divisions

UNIT एकक:	TOPIC विषय:	MARKS अङ्काः
UNIT-I & UNIT-II	नैषधीयचरितम <u>्</u>	80
प्रथम:एकक: द्वितीय: एककश्च	श्रीहर्षप्रणीतं नैषधीयचरितम्, प्रथमः सर्गः (श्लोका:- १- ५४)	JR,
UNIT-III & UNIT-	कादम्बरी	४०
IV	बाणभट्टप्रणीता कादम्बरी-महाश्वेतावृत्तान्त: (प्राररम्भत:	
तृतीयः एककः चतुर्थः एककश्च	प्राररम्भतः पुण्डरीकशरीरवर्णनं यावत् )	)je

Course Outcome	CO Statement
CO1	The course aims at making the learners acquainted with the
	highest forms of prosewritings with its poetic beauty along with social and cultural relevance.
CO2	This paper is intended for making the students acquainted with a
	great Mahakavya that is Naisadhiyacaritam.
CO3	Students will get the knowledge through this text in the light of poetic analysis.
CO4	They will also get the knowledge about origin and development of
	different types of Mahakavya and Gadyakavya.

		CO-PC	) Mapping	SANS -30	2		
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO1	3	3	2	2	2	1	2
CO2	2	2	3	3	2	7/	2
CO3	2	2	3	2	3.5	2	/
CO4	3	1	2	1	2	3	2

<b>V</b>		CO-	PSO Map	ping SAN	S-302		
Liv.	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO1	2	2	ω	2	2	2	3
CO2	3	3	2	2	3	3	2
CO3	2	3	2	3	3	2	2 0
CO4	3	3	3	3	2	2	3 1

- १. नैषधीयचरितम्, तारिणीश झा, प्रकाशनकेन्द्र, लखनऊ।
- २. नैषधीयचरितम्, मोहनदेवपंत , मोतीलालबनारसीदास, दिल्ली ।
- ३. कादम्बरी, शेषराजशर्मारेग्मी,चौखम्बा-सुरभारती-प्रकाशनम्, वाराणसी ।
- ४. कादम्बरी(महाश्वेतावृत्तान्तः),मोहनदेवपंत,मोतीलालबनारसीदास, दिल्ली 📗
- ५. कादम्बरी(महाश्वेतावृत्तान्तः), श्रीकृष्णमोहनशास्त्री, गोकुलदास-संस्कृत-ग्रन्थमाला, वाराणसी ।
- ६. कादम्बरी (महाश्वेतावृत्तान्तः) ,राजदेविमश्रः , चौखम्बा-सुरभारती-प्रकाशनम्, वाराणसी ।

## SAN-303=संस्कृतव्याकरणम्

- 1. Course Code- SAN-303
- 2. Course Title- संस्कृतव्याकरणम्
- 3. Credit-4
- 4. Course Objectives

Students will learn about the Paniniyashiksha which deals with Sanskrit linguistics such as phonetics, phonology, study of sound, letters of the Sanskrit Alphabets, the process of speech production, the pronouciation place and prayatna of Sanskrit letters, the perfect pronouciation of Sanskrit words etc. Students will learn about the Stripratyantapadas of Stripratya Prakarana of Siddhantakaumudi.

#### 5. Course Divisions

UNIT	TOPIC	MARKS
्एकक:	विषय:	अङ्काः
UNIT-I	पाणिनीयशिक्षा 🔾	70
प्रथम:एकक:	पाणिनीयशिक्षा (श्लोका: १-३०	
UNIT-II	पाणिनीयशिक्षा 🔷	२०
द्वितीय: एकक:	पाणिनीयशिक्षा (श्लोका: ३१-६०	/
UNIT-III	वैयाकरणसिद्धान्तकौमुदी	२०
तृतीय: एकक:	स्त्रीप्रत्ययप्रकरणम् (सि.कौ.सूत्राणि= ४५३-४९०)	/
UNIT- IV	वैयाकरणसिद्धान्तकौमुदी	२०
चतुर्थः एककः	स्त्रीप्रत्यय्यकरणम् (सि.कौ.सूत्राणि= ४९१-५३१)	

Course Outcomes	CO Statement
CO1	Students will understand and interprete the Paniniyashiksha.
CO2	Students will analyse and apply the Paniniyashiksha.

CO3	Students will understand and interprete the sutras of Stripratya Prakarana					
	of Siddhantakaumudi.					
CO4	Students will analyse and apply the Stripratyanta words of					
	Siddhantakaumudi.					

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		. 28	CO-PO	Mapping S	SANS - 30	)3' S	7.	
		PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
1	CO1	2	2	3	3	2	2	3
	CO2	3	2	3	3	2	2	3
	CO3	2	2	3	3	2	2	3
	CO4	3	2	3	3	2	2	3

K		CO-P	SO Mappi	ng SANS-	303		
N	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO1	3	2	3	3	2		3
CO2	3	2	3	3	2		3
CO3	3	2	3	3	2		3
CO4	3	2	3	3	2	1	3

- १. पाणिनीयशिक्षा, शिवराज आचार्यकौण्डिन्नायन:, चौखम्बाविद्याभवन, वाराणसी।
- २. पाणिनीयशिक्षा, दामोदरमहतो, मोतीलालबनारसीदास, दिल्ली ।
- ३. वैयाकरणसिद्धान्तकौमुदी (सप्तभागसमन्विता) श्रीगोविन्दाचार्य:, चौखम्बासुरभारतीप्रकाशनम्, वाराणसी
- ४. वैयाकरणसिद्धान्तकौमुदी,भाग:-प्रथम:,गोपालदत्तपाण्डेय:, चौखम्बासुरभारतीप्रकाशनम्, वाराणसी ।
- ५. वैयाकरणसिद्धान्तकौमुदी, बालमनोरमाटीकासमलङ् कृता, शिवप्रसादशर्मा, चौखम्बाविद्याभवन, वाराणसी

## ६. वैयाकरणसिद्धान्तकौमुदी, रामविलाशचौधरी, मोतीलालबनारसीदास, दिल्ली ।

# SAN-304= भाषाविज्ञानम्

- 1. Course Code- SAN-304
- 2. Course Title-भाषाविज्ञानम्
- 3. Credit-4
- 4. Course Objectives

The students will know the concept of languages, its evaluation, classification and different constituents studied in the modern time and in the past such as phonetics, phonology, semantics, syntax and morphology etc.. The students also will learn Indo-European origin of Sanskrit, Veda and Avesta, Vedic and Classical Sanskrit, Pali, Prakrit and Apabhramsa and Chief Characteristics and Classifications of Indo-European Language.

#### 5. Course Divisions

		_
UNIT	TOPIC	
एकक:	विषय:	
74141	अङ्काः	
UNIT-I	भाषा २०	
प्रथम:एकक:	भाषाया: परिभाषा, विविधस्वरूपाणि, परिवर्त्तनस्य कारणानि ।	
UNIT-II	भाषाभित्तिकविज्ञानम् 🌔 २०	
द्वितीय: एकक:	क.ध्वनिविज्ञानम्	
0	क.१. ध्वनिविज्ञानस्य अर्थः, वैदिकसंस्कृतध्वनयः लौकिकसंस्कृतध्वनयः च।	
	क.२.ध्वनिपरिवर्तनस्य कारणानि ।	
\	क.३. ध्वनिनियमा: - ग्रिम-नियम:, ग्रासमेन-नियम:, वर्नर-नियम:।	
	ख.पदविज्ञानम्	
	ख.१. पदम्, वाक्यम् शब्दः च ।	
	ख.२. पदविभ <mark>ागः</mark> ।	
	ख.३. रूपपरिवर्तनस्य कारणानि ।	
	ग.वाक्यविज्ञानम्	
	ग.१. वाक्यस्य परिभाषा ।	
	ग.२. वाक्यस्य प्रकाराः वाक्यविभाजनञ्च ।	
	ग.३. वाक्यपरिवर्तनस्य कारणानि ।	
	घ.अर्थविज्ञानम्	
	घ.१. अर्थस्य लक्षणंमहत्त्वञ्च ।	

	घ.२. अर्थज्ञानंकथंभवति, शब्दार्थयो: सम्बन्ध: ।	
	घ.३. अर्थपरिवर्त्तनस्य कारणानि ।	
UNIT-III	भाषाया: वर्गीकरणम्	२०
तृतीय: एकक:	क. भाषायाः आकृतिमूलकंवर्गीकरणम् ।	
	ख. भाषाया: पारिवारिकवर्गीकरणम् -	
/ 13	ख.१. पारिवारिकवर्गीकरणस्य स्वरूपम्आधारः च । ख.२. भारोपीयपरिवारस्य महत्त्वम्, विभिन्ननमानिउद्गमस्थानानि च। ख.३. मूलभारोपीयभाषायाः स्वरूपंतथावैशिष्ट्यम् । ख.४. भारोपीयभाषापरिवारस्य विशेषताः ।	
1 21	ख.५. भारोपीयभाषाणां परिचयः ।	\
UNIT- IV	भारतीयार्यभाषा:	२०
चतुर्थ: एकक:	क. प्राचीनभारतीयार्यभाषा:।	\
<i>-</i> -	ख. मध्यकालीनभारतीयार्यभाषा: ।	1
10	ग. आधुनिकभारतीयार्यभाषा: ।	<b>'</b>

Course	CO Statement U			
Outcomes				
CO-1	This course will be students to have comparative knowledge in			
- II.	history of language and linguistics.			
CO-2	Students will be having detail knowledge on the Indo-European			
	and Indo-Aryan language family.			
CO-3	Students will be gathering knowledge about the process of			
	linguistics and methodology of the language.			
CO-4	The course will impart ideas on the various research works going			
	on in the field of linguistics.			

CO-PO Mapping SAN 304								
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	
CO1	3	1	3	2	3	3	2	
CO2	3	3	2	3	2	2	2	
CO3	2	2	2	1	1	3	3	

CO4	1	3	1	2	3	1	2

	CO-PSO Mapping SAN 304								
	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7		
CO1	30	TIL	2	1	2	S <sup>1</sup>	2		
CO2	2	3	3	3	3	7/	3		
CO3	3	1	2	2	3	3	Q1		
CO4	1	2	3	1	2	2	1		

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- १. भाषा-विज्ञानएवं भाषा-शास्त्र, कपिलदेवद्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी।
- २. भाषाविज्ञान, डाँभोलानाथतिवारी, किताबमहल, इलाहाबाद।
- ३. भाषाविज्ञानम् (संस्कृतम्), शारदा चतुर्वेदी, भारतीय-विद्या-संस्थानम्, वाराणसी।
- ४. भाषाविज्ञानम्, कर्णसिंह, साहित्य भण्डार, मैरठ।
- 5. Elementary Science of Language, I.J.S. Taraporewala.
- 6. Linguistic Introduction to Sanskrit, B.K. Ghosh.



# SAN-305 =वैदिकसाहित्यस्येतिहास:

- 1. Course Code- SAN-305
- 2. Course Title- वैदिकसाहित्यस्येतिहास:
- 3. Credit-4
- 4. Course Objectives

The students will learn about the vast and glorious history of Vedic Literature such as Veda, Brahmana, Aranyaka, Upanishad etc.

## 5. Course Divisions

UNIT	TOPIC	MARKS
एकक:	विषय:	अङ्का:
UNIT-I	संहितासाहित्यम् 🗇	२०
प्रथम:एकक:	ऋक्-संहिता, यजु:- संहिता, साम-संहिता, अथर्व-संहिता	
UNIT-II	ब्राह्मणम्, आरण्यकम्, उपनिषद्	२०
द्वितीय: एकक:	क. ब्राह्मणस्य अर्थ:,स्वरूपम् तथा प्रमुखानां ब्राह्मणग्रन्थानां परिचय:।	7
乙二、統領	<b>ख</b> . आरण्यकस्य अर्थः,स्वरूपम् तथा प्रमुखानाम् आरण्यकग्रन्थानां परिचयः।	5
4	ग.उपनिषदः अर्थः, स्वरूपम् तथा प्रमुखानाम् उपनिषदां परिचयः। 🥏	
UNIT-III	वेदाङ्गसाहित्यम् 📐	२०
तृतीय: एकक:	षड् वेदाङ्गानां सामान्यपरिचयः।	/
UNIT- IV	वेदभाष्यकारा:	२०
चतुर्थ: एकक:	प्रमुखानां भारतीयानां वैदेशिकानां च वेदभाष्यकाराणां प <mark>रिच</mark> य:	/

Course Outcome	CO Statement
CO1	Students will understand the Four Vedass i.e Rugveda, Yajurveda,
	Samaveda and Atharvaveda.
CO2	Students will interprete the Vedic Texts, Brahmana texts, Aranyaka
	texts and Upanishad texts.
CO3	Students will analyse the Vedic Sanskrit Texts.
CO4	Students will understand, compare, critically think and apply the

Vedic Sanskrit Texts.

## **CO-PO Mapping SANS-**305

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	2	3	3	3	3	2	3
CO-2	2	3	2	3	3	2	3
CO-3	2	3	3	3	3	2	3
CO-4	3	3	3	3	3	2	3

## **CO-PSO Mapping SANS-305**

/	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO-1	3	2	2	2	3	1	3
/ CO-2	3	2	2	2	3	1	3
CO-3	3	3	3	3	3	1	3
CO-4	3	3	3	3	3	1	3

- १. वैदिकवाङ्मयस्येतिहासः (संस्कृतम्), जगदीशचन्द्रमिश्रः, चौखम्बासुरभारतीप्रकाशनम्, वाराणसी।
- २. वैदिक साहित्य एवं संस्कृति, कपिलदेवद्विवेदी, विश्वविद्यालयप्रकाशन, वाराणसी।
- ३. वैदिक साहित्य एवं संस्कृति, रमाशङ्कर त्रिपाठी, कृष्णदाससंस्कृतसीरीज्, वाराणसी ।
- ४. वैदिक साहित्य एवं संस्कृति, बलदेव-उपाध्याय:, वाराणसी।
- ५. वेद व्याख्या की दीशाएँ, वि. वि. चौवे।



# SAN-306 =अन्त:-शृङ्खलाभित्तिक: निर्दिष्ट: निर्वाचितविषय: (IDSE= Inter Discipline Specific Elective Paper ) SAN= 306 (A) नीतिशतकम् मेघदूतञ्च

- 1. Course Code- 306 (A)
- 2. Course Title -नीतिशतकम् मेघदूतञ्च
- 3. Credit-4

### 4. Course Objectives

The objective of this course is to analyze the picture of social life and societal values, to understand the essence of Achara and Vyavahara and to enlighten the society with the norms of the social etiquette. The students will also gain knowledge about the Sanskrit Gitikavyas by the study of Meghadutam.

#### 5. Course Divisions

UNIT Uaa:	TOPIC विषय:	MARKS अङ्काः
UNIT-I प्रथम:एकक:	Nītishatakam Nītistakam of Bhartṛhari (Sloka= 1-25)	70
UNIT-II द्वि <mark>तीय</mark> : एकक:	Nītiśhatakam Nītistakam of Bhartṛhari (Sloka= 26-50)	२०
UNIT-III & UNIT- IV तृतीय: एकक: चतुर्थ: एककश्च	Meghadutam Meghadutam of Kalidas (Purvamegha, Sloka 1 – 40)	80

Course	CO Statement
Outcomes	୍ଦ୍ର ବ୍ରହ୍ମ ମଧ୍ୟ ମଧ୍ୟ ମଧ୍ୟ ବ୍ୟବ
CO-1	This course is to help the students to apply the theory of
	Nitisastras with regards to day-to-day activities.
CO-2	This course aims to get an idea on Sadachara and guidelines to
	follow the life.
CO-3	Students will have the ability to explain geaographical figure
	found in this text.

CO-4	Students will analyse the profound suffering of the separation
	between two lovers as depicted through the character of Yaksha.

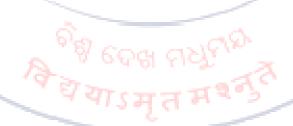
CO-PO Mapping SAN 306(A)

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO1	2		3	1	3	1	2
CO2	3	3	3	3	_ 2	1	Ļ
CO3	1	3	2	2	31/	3	3
CO4	3	2	1	3	3	1 1	2

#### CO-PSO Mapping SAN 306(A)

(V)	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO1	3	2	. 1	2	2	3	<u> </u>
CO2	2	1	3	3	2	2	3
CO3	3	13	2	2	3	3	2
CO4	2	3	TA	2	3	2	C.

- 1. Nītistakam of Bhartrhari, M.R. Kale, MLBD, Delhi.
- 2. Nītistakam of Bhartrhari, Pramod kumarPadhi, Kitab Mahal, Cuttack
- 3. Meghadutam (Ed.) M.R.Kale, Motilal Banarsidass, Delhi.
- 4. Meghadutam (Ed.) Braja Sundar Mishra, Vidyapuri, Cuttack.
- 5. Meghadutam (Ed.) Gopinath Mohapatra, Nalanda, Cuttack.



# SAN= 306 (B) Self-Management in the Gītā

- 1. Course Code- SAN-306 (B)
- 2. Course Title- Self-Management in the Gita
- 3. Credit-4
- 4. Course Objectives

The objective of this course is to teach students to manage the life with the help of Bhagavadgita, to learn lessons from Gita to handle the stress of life and to have a spiritual integration in life.

#### 5. Course Divisions

Course Divisi	
UNIT	TOPIC MARKS
एकक:	विषय: अङ्काः
UNIT-I	Gītā: Cognitive and Emotive Apparatus २०
प्रथम:एकक: 🦯	Hierarchy of Indriya, Manas, Buddhi and Atman - III.42; XV.7.
- T	Role of the Atman– XV.7; XV.9; Mind as a Product of Prakṛti -VII.4
~ /	Properties of Three Gunas and their Impact on Mind–XIII.5-6; XIV.5-
	8,11-13; XIV.17.
UNIT-II	Gītā: Controlling the Mind Confusion and Conflict
UNIT-III	Nature of Conflict I.1; IV.16; I.45; II.6; Causal Factors–Ignorance–
(15	II.41; Indriya–II.60,
द्वितीय: एकक:	Mind-II.67; Rajo-Guṇa-III.36-39; XVI.21; Weakness of Mind-II.3;
7	IV.5.
तृतीयः एककः	Means of Controlling the Mind
25	Meditation – Difficulties– VI.34-35; Procedure VI.11-14.
	Balanced Life -III.8; VI.16-17; Diet Control -XVII.8-10.
	Physical and Mental Discipline–XVII.14-19, VI.36.
UNIT- IV	Means of Mental Conflict and Resolution २०
चतुर्थः एककः	Importance of Knowledge–II.52; IV.38-39; IV.42.
/ -	Clarity of Buddhi–XVIII.30-32; Process of Decision Making–
	XVIII.63.
	Control over Senses–II.59,64; Surrender of Kartṛ-Bhāva–
1	XVIII.13-16; V.8.600 C
-	Desirelessness -II.48; II.55; Putting Others before Self-III.25.
<u> </u>	77 77

#### **6.** Course Outcomes

Course	CO Statement
Outcomes	
CO-1	This course are to help the students to have inter-disciplinary studies
	in Sanskrit literature.
	NEDC:
CO-2	This course are to help the students to learn managerial skill from
	philosophical texts such as Bhagavadgita.
1 3	No.
CO-3	Students will understand the philosophical analogy while using it in
NO.	real life issues.
CO-4	The course will enable students to develop managerial skill through the
Q- /	lesson from Bhagavat Gita.

**CO-PO Mapping SAN 306(B)** 

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO1	3	2	3	_2	3	2	3
CO2	3	3	3		1	2	1
CO3	(40.5	71 /	1	3	14	1,000	3
CO4	2	3	1/	2	2	3	2

## **CO-PSO Mapping SAN 306(B)**

	Charles and the Charles			and the same of th	P 88 B	J	
	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO1	2	3	3	1	2	3	2
CO2	2	1	3	3	2	/1	3
CO3	1	2	2	1	1	3	2
CO4	2	3	1	2	3	2	1/

#### 7. Suggested Books / Readings:

- 1. Srimadbhagavadgita, Ed. Madan Mohan Aggrawal, Chaukhamba, Varanasi, 1994.
- 2. Srimadbhagavadgita, Ed. Radhakrishnan, Rajpal and Sons, Delhi, 1969.
- 3. *Srimadbhagavadgita-Rahasya Aur Karma-Yogasastra*, B.G. Tilak, Apollo Prakashan, Delhi, 2008.
- 4 .Śrimadbhagavadgītā-The Scripture of Mankind, SwamiTapasyananda, Ramakrishna Math,1984.
- 5. Essays on the Gītā, Sri Aurobindo, Sri Aurobindo Ashram, Pondicherry, 1987.
- 6. Essence of Śrimadbhagavadgītā: Health and Fitness (Commentary on Selected Verses), N.K.Srinivasan, Pustak Mahal, Delhi, 2006.
- 7. Gita Mein Atma-Prabandhan, Vinod Kumar, Parimal Publications, Delhi.

## SAN-306 (C)= INDIAN PHILOSOPHY & LITERATURE

- 1. Course Code- SAN-306 (C)
- 2. Course Title-Indian Philosophy & Literature
- 3. Credit-4

#### 4. Course Objectives

The objective of this course is to introduce the post graduate students with the fundamental idea on Indian Philosophy, develop a vision on the difference between the Siddhantas of Darshanas, develop the research capacity in students to understand the essence of Darshanas and analyze the cultural contents of historical texts.

#### 5. Course Divisions

UNIT	TOPIC	MARKS
एकक:	विषय:	अङ्का:
UNIT-I प्रथमःएककः	Indian Philosophy General Introduction to Indian Philosophical System (saḍdarshana)	२०
UNIT-II द्वि <mark>ती</mark> य: एकक:	Vedic Literature  General Introduction to Vedic Literature (Samhitā, Brāhmaṇa, Āraṇyaka, Upaniṣad & Vedānga)	<b>२</b> ०
UNIT-III तृतीयः एककः	Origin Literature General Introduction to Rāmāyaṇa, Mahābhārata, Gitā, Purāṇa.	२०
UNIT- IV चतुर्थ: एकक:	Classical Literature General Introduction to Classical Literature (Kālidāsa, Asvaghoṣa, Bhavabhūti, Bhāravi, Māgha, Sriharṣa, Sudraka, Jayadeva)	२०

## **6. Course Learning Outcomes**

Course	CO Statement
Outcomes	Show and
CO-1	This course are to help students to apply the theory of darshana
1	with regards to inter-disciplinary studies.
CO-2	This course will help students to the differences of various
	darshanas.
CO-3	Students will have an understanding the socio-cultural approach
	by the Puranas, Mahabharata and Ramayana.

CO-4	The course will have a detail analytical study in darshana and
	puranas.

**CO-PO Mapping SAN 306(C)** 

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO1	3	2	1 1	04	2	3	1
CO2	2	3	3	3	2	2	3
CO3	2	$O_{i,j}$	1	2	3	C1	3
CO4	3	3	1	1	1	2	2

	E .							
f	CO-PSO Mapping SAN 306(C)							
	_ <	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
	D~	/45						1_1
	CO1	3	2	2	2	1	3	1
	CO2	2	1	1	3	2	2	2 [
	CO3	1	3	3	1/1/2	3	3	3
f	CO4	3	3	2	2	3	3	1 🐱

## 7. Suggested Books/Readings:

- 1. S.C. Chatterjee, and D.M.Datta,
  - IntroductiontoIndianPhilosophy, CalcuttaUniversity, Calcutta, 1968.
- 2. M. Hiriyanna, Outline of Indian Philosophy, London, 1956.
- $3. \quad A.B. Keith, \textit{History of Sanskrit Literature}, also Hindi Translation, MLBD, Delhi.$
- 4. M.Krishnamachariar, Historyof Classical Sanskrit Literature, MLBD, Delhi.
- 5. GaurinathShastri, A Concise History of Sanskrit Literature, MLBD, Delhi.
- 6. Baldev Upadhyaya, Sanksrit Sahitya Ka Itihaas, Sharda Niketan, Varanasi.
- 7. Baldev Upadhyaya, Vaidik Sahitya Aur Sanskriti, Varanasi.
- 8. Umashankar Sharma Rishi, *Sanskrit Sahitya Ka Itihaas*, Chaukhamba, Varanasi.
- 9. Radhavallabh Tripathi, Sanskrit Sahitya Ka Abhinav Itihaas, VishvavisyalayaPrakashan, Varanasi.

# चतुर्थार्द्धवार्षिक: (SEMESTER= IV)

# SAN-401=प्राचीनभारतस्य अभिलेख: संस्कृतिश्च

- 1. Course Code- SAN-401
- 2. Course Title-प्राचीनभारतस्य अभिलेख: संस्कृतिश्च
- 3. Credit-4
- 4. Course Objectives

The Course objective is to acquaint the student, with different Script as well as the religious and social importance of the Edicts to understand & interpret original inscriptional records, to make learn the Ancient Indian culture and civilization of India. The knowledge of the Indian cultural heritage is to be explored.

#### 5. Course Divisions

UNIT	TOPIC	MARKS				
एकक:	विषय:	अङ्का:				
UNIT-I	शिलालेख:	२०				
प्रथम:एकक:	<b>क</b> . अशोकस्य धउलिशिलालेख:।					
V	ख. खारवेलस्य हाथीगुम्फाशिलालेख:।	Φ				
UNIT-II	शिलालेख:	२०				
द्वितीय:	क. हर्षवर्धनस्य वंशखेराताम्रपट्टाभिलेखः।					
एकक:	ख. पुलकेशिद्वितीयस्य ऐहोलप्रस्तराभिलेख:।	2				
UNIT-III	प्राचीनभारतस्य इतिहासः	२०				
तृतीय:	ऋग्वैदिकयुगस्य सामाजिकस्थितिः, परवर्तिवैदिकयुगस्य सामाजिकस्थितिः,					
एकक:	प्राचीनकालीनशिक्षाव्यवस्था, नारीणां स्थानम्, प्राचीनभारते परिवार:,	/				
\ _	रामायणकालीनसामाजिकस्थिति:, महाभारतकालीनसामाजिकस्थिति:,					
		/				
UNIT- IV	भारतीयसंस्कृति:	<b>ै</b> २०				
चतुर्थः	षोडशसंस्काराः, चतुराश्रमव्यवस्था, पुरुषार्थचतुष्टयम्, उपनिषदां महत्त्वम्,					
एकक:	दर्शनशास्त्राणां महत्त्वम्, भारतीयसमाजे रामायणमहाभारतयोः वैशिष्ट्यम् ।					
	Too Too					

Course	CO Statement
Outcomes	
CO-1	The students will learn the script & understand the religious and social
	importance of the inscriptions to understand & interpret original
	inscriptional records.
CO-2	This course will help students to learn the ideas ancient Indian culture
/ .	and civilization of India.
CO-3	Students will explore the knowledge of the Indian cultural heritage.
/ CO-4	After studying this course, the students will gather knowledge about
Q .	various scripts and manuscripts of ancient India.

CO-PO Mapping SAN 401							
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO1	3	1	2	2	2	3	2
CO2	2	2	3	1	2	1	1
CO3	100	11	3	3	11.	2	3
CO4		3	7	2	3	2	2

					C 200 AC		
CO-PSO Mapping SAN 401							
	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
_						/	
CO1	2	3	2	3	2	3	3
CO2	2	2	3		<u>م</u> 1	3	1/
CO3	1	197	7 6200	3.	3	2	2
CO4	3	42	2	2	3	1_/	3

## 7. Books Recommended (विषयसम्पृक्तानां पुस्तकानां सूचिका)

- १. भारतीय पुरालेखों का अध्ययन, डाँशिवस्वरूप सहाय:, मोतीलालबनारसीदास, दिल्ली।
- २. अभिलेखनिकर:, उमाशङ्कर शर्मा, मोतीलालबनारसीदास, दिल्ली।
- ३. भारतस्य सांस्कृतिकनिधिः, रामजी उपाध्यायः, चौखम्बाविद्याभवन, वाराणसी।
- ४. भारतीय संस्कृति, डाँकिरणटण्डन, ईष्टर्णबुकलिंकर्स, दिल्ली।
- ५. भारतीय संस्कृति, डाँदीपककुमार, चौखम्बासुरभारतीप्रकाशन, वाराणसी।
- ६. भारतीय संस्कृति, प्रीतिप्रभा गोयल, रजस्थानीग्रन्थागार, जोधपुर।
- ७. प्राचीनभारत का इतिहास, डाँ रमाशङ्कर त्रिपाठी, मोतीलालबनारसीदास, दिल्ली।
- ८. प्राचीनभारतर इतिहास (ओड़िआ),एम्. एन्. दाश, कल्याणी पब्लिशर्स, कटक।
- ९. वैदिकवाङ्मयस्येतिहासः, जगदीशचन्द्रिमश्रः, चौखम्बासुरभारतीप्रकाशन, वाराणसी।
- १०.वैदिक साहित्य एवं संस्कृति, कपिलदेवद्विवेदी ।
- ११.वैदिक साहित्य एवं संस्कृति, बलदेव उपाध्याय:
- १२.वैदिक साहित्य और संस्कृति, रमाशङ्कर त्रिपाठी, चौखम्बाकृष्णदासअकादमी, वाराणसी।

PUR, ODIS

१३.भारतीय दर्शन का परिशीलन, डाँ रमाशङ्कर त्रिपाठी, भारतीय विद्यासंस्थान, वाराणसी।



# SAN-402=षडलङ्कारसम्प्रदाया: शब्दशक्तिश्च

- 1. Course Code- SAN-402
- 2. Course Title-=षडलङ्कारसम्प्रदायाः शब्दशक्तिश्च
- 3. Credit-4
- 4. Course Objectives
  - i. To improve creative power.
  - ii. To know the technique of writing Kavyas & Rupakas.
  - iii. To gain knowledge of Sanskrit Alankarashastras & Famous Alankarikas.

#### 5. Course Divisions

UNIT	TOPIC MARKS
एकक:	विषय: अङ्काः
UNIT-I	रससम्प्रदाय: २०
प्रथम:एकक:	रससम्प्रदायस्य प्रमुखाचार्याणां परिचयः, रसस्वरूपं रसभेदश्च
UNIT-II	ध्वनिसम्प्रदाय: २०
द्वितीय:	ध्वनिसम्प्रदायस्य प्रमुखाचार्याणां परिचयः, ध्वनिस्वरूपं ध्वनिभेदश्च
एकक:	
UNIT-III	अलङ्कार-रीति-वऋोक्ति-औचित्यसम्प्रदायाः २०
तृतीय:	क. अलङ्कारसम्प्रदायस्य प्रमुखाचार्याणां परिचयः, अलङ्कारास्वरूपम् अलङ्कारभेदश्च
एकक:	ख. रीतिसम्प्रदायस्य प्रमुखाचार्याणां परिचय:, रीतिस्वरूपं रीतिभेदश्च
	ग. वक्रोक्तिसम्प्रदायस्य प्रमुखाचार्याणां परिचयः, वक्रोक्तिस्वरूपं वक्रोक्तिभेदश्च 🛂
20	घ. औचित्यसम्प्रदायस्य प्रमुखाचार्याणां परिचयः, औचित्यस्वरूपं औचित्यभेदश्च
UNIT- IV	शब्दशक्तिः - २०
चतुर्थः	आभिधा, सङ्क्रेतग्रहः, लक्षणा, व्यञ्पना, तात्पर्यवृत्तिः, अभिहितान्वयवादः,
एकक:	अन्विताभिधानवाद: ।

Course	CO Statement
Outcome	धेयाऽमतम् १०%
CO1	Students will understand and criticall analyse the definition,
	divisions of Rasa as well as the lifehistory and works of Major
	Rasavadi Alankarikas.
CO2	Students will understand and criticall analyse the definition,

	divisions of Dhvani as well as the lifehistory and works of Major
	Dhvanivadi Alankarikas.
CO3	Students will understand and criticall analyse the definition,
	divisions of Alankara, Riti, Vakrokti & Auchitya as well as the
	lifehistory and works of Major Alankaravadi Ritivadi
	Vakroktivadi Auchityavadi Acharyas.
CO4	Students will understand and criticall analyse the definition,
/	divisions of Shavdashakti i.e Abhidha, Lakshana and Vyanjana.

#### **CO-PO Mapping SAN 402**

	to The State of th						- N.
-	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO1	3	2	3	3	3	2	3
CO2	3	2	3	3	3	2	3
CO3	3	2	3	3	3	2	3
CO4	3	2	3	3	3	2	3

# CO-PSO Mapping SAN 402

	1 1 10 10 10 10 10 10 10 10 10 10 10 10				Late all are		1.7.7
4	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO1	3	3	3	2	3/		3
CO2	3	3	3	2	3		3
CO3	3	3	3	2	3	1	3
CO4	3	3	3	2	3	1	3

- १. नायक:, केतकी, अलङ्कारशास्त्रेतिहास:, साम्बिदीप्रकाशनम्, पुरी।
- २. मिश्रः, जगदीशचन्द्रः, अलङ्कारशास्त्रेतिहासः, चौखम्बासुरभारतीप्रकाशनम्, वाराणसी ।
- ३. उपाध्याय:, बलदेव:, संस्कृत शास्त्रों का इतिहास, चौखम्बाविद्याभवनम्, वाराणसी ।
- ४. Kane, P.V. History of Sanskrit Poetics, Firma KLM Private Limited Calcutta.

# SAN-403 =संस्कृतव्याकरणम्

- 1. Course Code- SAN-403
- 2. Course Title-संस्कृतव्याकरणम्
- 3. Credit-4

#### 4. Course Objectives

- i. To gain knowledge of the sutras of Bhwadiprakarana of Laghusiddhantakaumudi of Varadaraj which is an exposition of Paninis Astadhyayi is the very good Prakriya text for gaining the knowledge of grammatical structures and applications of Sanskrit Language.
- ii. To acquire the knowledge of verbs (Kriyapadas) of Sanskrit Language.

## 5. Course Divisions

UNIT	TOPIC	MARKS
एकक:	विषय:	अङ्का:
UNIT-I	लघुसिद्धान्तकौमुदी 💍	२०
प्रथम:एकक:	वरदराजप्रणीता लघुसिद्धान्तकौमुदी, भ्वादिप्रकरणम्= सूत्राणि -३७५-४००	
UNIT-II	लघुसिद्धान्तकौमुदी (	२०
द्वितीय: एकक:	वरदराजप्रणीता लघुसिद्धान्तकौमुदी, भ्वादिप्रकरणम्= सूत्राणि -४११-४६० 📗	J
UNIT-III	लघुसिद्धान्तकौमुदी	२०
तृतीय: एकक:	वरदराजप्रणीता लघुसिद्धान्तकौमुदी, भ्वादिप्रकरणम्= सूत्राणि -४६१-५००	
UNIT- IV	लघुसिद्धान्तकौमुदी	२०
चतुर्थः एककः	वरदराजप्रणीता लघुसिद्धान्तकौमुदी, भ्वादिप्रकरणम्=सूत्राणि -५०१-५५४	/

Course	CO Statement
Outcome	PR SON CANFIDA
CO1	Students will understand the sutras of Bhwadiprakarana of
	Laghusiddhantakaumudi
CO2	Students will interprete the sutras of Bhwadiprakarana of
	Laghusiddhantakaumudi.
CO3	Students will critically think and analyse and derive the verbs
	(kriyapadas) by the help of the sutras of Bhwadiprakarana of
	Laghusiddhantakaumudi.

CO4	Students will apply the derivation of verbs (kriyapadas) by the study
	of sutras of Bhwadiprakarana of Laghusiddhantakaumudi.

#### CO-PO Mapping SANS – 305 (C)

				<u> </u>			
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
	-		CALL	DO		The same of the sa	
CO1	2	2	2	2	3	3	3
		$\cdot \circ$	į.		· /. c	1	
CO2	2	2	2	2	3 🕌	2	3
	- XV					7/2	
CO3	2	2	2	2	3	2	3
	20					b	_ \
/ CO4 🤚	3	2	2	2	3	2	3
/ _	` /						1

## CO-PSO Mapping SANS – 305 (C)

	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO1	3	2	2	2	2	1	3
CO2	2	3	2	2	2		3
CO3	3	3	2	2	2		3
CO4	3	3	2	2	2		3

- १. वैयाकरणसिद्धान्तकौमुदी, बालमनोरमाटीकासमलङ्कृता, भाग- तृतीय:, शिवप्रसादशर्मा, <mark>चौख</mark>म्बाविद्याभवन, वाराणसी
- २. वैयाकरणसिद्धान्तकौमुदी, रामविलाशचौधरी, मोतीलालबनारसीदास, दिल्ली ।
- ३. वाक्यपदीयम् (ब्रह्मकाण्डम्), सूर्यनारायण शुक्लएवंरामगोविन्दशुक्ल, चौखम्बासंस्कृतसंस्थान, वाराणसी ।
- ४. वाक्यपदीयम् (ब्रह्मकाण्डम्), वामदेव आचार्य, चौखम्बाकृष्णदासअकादमी, वाराणसी।
- ५. वाक्यपदीयम् (ब्रह्मकाण्डम्), गंगासहायप्रेमी, हरीशविश्वविद्यालयप्रकाशन, आगरा ।
- ६. वैयाकरणसिद्धान्तकौमुदी (सप्तभागसमन्विता) श्रीगोविन्दाचार्य:, चौखम्बासुरभारतीप्रकाशनम्, वाराणसी ।

# SAN-404 = संस्कृतनिबन्धा: भावसम्प्रसारणम् आधुनिकसंस्कृतसाहित्यञ्च

- 1. Course Code- SAN-404
- 2. Course Title- संस्कृतनिबन्धा: भावसम्प्रसारणम् आधुनिकसंस्कृतसाहित्यञ्च
- 3. Credit-4
- 4. Course Objectives
- i. To improve their creative power.
- ii. To develop their expansion of ideas.
- iii. To Understand Sanskrit Modern Creativity.
- iv. To inspire for creating Sanskrit Kavyas, Natakas etc.

#### 5. Course Divisions

UNIT	TOPIC	MARKS
एकक:	विषय:	अङ्का:
UNIT-I प्रथम: एकक:	संस्कृतनिबन्धा:	२०
UNIT-II द्वितीयः एककः	भावसम्प्रसारणम्	२०
UNIT-III तृतीय: एकक:	आधुनिक संस्कृत साहित्यम्	२०
<b>3</b> 1970	आधुनिकसंस्कृतसाहित्यस्य स्वरूपम्	?
UNIT-IV चतुर्थः एककः	आधुनिक संस्कृतसाहित्यम्	२०
433	१.अभिराजराजेन्द्रमिश्रः,२. केशवचन्द्रदाशः, ३. वनमाली	/
	विश्वालः, ४. प्रफुल्लकुमारमिश्रः, ५. राधावल्लभ त्रिपाठी, ६.	
	रामकिशोरमिश्र:, ७ रवीन्द्रकुमारपण्डा, ८ प्रमोद्कुम <mark>ारना</mark> यक:	

Course Outcome	CO Statement
CO1	Students will understand the process of Essay Writting.
CO2	Students will be able to discuss, compare, interprete and criticall think
	through Bhavasamprasaranam.
CO3	Students will gain knowledge about the Modern Sanskrit Works and

	Writers.
CO4	Students will improve their innovative creative power by the study of
	works of Modern Sanskrit Writers.

#### **CO-PO Mapping SAN 404**

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
	_				-	The same of the sa	
CO1	2	2	3	3	3	2	3
CO2	3	2	3	3	3	2	3
CO3	2	2	3	3	3	2	3
CO4	2	2	3	3	3	2	3

#### **CO-PSO Mapping SAN 404**

'H	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO1	3	2	3	2	3	1	3
CO2	3	2	3	2	3	1	3
CO3	3	2	3	2	3		3
CO4	3	2	3	2	3		3

- 1. Samskrta Vyakaranadarpana, Odisha Text Book Bureau, Bhubaneswar
- 2. Samskrta Nibandha Satakam, Kapildev Dwivedi, Chawkhamba Publication, Banaras
- 3. Bruht Anuvada Shiksa, Chakradhara Hansa Nautiyal, MLBD, New Delhi
- 4. Samskrta-nibandhadarsah, Rammurti Sharma, Sahitya Niketan, Kanpur
- 5. आधुनिक-संस्कृत-कथाएं स्थिति और् प्रवृत्ति, अर्चना तिवारी, पद्मजा प्रकाशन, इलाहाबाद ।

# SAN-405= शोधसन्दर्भपत्रप्रस्तुतीकरणम् (Dissertation Paper)

- 1. Course Code- SAN-405
- 2. Course Title-शोधसन्दर्भपत्रप्रस्तुतीकरणम्
- 3. Credit-4
- 4. Full Marks- 100 ( शोधसन्दर्भपत्रप्रस्तुतीकरणम्— ८०अङ्काः + मौखिकपरीक्षा- २० अङ्काः)
- **5. Course Objectives -** Students will gain knowledge for preparation of Research Works such as Project, Dissertation, Research Papers, Thesis etc. completely.

#### 6. Course Outcomes

Course	CO Statement
Outcome	
CO1	Students will understand the process of preparation of Dissertation.
CO2	Students will interprete the collecting data while they write
	Dissertation.
CO3	Students will analyse again and again of topic while preparation of the
	Dissertation and give final touch of Dissertation through proof
-	correction and orderly presentation etc. carefully & patiently.
CO4	Students will gain full knowledge of application side of Research
O.	Work at the time of presentation of Dissertation and Viva-voce exam.
Z	infront of the internal and external examiners.

# CO-PO Mapping SAN 405

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO1	3	з	3	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	3	3	3	3	<sup>3</sup>	3	3
CO4	3	3	3	H T3-2	3	3	3

#### **CO-PSO Mapping SAN 405**

	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7
CO1	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3
CO3	3	3	uVE	RS/	3	3	3
CO4	3	3	3	3	3	3	3

