

SYLLABUS
POST GRADUATE COURSE
LIBRARY AND INFORMATION SCIENCE
(SEMESTER SYSTEM)
2023-2024



SCHOOL OF LIBRARY AND INFORMATION SCIENCE
GANGADHAR MEHER UNIVERSITY,
AMRUTA VIHAR
SAMBALPUR-768004, ODISHA

Vision

To become a centre of excellence for imparting quality education in the field of library and information science and to prepare efficient skilled professionals who are ready to meet the technological challenges of contemporary ever-growing knowledge society with credibility, integrity and ethical standards.

Mission

M1: The mission of the school is to impart technology-intensive skill-based quality education in the field of library and information Science to create capable and dynamic professionals who can meet evolving national and global challenges.

M2: It is the endeavour of the school to contribute in the construction of knowledge, enhance innovations, quality research, publications, team-spirit, digital literacy, ethical responsibilities and promote life-long learning.

M3: To provide learning ambience and empower students with essential skills in the use of emerging technology in libraries and information centres.

PEO Program Educational Objectives (PEOs)

- 1. To provide a high-quality education in the discipline of Library and Information Science through class work, independent research and experiential learning that fosters scholarly and critical approaches to the understanding of issues and practices in LIS.**
- 2. To prepare students to select, evaluate, and use current and emerging information and communication technologies in constantly changing information workplaces.**
- 3. To equip students with an excellent academic environment to demonstrate high levels of communication skills, creativity, critical thinking, responsibility, teamwork and leadership in their career.**

Programme Outcomes (Pos)

PO-1: Disciplinary Knowledge: Show a critical understanding of the most recent developments in the field and the capacity to apply accepted methods of analysis and inquiry within the subject domain. Gain a systematic, thorough, and coherent knowledge and understanding of their academic discipline as a whole, its applications, and links to related subject domain.

PO-2: Professional skills: Capacity to catalogue all document types using standard metadata and catalogue codes; Ability to classify simple, compound, and complex documents using standard classification schemes; Ability to perform housekeeping operations in Library; Ability to provide library and information services using information and communication technologies; Ability to search OPAC, Internet, and electronic databases for information.

PO-3: Analytical thinking and problem solving: Show that you can learn on your own and that you can think critically and analytically about a variety of concepts as well as intricate complex problem and issues.

PO-4: Skilled Communicator: Showcase proficient oral and written communication abilities to convey disciplinary knowledge and effectively convey the findings of research projects in a variety of settings by utilizing the key ideas, frameworks, and methodologies of the subject.

PO-5: Research, Innovation and Ethics: In order to produce a well-researched written work that engages with various sources using a range of disciplinary techniques and applicable scientific methods, one must demonstrate comprehensive knowledge about current research and innovation as well as acquire the techniques and skills necessary for identifying problems, issues, and scientific method applicable.

PO-6: Digitally literate: Able to utilize digital technology for online databases, OPAC, and housekeeping tasks in addition to communication and housekeeping functions in libraries.

PO-7: Lifelong learners: Able to learn at their own speed and with autonomy in order to advance personally; able to re-skill through ongoing education opportunities and enhance existing knowledge and skills.

Programme Specific Outcomes (PSOs): After completing this course the students will have some specific skills: -

PSO-1 To exhibit knowledge, understanding and skill that offer job opportunities in different types of libraries and information centres.

PSO-2 To inculcate in students the ability to acquire knowledge on research, analytical, scientific skills; teaching and communication skill; computer skills including information and digital literacy; and critical thinking through assignments, projects and internship.

PSO-3 To develop conceptual and applied skill as well as competencies required for self-learning, effective problem solving and right decision making in relevant activities of libraries and information science profession.

PSO-4 To demonstrate the practice of professional ethics and standards for societal and environmental well-being.

**Post Graduate
Programme Structure
School of Library and Information Science
G.M. University, Sambalpur
Syllabus 2023-24**

The Post Graduate Programme comprising two years, will be divided into 4 (four) semesters each of six months duration.

Year	Semesters	
First Year	Semester I	Semester II
Second Year	Semester III	Semester IV

The details of title of papers, credit hours, division of marks etc of all the papers of all semesters is given below.

1. There will be two elective groups namely:

- Discipline Specific Elective in Sem II.
- Interdisciplinary Elective in Sem III.

A student has to select one of the DSE paper in Sem II and one of the paper in Sem III as offered by the respective department at the beginning of semester II and semester III respectively.

2. Each paper will be of 100 marks out of which 70 marks shall be allocated for semester examination and 30 marks for internal assessment (Mid Term Examination).

3. There will be four lecture hours of teaching per week for each paper.

4. Duration of examination of each paper shall be three hours.

5. Pass Percentage:

- The minimum marks required to pass any paper shall be 40 percent in each paper and 40 percent in aggregate of a semester.
- No students will be allowed to avail more than three (3) chances to pass in any paper inclusive of first attempt.

Semester-I:Part-I

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
101	Foundation of Library and Information Science	30	70	100	40	4
102	OrganizationofKnowledge–Classification Theory	30	70	100	40	4
103	OrganizationofKnowledge–Cataloguing Theory	30	70	100	40	4
104	Management of Library & Information Centres	30	70	100	40	4
105	OrganizationofKnowledge–Classification Practice and Cataloguing Practice	-	100	100	40	4
Total				500		20

Semester-II:Part-I

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
201	SearchStrategiesand Techniques	30	70	100	40	4
202	InformationSources& Services	30	70	100	40	4
203	BasicsofInformationandCommunication Technology & Application in Libraries	30	70	100	40	4
204	PersonalityDevelopment&Communication Skill	30	70	100	40	4
205	ICTandLibraryManagementSoftware-Practice	-	100	100	40	4
DSEPapers*(Anyone)						
206 A	Preservation&ConservationofLibrary Materials	30	70	100	40	4
206 B	CommunityInformationService	30	70	100	40	4
206 C	InformationResourceDevelopment	30	70	100	40	4
Total				600		24

*DisciplineSpecificElectivePaper. Anyonepaper canbeoptedby studentsof this Department.

Semester-III:Part-II

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
301	Information Retrieval	30	70	100	40	4
302	Digital Library and Content Management	30	70	100	40	4
303	Academic Library System	30	70	100	40	4
304	Web Technologies	30	70	100	40	4
305	Internship and Content Management Software Practice	-	100	100	40	4
IDSE Papers**						
306 A	Intellectual Property Rights & Copyright	30	70	100	40	4
306 B	Internet & Its Applications	30	70	100	40	4
306 C	Electronic Publishing (E-Publishing)	30	70	100	40	4
306 D	Open Access & Scholarly Communications	30	70	100	40	4
Total				600		24

**Inter Discipline Specific Elective Paper. Anyone paper can be opted by students of other Departments.

Semester-IV:Part-II

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
401	Research Methodology	30	70	100	40	4
402	Information System and Networks	30	70	100	40	4
403	Knowledge Management	30	70	100	40	4
404	Information Literacy	30	70	100	40	4
405	Dissertation/Project and Viva-voce	-	100	100	40	4
Total				500		20
22 Papers	Grand Total			2200		88

Employability	Entrepreneurship	Skill Development
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Value Added Courses

S. No	Value Added Courses	Course Code	Coordinator
1	Management of E-Resources	VLIS-001	Mrs. Cinia Tigga
2	Library Automation and Digitization	VLIS-002	Dr. Rosalien Rout
3	Digital Literacy	VLIS-003	Mr. Ashok Kumar Das

Papers		Marks		Total Marks	Duration (Hrs)	Credit Hours
Paper No	Title	Mid Term	End Term			
VLIS-001	Management of E-Resources	60	40	100	30	2
VLIS-002	Library Automation and Digitization	60	40	100	30	2
VLIS-003	Digital Literacy	60	40	100	30	2
Total				300		6

SEMESTER-I PART-I

Paper No: 101

Paper Name: FOUNDATION OF LIBRARY AND INFORMATION SCIENCE

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objectives:

- To acquaint the students with the basic concept and philosophy of Librarianship
- To acquaint with the basic concept of Information Communication Technology.

Course Outcomes: After completion of the course, students will be able to CO-1

Understand the basic concept and philosophies of the subject.

CO-2 To analyse the role of professional associations.

CO-3 To apply the concept of data, information and knowledge

CO-4 To implement the different models and their application in information science.

Unit 1: Libraries-Concepts, Types, Their Role and Development

- Types of Libraries: Features and Functions, Five Laws of Library Science

- Growth&DevelopmentofLibrariesinUK,USA andIndia
- LibraryExtensionServices
- LibraryLegislation,PressandRegistrationofBooksAct,DeliveryofBooksand Newspapers Act

Unit2:Professional Associationsand Organizations

- ProfessionalEthicsinLibrarianship
- ProfessionalAssociations:IFLA,ILA,IASLIC,SLA
- InformationandDocumentationOrganizations:UNESCO,NISCAIR,DESIDOC, NASSDOC

Unit3:Informationand Communication

- Data,InformationandKnowledge:Conceptual Difference
- InformationTransferCycle,Informationas Resource
- Communication:Channels,Media,ModelsandBarriers
- InformationSocietyandNationalInformation Policy

Unit4:LibraryandInformation Users'

- InformationUsers':TypesandCharacteristics
- InformationNeeds, InformationSeekingBehaviourModels
- UserEducation&UserStudy
- Electronic/DigitalLiteracy

RECOMMENDED BOOKS

1. Amudhavalli,&Singh,A.&J.(2010).*Challengesandchangesinlibrarianshippapersin honour of professor sewa singh in 2 vols.*
2. Brynteson, S., & Information, C. for N. (1991). *Information policies: A compilation of positionstatements,principles,statutes,andotherpertinentstatements.*Washington, D.C.:CoalitionforNetworkedInformation.
3. Esperanza, M. (1994). *Perspective of library movement in india: An account of various facetsandphasesofindianlibrarymovementand theworkandcontributionofprof.P.N. kaula, a tribute on his 71st birthday.*
4. Evans, W., & Baker, D. (2011). *Libraries and society: Role, responsibility and future in an age of change.* Elsevier.
5. Feather,J.(1998).*Theinformationsociety:Astudyofcontinuityandchange.*LibraryAssn Pub Limited.
6. Khan,R. (2006).*Introduction tolibraryscience.*SBS Publishers.
7. Khanna,J. K.(1987). *Libraryandsociety.* NewDelhi: EssEss Publications.

8. Kumar,P.S.G.(2003).*Foundationsoflibraryandinformationscience[vol.1]PaperIof ugc model curriculum.*
9. Kumar,S.&Sah,Leena.(2000).*PublicLibraryActinIndia*,NewDelhi:EssEss Publications.
10. McBride,P.K.(2003).*Careerawardinformationandcommunicationtechnology:Foundation level.* Cambridge University Press.
11. Ngurtinkhuma,R.K.(2011).*Publiclibraryinindia:Impactonsocio-culturalandeducational development of mizoram.*
12. Prasher,R.G.(1991).*Informationanditscommunication.*NewDelhi:Medallion Press.
13. Rai,A.N. (2000).*Communication inthedigital age.*New Delhi:Author Press.
14. Ranganathan,S. R.(2006). *Thefivelaws oflibraryscience.*Ess Ess Publication.
15. Rubin,R.E.,&Rubin,R.G.(2020).*Foundationsoflibraryandinformationscience:Fifth edition.* ALA Neal-Schuman.

CO-PO&PSOMapping(P-101)

PAPERCODE-LIS-101FoundationofLibraryandInformationScience											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	3	1	3	2	2	3	2	1	1	2
CO-2	3	2	1	1	3	2	1	3	1	3	1
CO-3	2	1	2	1	2	1	3	2	3	2	1
CO-4	1	2	3	2	1	3	1	1	2	1	3

PaperNo: 102

PaperName:ORGANIZATIONOFKNOWLEDGE–CLASSIFICATION THEORY

CreditDistribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objectives:

1. To apprise the students with the organization of knowledge with different basic concepts and philosophies of library classification.
2. Grasp the meaning of terms and their use in the theory and practice of library classification.
3. Know the different schemes of library classification being used today for the organization of knowledge.
4. Obtain an insight into the application of the postulation approach to library classification

Course Outcomes: After completion of the course students will be able: CO-1

Explain the nature and attributes of universe of knowledge.

CO-2 To understand the functions of different classification schemes.

CO-3 Express the meaning, purpose, functions, theories, and canons of library classification. CO-4

To become aware of the recent trends and developments in Library Classification.

Unit 1: Knowledge Organization

- Universe of Knowledge/Subjects: Nature and Attributes
- Modes of Formation of Subjects
- Knowledge Classification and Library Classification; Static & Dynamic Theories of Classification

Unit 2: Classification Schemes

- Species of Library Classification Schemes
- Salient Features of DDC, UDC, and CC
- Mapping of Subjects in DDC, UDC and CC

Unit 3: Library Classification Theory

- Definition, Need and Purpose of Classification
- Planes, Canons, Principles, Fundamental Categories, Postulates, Facet Analysis and Facet Sequence
- Phase Relation, Common Isolates, Devices, Mnemonics

Unit 4: Notational Techniques and Recent Trends

- Notation: Definition, Types, Functions, Qualities and Techniques
- Design and Development of Classification Schedules
- Recent Trends in Library Classification

RECOMMENDED BOOKS

1. Broughton, V. (2004). *Essential classification*. Facet Publishing.
2. Husain, S. (1993). *Library classification: Facets and analyses*. B. R. Publishing.
3. Kao, M. L., & Carter, R. C. (2003). *Cataloging and classification for library technicians*. Mumbai: Jaico.
4. Ranganathan, S. R. (2006). *Philosophy of library classification*. Ess Ess Publication.
5. Sonal, S. (1998). *Universe of knowledge: Structure & development*. Raj Publishing.
6. Sood, S. P. (1998). *Universe of Knowledge and Universe of Subjects*. G. Star Printers.
7. Dhiman, A. K., & Rani, Y. (2005). *Learn library management: Learning library science series*. Ess Ess Publication.

8. Kumar, P. S. G. (2003). *Knowledge organization, information processing and retrieval: Theory*. B. R. Publishing.
9. Jennex, M.E. (2008). *Knowledgemanagement: Concepts, methodologies, tools, and applications*. IGI Global.
10. Pathak, L.P. (2000). *Sociological terminology and classification schemes*. Mittal Publications.
11. Taylor, A.G., Joudrey, D.N., & Miller, D.P. (2015). *Introduction to cataloguing and classification*. Libraries Unlimited.

PAPER CODE-LIS-102 Organization of Knowledge–Classification Theory											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	2	2	2	1	2	2	1	2	1	2
CO-2	3	3	2	1	3	3	1	2	1	3	1
CO-3	2	1	3	3	2	2	2	3	3	2	3
CO-4	2	3	2	2	1	1	3	3	1	1	1
CO-5	2	1	3	3	2	1	3	1	3	2	1

Paper No: 103

Paper Name: ORGANIZATION OF KNOWLEDGE–CATALOGUING THEORY

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objectives:

1. To acquaint the students with the organization of knowledge with various concepts and philosophies of library cataloguing.
2. To explain different types of catalogues, Catalogue codes as well as Laws, Canons and Principles in the context of cataloguing.
3. To discuss the need and importance of bibliographic standards, filing rules and subject headings.
4. To describe different types of bibliographic record format and its importance.

Course Outcome: After studying this paper, students shall be able to:

CO-1 Recognize and understand the fundamental concepts of Library Cataloguing, various forms of catalogue, catalogue code, laws, canons, principles and its importance in knowledge organisation.

CO-2 Analyse the importance of catalogue codes, filing rules and subject headings in performing cataloguing work in libraries.

CO-3 Apply the knowledge of different standards of bibliographic description in information exchange.

CO-4 Implement knowledge on different forms of catalogue, catalogue code, bibliographic standards and bibliographic record format

Unit 1: Cataloguing Principles

- Catalogue: Definition, Objectives, Functions
- Types of Catalogue and Physical Forms of Catalogue
- Principles of Cataloguing: Ranganathan's Cannon, Paris Principles
- Introduction to Catalogue Codes: CCC, AACR-IIR

Unit 2: Entry Elements, Filing Rules & Subject Headings

- Kind of Entries and their Elements of Description
- Elements of Bibliographic Description of Non-Book Material (AACR-IIR)
- Rules for Choice and Rendering of Headings in AACR-IIR
- Subject Heading Lists: Sears List & LCSH

Unit 3: Standards of Bibliographic Description

- ISBD, FRAD (Functional Requirements for Authorized Description), GARR (Guidelines for Authority Records and References), RDA (Resource Description and Access)
- Standards for Bibliographic Information Interchange and Communication- ISO 2709, Z39.50, Z39.71
- ISBN & ISSN

Unit 4: Bibliographic Record Formats & Other Aspects

- Bibliographic Records Format- MARC 21, UNIMARC, CCF
- Cataloguing of E-Resources- Metadata Standards (Dublin Core)
- Derivatives of Cataloguing (Copy Cataloguing)

RECOMMENDED BOOKS

1. Andrew, P. G. (2014). *Cataloguing sheet maps: The basics*. Routledge.
2. Association, A.L., Association, C.L., & Britain), C.I. of L. and I.P. (Great. (2004). *Anglo-American cataloguing rules*. Amer Library Assn.
3. Aswal, Rajinder Singh. (2004). *Marc 21: Cataloguing format for 21st century*. Ess Publication.
4. Carter, R. C., & Kao, M.L. (2020). *Cataloging and classification for library technicians, second edition*. Routledge.
5. Dhawan, K.S. (1997). *Online cataloguing systems*. Commonwealth Publication.

6. Dhiman, A. K. (2004). *Cataloguing of non book materials*. Ess Ess Publication.
7. Gredley, E., Hopkinson, A., Association, C. L., & Association, A. L. (1990). *Exchanging bibliographic data: MARC and other international formats*. Canadian Library Association; London: Library Association; Chicago: American Library Association.
8. Hagler, R. (1997). *The bibliographic record and information technology*. American Library Association.
9. Kumar, G., & Kumar, K. (2004). *Theory of cataloguing*. Delhi: Vikas Publishing House.
10. Leigh, Gernert. (2003). *A Text Book of Cataloguing*. (2003). Dominant Publishers.
11. Mitchell, A. M., & Surratt, B. E. (2005). *Cataloging and organizing digital resources: A how-to-do-it manual for librarians*. Neal Schuman Pub.
12. Roe, S. K. (2013). *The audiovisual cataloging current*. Routledge.
13. Singh, S. N., & Prasad, H. N. (1985). *Cataloguing manual AACR-II*. B. R. Publishers.
14. Sood, S. P. (1999). *Theory of Library Cataloguing*. Raj Publishing House
15. Taylor, A. G., Joudrey, D. N., & Miller, D. P. (2015). *Introduction to cataloging and classification*. Libraries Unlimited.
16. Viswanathan, C. G. (2008). *Cataloguing theory and practice: A guide to the student of library science*. Ess Ess.

PAPER CODE-LIS-103 Organization of Knowledge – Cataloguing Theory											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	2	1	2	1	1	3	2	3	3
CO-2	3	3	2	1	2	2	1	3	1	2	1
CO-3	3	3	3	1	3	2	2	3	1	2	1
CO-4	3	3	3	1	3	2	2	3	2	2	2

Paper No: 104

Paper Name: MANAGEMENT OF LIBRARY & INFORMATION CENTERS

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective: To apprise the students and make them aware of the various management techniques in organization of library & information centers.

Course Outcomes: After studying this paper, students shall be able to-

CO1 To remember the concept of modern Library & Information Centres.

CO2 To understand the Library and Information center resources and operations.

CO3. To analyze the skills of Library Professionals required by the Human Resources Managers. CO 4

To apply the financial rules and regulations for managing the Libraries after passing out.

Unit1: Management: Concept and Principles

- Schools of Management Thought
- Principles of Scientific Management in Libraries and Information Centers
- Elements of Management Process (POSDCORB)
- Total Quality Management, Change Management, Disaster Management, Crisis Management, Marketing of Library & Information Services
- Project Management- PERT/CPM, SWOT Analysis, MIS, DSS
- Library Committee- Types and Functions

Unit2: Physical Resource Management and Library Operations

- Library Building: Site, Selection, Planning
- Furniture, Fittings and Equipments: Standards and Specifications
- System Analysis and Design in Library Operations
- Collection Development and Management – Acquisition, Maintenance, Stock Verification, Weeding out Policy and Procedures
- Preservation and Conservation

Unit3: Human Resource Management

- Organizational Structure
- Job Description and Analysis: Job – Evaluation
- Inter–Personal Relations
- Recruitment Procedures
- Motivation: Group Dynamics
- Training and Development
- Performance Appraisal

Unit4: Financial Resource Management

- Resource Mobilization and Outsourcing
- Budgeting, Accounting and Auditing
- Budgetary Control

RECOMMENDED BOOKS

1. Beardwell, I., & Holden, L. (1997). *Human resource management: A contemporary perspective*. Pitman Publishing.
2. Bryson, J. (1990). *Effective library and information centre management*. Jaico Pub. House

3. Drucker,P.F.(2001).*Managementchallengesforthe21stcentury*. HarperBusiness.
4. Evans,G.E.(2019).*Managementbasicsforinformationprofessionals(2nded.)*. Libraries Unlimited.
5. Ginn,M.L.,Smith,J.R.,&Kallaus,N.F.(2004).*Recordsmanagement(7thed.)With disk and practice set with disk: (2 books with disks)*. South-Western Pub.
6. Johnson,P.(2009).*Fundamentalsofcollectiondevelopmentandmanagement*. American Library Association.
7. Kotler,P.(2006).*Marketing management (11thed.)*. Pearson.
8. Narayana,G.J. (1991).*Libraryandinformationmanagement*.Prentice Hallof India.
9. Paton, P. R. A., & McCalman, J. (2008).*Change management: A guide to effectiveimplementation*. SAGE.
10. Ramaswamy.(2009).*Marketingmanagement:Globalperspective,indiancontext*. Macmillan.
11. Rowley,J.(2016). *Informationmarketing*. Routledge.
12. Stueart, R. D., Moran, B. B., & Morner, C. J. (2012). *Library and information center management, 8th edition*. ABC-CLIO.

PAPERCODE-LIS-104ManagementofLibrary& InformationCentres											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	2	1	2	1	1	1	2	1	3	1
CO-2	3	2	3	3	2	1	3	2	2	2	3
CO-3	2	3	2	1	2	3	2	1	3	1	2
CO-4	1	1	2	3	3	2	3	3	3	2	3

PaperNo: 105

Paper Name: ORGANIZATION OF KNOWLEDGE – CLASSIFICATION PRACTICE AND CATALOGUING PRACTICE

CreditDistribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	-	100	100
0	0	4	04			

Objectives: To familiarize the students with the building class numbers of various titles using DDC and cataloguing of various types of library resources

Course Outcomes: After completion of the course students will be able:

CO-1 Develop practical knowledge to classify and catalogue library resources.

CO-2 Analyse and demonstrate the importance of classification, catalogue main entry, added entries and reference entries in cataloguing library materials.

CO-3 Implement the suitable principles of DDC for assigning class number to documents representing simple, compound, and complex subjects.

CO-4 Create catalogue for different types of libraries using AACR II (R) and use subject headings.

(A) Assigning Class Numbers representing Simple, Compound, Complex Subjects according to DDC (Latest available edition)

(B) Preparation of Main and Added Entries of Documents according to AACR – IIR (Latest edition) having the following items,

- Single Responsibility and Shared Responsibility, Mixed Responsibility
- Corporate Author, Continuing Resources (Serials), Pseudonyms and Anonymous works
- Classics, Non-Book Materials (Cartographic Materials & e-resources)
- Assigning Subject Heading to Documents according to Sears List of Subject Heading (Latest edition)

(C) **Note:** In Practical Paper total marks will consist as under:
End Term Examination – [A(50 marks) + B(50 marks) = 100 marks]

RECOMMENDED BOOKS

- Association, A.L. (1999). *Anglo-American cataloguing rules*. American Library Association.
- Bristow, B.A., & Farrar, C.S. (2014). *Sears list of subject headings*. H.W. Wilson.
- Dewey, M. (2011). *Dewey Decimal Classification and Relative Index: Relative index*. OCLC Online Computer Library Center.
- Dhyani, P. (2002). *Classifying with dewey decimal classification (ed. 19th and 20th)*. Ess Ess Publications.
- Kaushik, S. K. (2012). *Dewey decimal classification: A practical manual of 23rd edition*. Ess Ess Publication.
- Khan, M.T.M. (2005). *Anglo-American cataloguing rules: AACR*. Shree Publishers.
- Kumar, K., & Garg, B.S. (2005). *Advanced cataloguing practice: Based on anglo-american cataloguing rules 2nd ed*. Har-Anand Publications.
- Mortimer, M. (2007). *Learn dewey decimal classification first north american edition*. Total Recall Publication Incorporated.
- Ranganathan, S.R. (1958). *Classified catalogue code: With additional rules for dictionary catalogue code*. Sarada Ranganathan Endowment for Library Science.

- Ranganathan,S.R.,&Neelameghan,A.(2006).Classifiedcataloguecode:With additional rules for dictionary catalogue code. Ess Ess Publication.
- Satija,M.P.(2012).Exercisesinthe23rdeditionofdeweydecimalclassification.EssEss Publication.
- Satija, M. P. (2019). User's guide to sears list of subject headings. Rowman & Littlefield Publishers.
- Singh,S. N.,& Prasad,H. N.(1985). Cataloguingmanual AACR-II.B. R. Publishing.

	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	2	0	1	1	1	3	1	3	1
CO-2	3	3	2	0	1	1	1	3	1	3	1
CO-3	3	3	3	0	1	3	1	3	0	2	0
CO-4	3	3	3	0	1	3	1	3	0	2	0

SEMESTER-II

PART-I

PaperNo: 201

Paper Name: SEARCHSTRATEGIESANDTECHNIQUES

CreditDistribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective: Toacquaintthestudentsaboutthedifferenttypesofsearchstrategiestofind information online and the indexing techniques.

CourseOutcomes:Afterstudyingthis paper,studentsshall beable to:

CO-1 Understand the fundamental concepts of search strategies, search techniques, vocabulary control tools and its importance in information searching and retrieval.

CO-2 Demonstrate the features and functionalities of different online searching tools, federated searching, web searching and automatic indexing

CO-3Analysedifferentkindofindexingsystem,vocabularycontroltoolsandlearnsitsapplication. CO-4Implementtheknowledgeofonlinesearching,searchingtools,vocabularycontroltoolsand different indexing system.

Unit-1:Search Strategies

- SearchStrategies:Concept,Need,Development
- ProcessforSearching:Preparingtosearch, FeedbackandRefining
- BasicSearchTechniques:WordandPhrase,Boolean,Truncation,Proximity,Field, Metadata, Limit Search Techniques

Unit-2: Online Searching

- Online Searching and Retrieval: Definition, Historical development, basic features; Searching vs. browsing
- Online Search tools: Search Engines- Primary Search Engines, Metasearch Engines, Focused crawler-based search engines and Directories, Subject Gateways
- Google Search tools and techniques,
- Federated search: Concept, Need, Functions, Advantages, Disadvantages, Federated Search Engine vs Meta search engine; Cluster Based Web search

Unit-3: Indexing Language and Vocabulary Control

- Indexing Language: Types and Characteristics
- Vocabulary Control: Definition and Purpose. Tools of Vocabulary Control
- Thesaurus: Structure and Function; Design/Construction of Thesaurus.

(Printed material)

Unit-4: Indexing techniques

- Pre-Coordinate & Post Coordinate Indexing,
- Assigned Indexing vs Derived Indexing
- Assigned Indexing Systems: Pre-Coordinate (PRECIS, POPS I and Chain Indexing)
- Derived Indexing Systems: Keyword Indexing (KWIC, KWOC and KWAC)
- Automatic Indexing: Concept and Process; Manual vs Automatic Indexing
- Automatic Term Extraction and Weighing, Automatic Text Retrieval

RECOMMENDED BOOKS

1. Bobick, J. E., & Berard, G. L. (2011). *Science and technology resources: A guide for information professionals and researchers*. ABC-CLIO.
2. Borowick, J. N. (2000). *Technical communication and its applications*. Prentice Hall; 2nd edition (June 11, 1999).
3. Burroughs, S., Brocato, K., Hopper, P. F., & Sanders, A. (2009). Media literacy: A central component of Democratic citizenship. *The Educational Forum*, 73(2), 154–167. <https://doi.org/10.1080/00131720902739627>
4. Chowdhury, G. G., & Chowdhury, S. (2001). *Searching CD-ROM and online information sources*. Library Assn Pub Limited.
5. Foskett, A. C. (1996). *The subject approach to information*. Facet Publishing.
6. Guha, B. (1983). *Documentation and information: Service, techniques and systems* (2nd ed.). World Press.
7. Hague, B. N., & Loader, B. D. (2005). *Digital democracy: Discourse and decision making in the information age*. Routledge.

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9. Kent, A., Lancour, H., & Daily, J. E. (1978). *Encyclopedia of Library and Information Science: Volume 24 - Printers and Printing: Arabic Printing to Public Policy: Copyright, and Information Technology*. CRC Press.
10. Lancaster, F. W. (1979). *Information retrieval systems: Characteristics, testing, and evaluation*. New York ; Toronto : Wiley.
11. Large, J. A., Tedd, L. A., & Hartley, R. J. (1999). *Information seeking in the online age: Principles and practice*. K G Saur Verlag GmbH & Company.
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13. Mitchell, E., & Walters, S. (1994). *Document delivery services: Issues and answers*. Information Today.
14. Rowley, J. E. (1998). *The electronic library*. Library Assn Pub Limited.
15. Saracevic, T., Spink, A., & Wu, M.-M. (1997). Users and intermediaries in information retrieval: What are they talking about? In *User Modeling* (pp. 43–54). Springer Vienna. http://dx.doi.org/10.1007/978-3-7091-2670-7_6
16. Singer, C. A. (2012). *Fundamentals of managing reference collections*. American Library Association.
17. Walford, A. J., Harvey, A. P., & Drubba, H. (1980). *Walford's guide to reference material*. London : Library Association.
18. Walford, A. J. (1993). *Walford's Guide to Reference Material: Science and technology*. London : Library Association.

PAPER CODE-LIS-201 Search Strategies and Techniques											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	1	0	1	2	3	3	2	2	2
CO-2	3	3	2	1	1	2	3	3	2	3	0
CO-3	3	3	1	0	2	1	2	3	1	3	0
CO-4	3	3	1	0	2	1	2	3	1	3	1

Paper No: 202
Paper Name: INFORMATION SOURCES & SERVICES

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective: To acquaint the students about the different types of information sources with their specific features and characteristics.

Course Outcomes: After completion of the course students will be able to CO-

1. Understand the various types of Information resources.

CO-2. Analyze the importance of various E-Resources and their use in the library.

CO-3. Apply the various types of information services provided to users.

CO-4. Implementation and use of the various types of collaborative service platform..

Unit 1: Information Sources

- Documentary and Non-Documentary Sources (Human & Institutional)
- Reference Sources: Categories, Characteristics and Usefulness
- Evaluation of Reference Sources: Print and Electronic

Unit 2: Electronic Sources of Information

- e-Documents, OPAC, Web-OPAC
- Subject Gateways/Portals, Bibliographical Sources, Fulltext Databases, Bulletin Boards, Discussion Groups/Forums
- Open Access Resources, List Serves, Social Networking Sites

Unit 3: Information Services

- Information Services: Definition, Scope, Need and Functions
- Types of Information Services: Reference Service, Referral Service, Bibliographic Service, Translation Service, Indexing & Abstracting Services, Reprographic Service
- CAS/Alerting Service, SDI, DDS

Unit 4: Internet based Information Services

- Library 2.0: Concepts, Characteristics & Components
- Synchronous Communication & Content Delivery: Instant Messaging, RSS Feeds, Streaming Media, Podcasts, Vodcasts, SMS Enquiry Service
- Collaborative Publishing Tools: Blogs & Wikis
- Collaborative Service Platforms: Social Networks, Tagging, Social Bookmarking

RECOMMENDED BOOKS

1. Association, L. (1984). *Printed reference material*. London: Library Association.
2. Chowdhury, G. G., & Chowdhury, S. (2001). *Information sources and searching on the world wide web*. Library Assn Pub Limited.
3. Guha, B. (1978). *Documentation and information: Services, techniques and systems*. World Press.

4. Gupta, S. (Ed.). (2012). *Innovative Challenges in Information Services: Changing Paradigm for the sustenance of Library and Information Centers in the Digital Era*. Kutub Publishers.
5. Kumar, K. (1989). *Reference service*. Vikash Publication.
6. Lancaster, F. W. (1998). *Indexing and abstracting in theory and practice*. University of Illinois, Graduate School of Library & Information Science.
7. London: Library Association.
8. Padhi, P. (1994). *Reference sources in Modern Indian Languages: A study on Oriya language*. Gayatri Devi Publication.
9. Panda, K. C., & Gautam, J. N. (1999). *Information Technology on the Cross Road from Abacus to Internet*. Y. K. Publishers.
10. Ranganathan, S. R. (2006). *Reference service*. EssEss Publication.
11. Riordan, D. (2013). *Technical report writing today*. Cengage Learning.
12. Seetharama, S. (1997). *Information consolidation and repackaging: Framework methodology planning*. Ess Ess Publications.
13. Singer, C. A. (2012). *Fundamentals of managing reference collections*. American Library Association.
14. Walford, A. J. (1993). *Walford's Guide to Reference Material: Science and technology*.
15. Walford, A. J., Harvey, A. P., & Drubba, H. (1980). *Walford's guide to reference material*. London: Library Association.

CO-PO&PSO mapping (P-202)

PAPER CODE-LIS-202 Information Sources & Services											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	2	1	2	1	1	1	2	1	3	1
CO-2	3	2	3	3	2	1	3	2	2	2	3
CO-3	2	3	2	1	2	3	2	1	3	1	2
CO-4	1	1	2	3	3	2	3	3	3	2	3

Paper No: 203
Paper Name: BASICS OF INFORMATION AND COMMUNICATION TECHNOLOGY & APPLICATION IN LIBRARIES

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objectives: To train the students with the basics structure of Information and Communication Technology and use of library software for record management and dissemination.

Course Outcomes:

CO1 To remember the basic knowledge about computers and how they are used in Libraries

CO2 To understand the benefits of Computer Technology, Communication Technology, Library Automation software packages.

CO 3 To apply the difference between traditional Library System and integrated library system by the use of computers.

CO4. To evaluate the working knowledge of various types of Library Software Packages and how they are used in Libraries.

Unit1: Computer Technology

- Evolution of Digital Computers;
- Number systems;
- Character Representation: ASCII, ISCII and UNICODE;
- Basic Components of a Computer: Arithmetic Logic Unit;
- Control Unit; Memory Unit; Input /Output devices;
- System Software; Application software.
- Operating Systems: Linux, Windows;
- Introduction to Programming Languages

Unit2: Introduction to Communication Technology

- Tele-communication: Transmission Media, ISDN, PSDN, Multiplexing,
- Modulation, Standards and Protocols,
- Wireless Communication; Networking: Topology and level of networks, Network protocols, Network Models (OSI),
- Tools and Devices. Hardware requirements

Unit-3: Library Automation

- History and Development of Library Automation
- Planning and implementation
- Automation of in-house operations
- Requirements for Acquisition, Cataloguing, Circulation control, Serials Control, OPAC

- Library Security Technology: Barcode, QR Code, RFID, CCTV, Biometrics, Smartcard

Unit-4: Library Automation Packages

- History, Evolution and Generations of Packages
- Commercial Software Packages: LIBSYS, SOUL 2.0, SLIM
- Open-Source Software Packages: KOHA, NEWGENLIB, E-GRANTHALAYA
- Evaluation of Software Packages

RECOMMENDED BOOKS

1. Arora, A., & Bansai, S. (2002). *Computer fundamentals*. Excel Books.
2. Atul, K. (2004). *Introduction to database management systems*: Pearson Education India.
3. Babu, Dr. B. R., & Gopalakrishnan, Dr. S. (2004). *Information, communication, library, and community development: Festschrift in honour of prof. C.P. vashishth*. B. R. Publishing.
4. Bach, M. J. (1986). *The design of the UNIX operating system*. Pearson.
5. Basandra, S. K. (1998). *Computer Today*. Galgotia Publications.
6. Bilal, D. (2014). *Library automation: Core concepts and practical systems analysis, 3rd edition: Core concepts and practical systems analysis*. ABC-CLIO.
7. Brown-Syed, C. (2011). *Parents of Invention: The development of library automation systems in the late 20th century: The development of library automation systems in the late 20th century*. ABC-CLIO.
8. Date, C. J. (2006). *An introduction to database systems*. Pearson Education India.
9. Doyle, S. (2015). *Complete ICT for Cambridge IGCSE®*. Oxford University Press - Children.
10. Doyle, S. (2015b). *Complete ICT for Cambridge IGCSE® revision guide*. Oxford University Press - Children.
11. Goel, A. (2010). *Computer fundamentals*. Pearson Education India.
12. Gopal, K. (2005). *Modern library automation*. Authors Press.
13. Grewal, G. (2004). *Handbook of library security*. Dominant.
14. Jain, M., Jain, & Singh, S. (2003). *Introduction to database management*. BPB Publications.

15. Jha, J., Mahanti, P. K., & Sahoo, L. (1996). *Elements of computer science*. Alpha Science International, Limited.
16. Kochtanek, T. R., & Breeding, M. (2017). *Library information systems: From library automation to distributed information access solutions, 2nd edition*. Libraries Unlimited.
17. Kochtanek, T. R., & Matthews, J. R. (2002). *Library information systems: From library automation to distributed information access solutions*. Greenwood.
18. Kumar, P. S. G. (2004). *Information and communication: Paperix of ug model curriculum*. B.R. Publisher.
19. Leon, A. (2009a). *Database management systems, 1E*. Vijan Nicole.
20. Matthew, N., & Stones, R. (2011). *Beginning linux programming*. John Wiley & Sons.
21. Petersen, R. (2007). *Linux: The complete reference (with cd)*. Tata McGraw-Hill Education.
22. Reddy, S., Balakrishnan, S., & Paliwal, P. K. (2001). *Automated management of library collections*. Ess Ess Publications.
23. Redmond, E., & Wilson, J. R. (2012). *Seven databases in seven weeks: A guide to modern databases and the nosql movement*. Shroff.
24. Shotts, W. (2019). *The Linux Command Line: A Complete Introduction*. No Starch Press.
25. Shuman, B. A. (1999). *Library security and safety handbook: Prevention, policies, and procedures*. American Library Association.
26. Silberschatz, A., Gagne, G., & Galvin, P. B. (2018). *Operating system concepts*. Wiley.
27. Silberschatz, A., Korth, H. F., & Sudarshan, S. (2011). *Database system concepts*. McGraw-Hill Education.
28. Siwatch, A. S. (2006). *New approaches to modern librarianship*. Sanjay.
29. Stallings. (2003). *Computer networking with internet protocols and technology*. Pearson Education India.
30. Sujatha, G. (1999). *Resource sharing and networking of university libraries*. Ess Ess Publications.
31. Sybex. (2007). *Linux complete*. BPB Publications.
32. Ward, B. (2014). *How linux works, 2nd edition: What every superuser should know*. No Starch Press.
33. Ward, B. (2021). *How linux works, 3rd edition: What every superuser should know*. No Starch Press.
34. Wilson, K. (2016). *Essential computing: Concepts of ICT*. Elluminate Press.

CO-PO&PSO mapping(P-203)

PAPERCODE-LIS-203Basics of Information and Communication Technology & Application in Libraries											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	1	3	2	3	2	2	3	3	2
CO-2	2	3	1	2	2	3	2	3	2	3	3
CO-3	2	2	1	2	2	3	2	3	3	3	2
CO-4	3	2	1	2	1	2	3	2	2	2	3

PaperNo: 204

Paper Name: PERSONALITY DEVELOPMENT & COMMUNICATIONS SKILL

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective:

1. To develop communication skills as well as positive personality traits
2. Developing effective communication skills (spoken and written) and presentation skills.
3. Become self-confident individuals by mastering interpersonal skills, team management skills, and leadership skills and function effectively in different circumstances.
4. Development of broad career plans, evaluate the employment market, identify the organizations to get good placement, match the job requirements and skill sets.

Course Outcomes: After completion of the course students will be able:

CO1. Effectively communicate through verbal/oral communication and improve the listening skills

CO2. Write precise briefs or reports and technical documents, actively participate in group discussion / meetings / interviews and prepare & deliver presentations.

CO3. Become more effective individual through goal/target setting, self-motivation and practicing creative thinking.

CO4. Function effectively in multi-disciplinary and heterogeneous teams through the knowledge of team work, Inter-personal relationships and conflict management skills.

Unit1: Personality and its Characteristics

- Personality Types, Traits and Characteristics
- Social, Soft and Influencing Skill Development
- Attitude, Appearance, Time and Stress Management Skill

Unit2: Communication Skill

- Professional Communication Skills (Verbal, Non-Verbal & Written)
- Communication – Understanding the Audience, Presentation, Body Language, Interpersonal Skills and ability to listening Skill
- Technical Communication Skills and Editorial Tools

Unit3:MarketingSkills&Public Relations

- MarketingPlanningandStrategy
- PublicityandPromotion
- PublicRelations andLiaison withLibrary Authorityand Patrons

Unit4:Leadership and Vision

- OrganizationalAbility,TeamLeadershipandProblemSolving
- ProjectManagement,AnnualPlan,Five-Year&PerspectivePlan,Disaster Management, Conflict and Crisis Management
- VisionaryandFuturisticApproach,Preparationof VisionDocument
- NegotiationSkills& Strategies

RECOMMENDEDBOOKS

1. Aitchison,J.(2004).*Teachyourselflinguistics*.McGraw-Hill.
2. Booth, P. F. (1991). *Report writing*. Huntington.
3. Chandler,H.E.(1983).*Technicalwriter'shandbook*.AsmInternational.
4. Cooper,B.M. (1964).*Writingtechnical reports*.Penguin UK.
5. Gerson.(2007).*Technicalwriting:Processandproduct,5/E*.PearsonEducation India.
6. Gladis, S. D. (1993). *Write type: Personality types and writing styles*. Human Resource Development.
7. Harrison,C.(1980). *Readabilityin theclassroom*. CambridgeUniversity Press.
8. Huckin,T.N.,&Olsen,L.A.(1991).*Technicalwritingandprofessionalcommunication: For nonnative speakers of English*. McGraw-Hill Humanities, Social Sciences & World Languages.
9. James,G.G.(1986). *Strategiesandskillsof technicalpresentations*.Greenwood Press.
10. Karten, N. (2010). *Presentation skills for technical professionals: Achieving excellence*. Itgp.
11. Masters, A., & Wallace, H. R. (2010). *Personal development for life and work*. Cengage Learning.
12. McMurry,J.H.(2002).*Theetiquetteadvantage:Personalskillsforsocialsuccess*.Stellar Publications.
13. S.G.(2009). *Personality development andcommunication skills*.Book Enclave.
14. Saxena, T. P., & Arvinda, C. (1979). *Style manual for writing theses, dissertations and papers in social sciences by Arvinda Chandra and T P Saxena*. Metropolitan Books.
15. Sherman,T.A.,&Johnson,S.S.(1975).*Moderntechnicalwriting*.PrenticeHall.

16. Swain,D.V.,&Swain,J.R.(1991).*ScriptingforthenewAVtechnologies*.Taylor&Francis.
17. VanAlstyne, J. S. (1999). *Professional and technical writing strategies: Communicating in technology and science*. Prentice-Hall Inc.
18. Weisman,H.M.(1992).*Basicttechnicalwriting*.Prentice Hall.

CO-PO&PSOmapping(P-204)

PAPERCODE-LIS-204PersonalityDevelopment&CommunicationSkill											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	2	1	2	1	1	1	2	1	3	1
CO-2	3	2	3	3	2	1	3	2	2	2	3
CO-3	2	3	2	1	2	3	2	1	3	1	2
CO-4	1	1	2	3	3	2	3	3	3	2	3

PaperNo: 205
Paper Name: ICTandLibraryManagementSoftware-Practice

CreditDistribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	-	100	100
3	1	0	04			

Objective:

1. Totrain thestudents with theuseofofficeautomation software.
2. Toprovidehands-onpracticeonfreeandopen-sourcelibraryautomationsoftwarepackages.

CourseOutcomes:Aftercompletionofthecoursestudents willbe able:

CO-1Understandthefundamentalconceptsofcomputerapplicationssoftware,programming language, Database management system Ms-office and library automation software.

CO-2DemonstratethefeaturesandfunctionalitiesofMS-Word,MS-Excel,MS-PowerPoint,Ms-Access and different library automation software.

CO-3 Analyse different kind of library automation software and hands-on practice in learning to use koha, e-Granthalaya and Newgenlib software.

CO-4ImplementtheknowledgeofMs-office,programminglanguages,Database management system and library automation software.

Unit1:Useof systemsoftwareand application software

- Windows-10, Linux
- MS-Word,MS-Excel,MS-PowerPoint

Unit2:Handsonexperiencewithlibraryautomationsoftware(any one)

- Newgenlib
- E-Granthalaya
- Koha

Unit3: Programming language and databases

- Basic Programming in HTML
- DBMS (MS-Access)

Unit4: Viva-Voce

Note: In Practical Paper total marks will consist as under:

End Term Examination = Record Assignment (30 Marks) + Computer Practice (50 marks)
+ Viva-voce (20 marks) = 100 marks

RECOMMENDED BOOKS

1. Mukhopadhyay, P. Library automation – software packages – MLII104 (ICT Applications – Part 1), MLIS, IGNOU, 2006.
2. Mukhopadhyay, P. Library automation packages - introduction – BLII003, Block 1, Unit 1 of CICTAL course, IGNOU, 2005
3. Shotts, Williams E. (2012). The Linux Command Line – A Complete Introduction.
4. Silberschatz, A. (2005). Operating System Concepts. Wiley
5. Silberschatz. (2013). Database System Concepts Paperback. McGraw Hill.

CO-PO & PSO mapping (P-205)

PAPER CODE - LIS-205 ICT and Library Management Software - Practice											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	1	1	1	2	2	3	1	2	1	2
CO-2	3	2	3	1	3	1	2	2	3	3	2
CO-3	2	3	2	3	1	2	1	2	1	2	1
CO-4	1	1	1	2	2	3	3	3	3	3	3

Paper No: 206-A

Paper Name: PRESERVATION & CONSERVATION OF LIBRARY MATERIALS

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective- To appraise the need and techniques of preservation and conservation of library materials.

Outcomes: After studying this paper, students shall be able to:

CO-1 Understand the fundamental concepts of preservation, conservation, causes of hazards, control measures, digital preservation and binding of library materials.

CO-2 Identify the physical characteristics of library materials and causes of their deterioration
CO-3 Analyze features of different types of hazards and control measures to library materials

CO-4 Implement the different types of preventive measures digital preservation techniques and binding for safeguard different types of library materials

Unit 1: Basics of Preservation and Conservation: Overview

- Preservation and Conservation: Historical Development, Need and Purpose
- Preservation of Print Materials: Books, Periodicals, Pamphlets
- Digital Preservation

Unit 2: Preservation of Non-Print Materials

- Palm Leaves
- Manuscripts
- Films
- Floppies and Disks

Unit 3: Hazards and Control Measures to Library Materials

- Environmental Factor (Temperature, Humidity, Water, Light, Air Pollution, Smoke, Dust, etc)
- Chemical Factors
- Biological Factors

Unit 4: Binding

- Types of Binding of Library Materials
- Binding Material and their Varieties
- Binding Process
- Standards for Library Binding

RECOMMENDED BOOKS

1. Casey, J.P. (1960). *Papermaking*. Inter-science Publishers.
2. Corderoy, J. (1967). *Bookbinding for beginners*. Thomas and Hudson.
3. Dasgupta, K. (1988). *Conservation of library materials: Seminar: Papers*. National Library.
4. Dureau, J.-M., Clements, D. W. G., & Conservation, I. F. of L. A. and Institutions. S. on. (1986). *Principles for the preservation and conservation of library materials*. Hague : IFLA Headquarters.

5. Gabriel, M.R., Roselle, W. C., & Ladd, D. P. (1980). *The microform revolution in libraries*. Greenwich, Conn. : Jai Press.
6. Harvey, D.R. (1993). *Preservation in Libraries: A Reader*. KGSaur Verlag GmbH & Company.
7. Jensen, H. (1969). *Sign, symbol, and script: An account of man's effort to write*. George Allen & Unwin.
8. Singh, R.S. . (1993). *Conservation of documents in libraries, archives and museums*. Aditya Prakashan.

CO-PO&PSO Mapping(P-206A)

PAPER CODE-LIS-206(A) PRESERVATION & CONSERVATION OF LIBRARY MATERIALS											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	1	0	1	1	1	3	0	2	1
CO-2	3	3	1	0	1	0	1	3	0	2	1
CO-3	3	3	1	0	1	0	1	3	0	2	1
CO-4	3	3	1	0	1	1	1	3	0	2	1

Paper No: 206-B
Paper Name: COMMUNITY INFORMATION SERVICE

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective- To acquaint students with the need and purpose of community information services. Course

Outcomes: After completion of the course students will be able

CO1 To remember the basic concepts of Community information in Libraries. CO2

To create professionals as per the requirement of various organizations.

CO3 To analyze the experience, knowledge and challenges of various Professionals in their organization.

CO4 To evaluate the challenges in community information.

Unit 1: Basics of Community Information

- Community Information: Definition, Origin and Scope
- Need for and Sources of Community Information
- Role of Libraries in Dissemination of Community Information

Unit 2: Community Information Services

- Community Information Services: Meaning, Types and Target Users

- Community Information Centers: Planning and Role of Information Services
- Community Information Services to Specific Communities
 - a) Rural, Urban and Metropolitan Communities
 - b) Industrial, Business Communities
 - c) Academic, Research, Institutional and R&D Communities
 - d) Physically/Mentally Disadvantaged Communities
 - e) Children, Women and Senior Citizens
- Community Information Services in India, UK and USA

Unit-3: Community Information Resources

- Nature and Scope, Differences with bibliographical resources
- Documentary Sources: vital statistics, land records, official publications, magazines etc.
- Institutional Sources: Publications of local governments and government agencies, educational and religious institutions etc.
- Human Resources: village level leaders, field extension personnel, religious leaders, government officials, etc;
- Cultural heritage resources and Digital resources.

Unit 4: Digital Community Information Services

- Digital Community Information Services – Need, Advantages, Tools and Techniques
- Software Framework for Community Information Services: Models, Components
- Community Communication and Interaction: Tools, Techniques and Processes

RECOMMENDED BOOKS

1. Ainley, P. (1980). *Basics of community information: An action handbook for librarians*. Association of Assistant Librarians.
2. Association, A.L. (1967). *Minimum standards for public library systems, 1966*. ALA.
3. Babu, Dr. B.R., & Gopalakrishnan, Dr. S. (2004). *Information, communication, library, and community development: Festschrift in honour of prof. C.P. Vashishth*. B. R. Publishing.
4. Bunch, A. (1982). *Community information services: Their origin, scope, and development*. London : Bingley.
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6. Coleman, P. (1986). Community information policy and provision. *Aslib Proceedings*, 38(9), 305–316. <https://doi.org/10.1108/eb060051>
7. Durrance, J.C. (1984). *Armed for Action: Library response to citizen information needs*. New York, NY : Neal-Schuman Publishers.

8. Durrance, Joan Coachman, & Pettigrew, K. E. (2002). *Online community information: Creating a nexus at your library*. American Library Association.
9. Kahn, A. J. (1971). *Neighborhood information centers: A study and some proposals*. Columbia University School of Social Works.
10. Roy, L., Bhasin, A., & Arriaga, S. K. (2011). *Tribal libraries, archives, and museums: Preserving Our Language, Memory, and Lifeways*. Scarecrow Press.
11. Vashishth, C. P. (1995). *Libraries as rural community resource centres: Papers & proceedings of the Workshop on Rural Community Resource Centres, New Delhi, August 28-29, 1992*. B. R. Publishing.

CO-PO&PSO mapping(P-206 B)

PAPER CODE-LIS-206(B)(Community Information Service)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	2	1	2	1	1	1	2	1	3	1
CO-2	3	2	3	3	2	1	3	2	2	2	3
CO-3	2	3	2	1	2	3	2	1	3	1	2
CO-4	1	1	2	3	3	2	3	3	3	2	3

Paper No: 206-C
Paper Name: INFORMATION RESOURCE DEVELOPMENT

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective- To keep acquainted with the types of information resources and develop various types of resources in the library to use for learning and research and need principles for resource development, bibliography, use of databases, institutional repositories, open access resources etc.

Course Outcomes: After completion of the course students will be able

- CO-1. Understand the basic concept of Documentary and Non-Documentary sources of information.
- CO-2. Analyze the importance of various book selection tools viz Drury's Principle, Dewey's Principle and Rangathan's principles.
- CO-3. Section of the various types of tools for providing services to users.
- CO-4. Implementation and use the various types of tools and documents in providing the information to patrons.

Unit 1: Types of Information Resources

- Documentary (Primary, Secondary & Tertiary)
- Non-Documentary

- E-Resources

Unit2:BookSelection Principles

- Drury's Principle
- Dewey's Principle
- McColvin's Principle
- Ranganathan's Principle

Unit3:SelectionTools

- CurrentList
- Bibliographies
- Library Catalogue
- Books in Print
- Publishers' Catalogue
- Directories
- WebOPAC (WorldCat)
- Websites

Unit4:CategoriesofDocuments

- ByPhysical Characteristics
- ByInformation Characteristics
- Booksand Periodicals
- Thesesand Dissertations
- Govt. Publications
- GreyLiterature

RECOMMENDED BOOKS

1. Ani, O. E., & Ahiauzu, B. (2008). Towards effective development of electronic information resources in Nigerian university libraries. *Library Management*, 29(6/7), 504–514. <https://doi.org/10.1108/01435120810894527>
2. Harrell, M. C., Thie, H. J., Yardley, R. J., & Lytell, M. C. (2011). *Information systems technician rating stakeholders: Implications for effective performance*. RAND Corporation.
3. Laudon, K. C., & Laudon, J. P. (2017). *Management information systems: Managing the digital firm*. Pearson.
4. McCloy, K. R. (1995). *Resource management information systems: Remote sensing, GIS and modelling, second edition*. CRC Press.
5. McNurlin, B. C., & Sprague, R. H. (2003). *Information systems management in practice*. Prentice Hall.

6. Pitschmann, L.A., & Federation, D.L. (2001). *Buildingsustainablecollectionsoffree third-partyweb resources*. Washington, D.C.: Digital Library Federation, Council on Library and Information Resources.

CO-PO&PSO mapping (P-206C)

PAPER CODE-LIS-206(C) (Information Resource Development)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	1	3	2	3	2	2	3	2	2
CO-2	2	3	1	2	3	1	1	3	2	3	3
CO-3	1	2	3	1	2	1	1	1	1	1	2
CO-4	3	1	2	2	1	2	3	2	2	2	1

**SEMESTER-III
PART-II**

Paper No: 301
Paper Name: INFORMATION RETRIEVAL

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective- To get abreast of the students about the indexing & vocabulary control techniques and searching of resources both through print and electronic form.

Outcomes: After studying this paper, students shall be able to:

CO-1 Understand the fundamental concepts of ISAR Systems, Artificial Intelligence, information searching, information evaluation, information retrieval model indexing language, indexing system, vocabulary control tools, and its functions.

CO-2 Analyse the features and functions of different indexing systems, indexing techniques and learn the parameters of information evaluation.

CO-3 Distinguish controlled vocabulary from natural language and its applicability in libraries for subject indexing.

CO-4 Apply the knowledge of ISAR Systems, retrieval performance, indexing language, systems and techniques in information searching

Unit 1: Basics of Information Retrieval Systems

- Definition, Components and Types of ISAR Systems
- Evaluation of ISAR Systems
- Elements of File Organization
- Artificial Intelligence and Expert System
- Information Retrieval Models

Unit2:SubjectRepresentationandIndexingLanguages

- AlphabeticalSubject Representation
- ContributionsofCutter,Kaiser,Ranganathan, FarradaneandCoates
- CharacteristicsofIndexing Languages
- VocabularyControl-ListofSubjectHeadings,Thesaurusand Thesaurofacet, Classaurus

Unit3:IndexingSystemsandTechniques

- IndexingConcept,Principlesand Process
- Pre-Coordinate IndexingSystem&Post-Coordinate IndexingSystem
- UnitermIndexSystem
- CitationIndexing–Meaningandimportance,Differentcitationindexes:SCI,SSCI,

AHCI

- Full-Text(STAIRS,LEXIS-NEXIS,etc.)
- AutomaticIndexing: COMPass,WebIndexing

Unit4:Information Searchingand Evaluation

- SearchMethodsandSearchStrategy,BooleanSearch
- InformationSearchingindifferentMedia:PrintandElectronic
- NeedandParametersofEvaluation
- RetrievalPerformance:Recalland Precision

RECOMMENDEDBOOKS

1. Aitchison,J.,Bawden,D.,&Gilchrist,A.(2003).*Thesaurusconstructionanduse:A practical manual*. Routledge.
2. Becker, J., & Hayes, R. M. (1963). *Information storage and retrieval: Tools, elements,theories*. New York : Wiley.
3. Chowdhury,G.G.(2004).*Introductiontomoderninformationretrieval*.LibraryAssnPub Limited.
4. Convey, J. (1992). *Online information retrieval: Introductory manual to principles andpractice*. Clive Bingley.
5. deGrolier,E.(1962).*Astudyofgeneralcategoriesapplicabletoclassificationandcoding in documentation*. Paris, Unesco.
6. Ellis,D.(1996).*Progressandproblemsininformationretrieval*.LibraryAssociationPub. Library Association Pub.
7. Foskett,A.C.(1996). *The subject approach to information*.Facet Publishing.
8. Fugmann,R.(1993).*Subjectanalysisandindexing:Theoreticalfoundationandpractical advice*. INDEKS Verlag .

9. Lancaster, F.W., W.L.F., Lancaster, W., & Joncich, M.J. (1977). *The measurement and evaluation of library services*. Washington : Information Resources Press.
10. Losee, R.M. (1998). *Text retrieval and filtering: Analytic models of performance*. Springer.
11. Matthews, J.R. (2017). *The Evaluation and Measurement of Library Services, 2nd Edition*. ABC-CLIO.
12. Meadow, C.T., Boyce, B.R., Kraft, D.H., & Barry, C.L. (2006). *Text information retrieval systems*. Academic Press Incorporated.
13. Sharp, H.S. (1964). *Readings in information retrieval*. The Scarecrow Press.
14. Soergel, D. (1974). *Indexing languages and thesauri: Construction and maintenance*. Los Angeles : Melville Publishing Company.
15. Soergel, D. (1985). *Organizing Information: Principles of Data Base and Retrieval Systems*. Morgan Kaufmann.

CO-PO&PSO mapping (P-301)

PAPER CODE-LIS-301 Information Retrieval											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	2	1	1	1	1	3	0	2	1
CO-2	3	3	2	0	1	1	1	3	0	2	1
CO-3	3	3	2	0	2	2	1	3	1	2	1
CO-4	3	3	2	0	2	2	1	3	1	2	1

Paper No: 302

Paper Name: DIGITAL LIBRARY AND CONTENT MANAGEMENT

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective- To make the students aware of content management concepts, content developing strategies and digitization in the library and develop their confidence level in using the same in the library.

Course Outcomes: After completion of the course students will be able

CO-1 Remember the basic knowledge of content management and digitization CO-

2 Analyze the need and importance of digital library and virtual library.

CO-3 Design the content management and content developing strategies.

CO-4 Implementation of content developing strategies in digitization process

Unit 1: Content Management & Digitization

- Content Development: Concept; Content Creation & Organization

CO-1	1	2	1	2	1	1	1	2	1	3	1
CO-2	3	2	3	3	2	1	3	2	2	2	3
CO-3	2	3	2	1	2	3	2	1	3	1	2
CO-4	3	2	1	1	3	2	1	3	1	3	1

(1=Low,2=Medium,3=High)

PaperNo: 303
Paper Name: ACADEMICLIBRARYSYSTEM

CreditDistribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective-To make the students conversant with organization, functions, building, user- oriented collections and services in academic libraries as well as role of library in continuing education program.

CourseOutcomes:After completionofthe coursethestudents willbeable
 CO1To rememberthebasicknowledgeandfunctions ofAcademicLibraries.
 CO2TounderstandResourceDevelopmentinthefieldofLibrary&InformationScience.
 CO3.To apply for staff development courses through continuing education.
 CO 4 To analyze how the application of networking has changed the services and all the activities of the Libraries

Unit1:AcademicLibrary:FunctionsandServices

- RoleofAcademicLibrary inHigher Education
- AcademicLibrary Services
- AcademicLibrary Management
- RoleofUGCforAcademicLibrary Development

Unit2:ResourceDevelopment

- PhysicalResourcesincludingICT Infrastructure
- CollectionDevelopmentPolicy,WeedingoutPolicy
- HumanResource Development
- FinancialResourceManagement

Unit3:StaffDevelopmentandContinuingEducation

- StaffingNormsandStandards
- ContinuingEducationProgramforAcademicLibraries
- PersonnelManagement
-

Unit4:LibraryNetworks and Consortia

- INFLIBNET-Objectives,FunctionsandServices; MHRD/UGC-INFLIBNET

RECOMMENDEDBOOKS

1. Beard,J.(2016). *Universitylibrariesanddigitallearningenvironments*.Routledge.
2. Bose, K. (1994). *Information networks in India: Problems and prospects*. Ess Ess Publications.
3. Brophy,P.(2005).*TheAcademicLibrary*.FacetPublishing.
4. Cowley,J.(1982).*Personnelmanagement inlibraries*.London: Bingley.
5. Evans, G. E., & Evans, G. R. (1983). *Management techniques for librarians*. Emerald Group Pub Limited.
6. Gelfand,M.A.(1971).*Universitylibrariesfordevelopingcountries*.UniversityBookand Stationery.
7. Isaac,D.,&Ramaiah,L.S.(1993).*Academiclibraries,RoleintheNationalDevelopment: Festschrift Volume in Honour of Prof. N.B. Inamdar; foreword by G. Ram Reddy*. T R Publications.
8. Katz,L.S. (2012).*Selecting materials forlibrarycollections*. Routledge.
9. Kent, A. (1979). *The Structure and Governance of Library Networks: Proceedings of the 1978 Conference in Pittsburgh, Pa., Co-sponsored by National Commission on Libraries and Information Science and University of Pittsburgh*. Marcel Dekker Incorporated.
10. Kumar,G. (1989).*Librarydevelopmentin India*.Vikas.
11. Kumar,K.(2009).*LibraryAdministrationandManagement*. Vikas.
12. McKee,B. (1989).*Planning libraryservice*.London: C. Bingley.
13. Mishra, R. N. (2017). *Use and Services of University Library*. Today and Tomorrow's Printers and Publishers.
14. Mittal,R.L. (2007). *Libraryadministration: Theoryandpractice*. EssEssPublication.
15. Orne,J.(1977).*Academiclibrariesbytheyear2000:EssayshonoringJerroldOrne*.New York : R. R. Bowker Company.
16. Prasher,R.G.(1991).*Managinguniversitylibraries*.ScholarlyPublications.
17. Ranganathan, S. R., & Gopinath, M. A. (2006). *Library book selection*. Ess Ess Publication.

18. S., T. (2013). *Challenges of academic library management in developing countries*. IGI Global.

CO-PO&PSO mapping(P-303)

PAPERCODE-LIS-303(AcademicLibrarySystem)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	2	2	1	2	1	1	2	2	2	3	2
CO-2	3	2	1	1	1	1	3	2	2	2	3
CO-3	2	2	1	1	1	2	3	2	3	2	2
CO-4	3	2	1	1	1	2	3	3	2	3	2

PaperNo:304

PaperName:WEB TECHNOLOGIES

CreditDistribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	04	30	70	100
3	1	0				

Objectives:

1. To introduce the students with basic concepts of Web technology.
2. To familiarize the students with the concepts of web page design.
3. To acquaint students with the current trends in web technologies.

Course Outcomes: After completion of the course students will be able:

CO-1 Describe the concepts of World Wide Web, and the requirements of effective web design. CO-2

To analyse a web page and identify its elements and attributes.

CO-3 Explain client and server-side scripting and their applicability.

CO-4 To become aware with the use of current trends following web technologies.

Unit1:InternetBasics/WebTechnology

- World Wide Web: History and Evolution, Uniform Resource Locator (URL), Open URL, Web Servers, Network Protocols: TCP/IP, FTP, SSH, SOAP, etc.
- Web Browsers- Netscape Navigator, Internet Explorer and Mozilla Firefox
- Search Engines: Definition; Evolution; categories; search techniques; Meta Tags
- Web Security concepts

Unit2:Web Page Design

- Introduction to Markup languages: SGML, HTML, DHTML, XHTML and XML, Common HTML commands.
- Tools for Web Page Designing: HTML Editors; Client-side Scripting – VB Script, Java Script and PHP; Server-side Scripting- ASP and JSP; DOM, CSS; Features of Web Page Design Tools; Advantages of Web Page Design Tools
- Evaluation of websites

Unit3:Web2.0/ Web 3.0Concepts andApplications

- WebOPAC,Web2.0functions andfeatures,Web 3.0
- Web2.0ToolsandtheirapplicationinLibraries:RSSFeed,Blogs/Weblogs,Tags,Folksonomy,
- Mashups,Podcasts,InstantMessaging,Flicker,WikisandSocialNetworkingSites, Youtube
- SemanticWeb

Unit4:CurrentTrends

- Cloudcomputing:Concept, types
- Vendorsincloudcomputing: Google,Amazon,Microsoft,rackspaceetc.
- ApplicationofCloudcomputing in Libraries
- M-computing:ConceptandApplications

RecommendedBooks:

1. *AHelpfulGuidetoWebSearchEngines--howsearchengineswork(page4)*.(n.d.). Retrieved September 7, 2021, from <http://www.monash.com/spidap4.html>
2. Cleveland, A. D., & Cleveland, D. B. (2013). *Introduction to indexing and abstracting:Fourth edition*. ABC-CLIO.
3. Croft, B., Metzler, D., & Strohman, T. (2011). *Search engines: Information retrieval inpractice*. Pearson Higher Ed.
4. Hahn.(1996).*The Internetcompletreference*.TataMcGraw-HillEducation.
5. Hill,B. (2003).*Googlefor dummies*. JohnWiley& Sons, Inc.
6. Hurwitz,J.S.,Bloor,R.,Kaufman,M.,&Halper,F.(2010).*Cloudcomputingfordummies*. John Wiley & Sons.
7. Kinyanjui,D.(2017).*Application ofweb2.0Technologies inlibraries*.Grin Verlag.
8. Kizza,J. M.(2020). *Guideto computernetworksecurity*.Springer Nature.
9. Parkes,D.,&Walton,G.(2010).*Web2.0Andlibraries:Impacts,technologiesandtrends*. Chandos Publishing.
10. Velte.(2009).*Cloudcomputing*.TataMcGraw-HillEducation.
11. Williamson.(2001).. TataMcGraw-HillEducation.
12. Young,M.L.(1999).*Internet:Thecompletreference,millenniumedition*.McGraw-Hill Osborne Media.

CO-PO&PSO mapping (P304)

PAPERCODE-LIS-304(WebTechnologies)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	3	1	3	2	2	3	2	1	1	2
CO-2	3	2	1	1	3	2	1	3	1	3	1
CO-3	2	1	2	1	2	1	3	2	3	2	1
CO-4	3	2	1	1	3	2	1	3	1	3	1

PaperNo: 305
Paper Name: INTERNSHIP AND CONTENT MANAGEMENT SOFTWARE PRACTICE

CreditDistribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	-	100	100
0	0	2	02			

(A) INTERNSHIP-50marks

To place students in a working Library & Information Centre environment approved / recommended by the Department to enable them to be exposed to the various sections / divisions to gain practical knowledge and to give them working experience.

Internship shall be for one month (30 days).

A Report shall be submitted by each student along with a certificate from the Head of the library concerned for the completion of Internship. The Internship report will be evaluated by the department faculty and marks will be sent to the Controller of Examinations.

(B) Content Management Software Practice 50 marks

- Hands-on practice on Joomla/Drupal.
- Hands-on practice on Greenstone Digital Library Software (GSDL), D-Space.

End term examination (100 Marks)

A- Internship 50 Marks: Report Submission (30 Marks) + Presentation (20 Marks)

B- Content Management Software Practice 50 Marks: Record Assignment & Computer Practice (30 marks) + Viva-Voce (20 marks)

PAPERCODE-LIS-305 Internship and Content Management Software Practice											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	2	1	2	1	1	1	2	1	3	1
CO-2	3	2	3	3	2	1	3	2	2	2	3
CO-3	2	3	2	1	2	3	2	1	3	1	2

CO-4	3	2	1	1	3	2	1	3	1	3	1
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PaperNo: 306-A

Paper Name: INTELLECTUALPROPERTYRIGHTS©RIGHT

CreditDistribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective- To make the students aware of the intellectual property & copyright concepts and other issues related to patents, trade rights etc.

CourseOutcomes: After completion of the course students will be able

CO1 Remember and understand the fundamental concepts of intellectual property and copyright.

CO2 Analyse the different IP Acts and conventions and its application in the electronic environment.

CO-3 Apply the principles of Indian copyright Act, Creative Commons licence and Plagiarism. CO-

4 Evaluate Copyright and Patent laws of different countries.

Unit1: Intellectual Property Rights

- IPR: Meaning, Concept, Genesis, and Development
- Categories of IPR
- Enforcement of Intellectual Property Rights & Role of WIPO,
- IP Acts and its Application in Electronic Environment
- Berne Convention; Universal Copyright Convention; Stockholm Conference; Paris Conference; WIPO Copyright treaty; GATT; TRIPS.

Unit 2: Copyright

- Copyright: Meaning and Scope
- Rights to Copyright Owner, Open access journals and repositories
- Licensing of Copyright
- Copyright and Protection of Electronic Resources
- Copyright Laws, Creative Commons; Plagiarism

Unit3: Patents

- Concept and Scope
- Patent Laws in India & Abroad and its amendments
- Protection of Inventions

Unit4: Copyright & Patent Violation and Infringement

- India
- USA
- UK

RECOMMENDED BOOKS

1. Bouchoux, D.E. (2016). *Intellectual property: The law of trademarks, copyrights, patents, and trade secrets, loose-leaf version*. Cengage Learning.
2. Correa, C. M., & Yusuf, A. A. (2016). *Intellectual property and international trade: The TRIPS Agreement: The TRIPS Agreement*. Kluwer Law International B.V.
3. Fishman, S. (2020). *The Copyright Handbook: What Every Writer Needs to Know*. Nolo.
4. Freeman, L., & Peace, A.G. (2005). *Information ethics: Privacy and intellectual property*. IGI Global.
5. Grant, J., Ashworth, C., & Charmasson, H. (2008). *Patents, registered designs, trademarks and copyright for dummies*. For Dummies.
6. Litman, J. (2006). *Digital copyright*. Prometheus Books.
7. Munari, F., & Oriani, R. (2011). *The economic valuation of patents: Methods and applications*. Edward Elgar Publishing.
8. Murray, A. (2019). *Information technology law: The law and society*. Oxford University Press, USA.
9. Narayanan, P. (2007). *Law of copyright and industrial designs*. Eastern Law House (ELH).
10. Parulekar, A. (2006). *Indian Patents Law: Legal and business implications*. Macmillan India Ltd.
11. Tian, Y. (2009). *Re-thinking Intellectual Property: The Political Economy of Copyright Protection in the digital era*. Routledge Cavendish.
12. Umeh, J. (2007). *The World Beyond Digital Rights Management*. BCS, the Chartered Institute.
13. Wadehra, B.L. (2004). *Law relating to patents, trademarks, copyright, designs and geographical indications*. University Law Publishing Pvt. Ltd.

PAPER CODE-LIS-306(A) Intellectual Property Rights & Copyright											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	3	1	3	2	2	3	2	1	1	2
CO-2	3	2	1	1	3	2	1	3	1	3	1
CO-3	2	1	2	1	2	1	3	2	3	2	1
CO-4	3	2	1	1	3	2	1	3	1	3	1

CreditDistribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective- To makethestudentsawareoftheInternetanditsrelatedtechnologiesinteaching, learning and research.

CourseOutcomes:Aftercompletionofthecoursestudentswillbeable CO1

To remember the basic concepts of internetin Libraries.

CO2Tocreateprofessionalsaspertherequirementoflatesttechnologiesofinternet.

CO3 To analyze the experience, knowledge and challenges of various Professionals in internetapplications.

CO4Toevaluatethe challengesandtrendsininternet.

Unit1:Internet:AnOverview

- Internet:Introduction,HistoricalDevelopment andScopeofInternet
- InternetArchitecture:H/W&S/WComponents,Client/ServerPrinciple,Routers, Connection Types, ISP, Protocols, Uniform Resource Locator, IP Address
- DomainNameSystem

Unit2:Web Languages&Web Browsers

- Web:Introduction,HistoryandFunctions
- WebLanguages:HTML,XML,CSS,ASP,JavaScript,PHP
- WebBrowsers: InternetExplorer,MozillaFirefox,GoogleChrome

Unit3:Intranet&InternetSecurity

- Intranet:Components,Prerequisitesand Services
- Extranet:Components,Prerequisitesand Services
- InternetSecurity:TypesofSecurity,Firewalls,Anti-Virus,Anti-Spyware

Unit4:InternetTools&Services

- CommunicationTools:Email,Telnet,DiscussionGroups
- SearchTools:Gopher,Veronica,Jughead,Archie,SearchEngines
- ContentEnrichingServices: Blogs,Wikis, SocialCommunity Websites

RECOMMENDED BOOKS

1. Bates, C. (2007). *Web Programming: Building Internet Applications, 3rd Ed.* John Wiley & Sons.
2. Crumlish, C. (1997). *The abc's of the internet.* Sybex Incorporated.
3. Hartl, M., & Prochazka, A. (2007). *RailsSpace: Building a social networking website with ruby on rails.* Addison-Wesley Professional.

4. Kalbach, J. (2007). *Designing web navigation: Optimizing the user experience*. "O'Reilly Media, Inc."
5. Miller, J. B. (2014). *Internet technologies and information services, 2nd edition*. ABC-CLIO.
6. Morville, P., & Rosenfeld, L. (2006). *Information architecture for the worldwide web: Designing large-scale web sites*. "O'Reilly Media, Inc."
7. Nair, R. R. (2002). *Internet for information services*. EssEss Publications.
8. Robbins, J. N. (2012). *Learning web design: A beginner's guide to HTML, CSS, javascript, and web graphics*. "O'Reilly Media, Inc."
9. Sehgal, R. L. (2000). *Intranet & Internet Applications For Librarians (Set Of Two Volumes)*. ESS ESS.
10. Stallings. (2003). *Computer networking with internet protocols and technology*. Pearson Education India.
11. Weinberg, T. (2009). *The new community rules: Marketing on the social web*. "O'Reilly Media, Inc."

PAPER CODE-LIS-306(B) Internet & Its Applications											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	2	1	2	1	1	1	2	1	3	1
CO-2	3	2	3	3	2	1	3	2	2	2	3
CO-3	2	3	2	1	2	3	2	1	3	1	2
CO-4	3	2	1	1	3	2	1	3	1	3	1

Paper No: 306-C
Paper Name: ELECTRONIC PUBLISHING (E-PUBLISHING)

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective: To make the students aware of different types of e-publishing consisting of electronic books, journal articles, reports etc. which facilitate easy access and use by the students for learning and research and its importance in the realm of e-learning.

Course Outcomes: After completion of the course students will be able CO1:

Understand the kinds of electronic publishing.

CO2: Familiarize the components of electronic publishing.

CO3: Learn the methods of E-Publishing Technology.

CO4: Attain the concept and various types and models of e-publishing.

Unit 1: Basics of Electronic Publishing

- History of scholarly Publishing, Types of e-publications
- Migration of peer reviewed journals from print to electronic
- Role of Internet in accessing such resources
- Digital publishing as a catalyst to interdisciplinary communication
- Peer review process; Archival options for short and long-term preservation

Unit 2: Stakeholders of Electronic Publishing

- Universities, research institutions, university presses;
- Libraries and commercial publishers in scholarly communication
- Newspapers and the transformation of journalism.
- Open Access Publishing
- Large scale digitization projects at the international level.

Unit 3: E-Publishing and E-Learning

- Digital publishing-Models
- E-Pushing in the realm of e-learning
- E-publishing tools and evaluation techniques

Unit 4: E-Publishing Technology

- Technology supports such as, hardware, software for e-publishing
- DTP software
- Copyright

RECOMMENDED BOOKS

1. Gastel, B., & Day, R. A. (2016). *How to write and publish a scientific paper*. Greenwood.
2. Rose, M. J., & Adair-Hoy, A. (2007). *How to publish and promote online*. St. Martin's Griffin.
3. Singh, V. P. (2008). *Simplified dtp coursebook*. Asian books.
4. Spring, (1991). *Electronic printing and publishing: The document processing revolution*. CRC Press.

PAPER CODE-LIS-306(C) Electronic Publishing (E-Publishing)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	2	2	2	1	2	2	1	2	1	2
CO-2	3	3	2	1	3	3	1	2	1	3	1
CO-3	2	1	3	3	2	2	2	3	3	2	3

Paper No.: 306-D

Paper Name: Open Access & Scholarly Communications

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Course Objectives: This course introduces the students with broad understanding of the multidisciplinary field of scholarly communication and impact of technology in digital driven research and its policy challenges.

Course Outcomes- The students, after completion of the course, will be in a position

CO-1 Remember the basic concept of open access and scholarly communication.

CO-2 Analyze the need and importance of open access and scholarly communication. CO-3

Design the integrated policy to avoid plagiarism and detect Predatory Journals.

CO-4 Implementation of the open access policy, development of various kinds of databases Bibliographic databases, Citation Databases, Full-text Databases, E-Journal Gateways, Online Directories.

UNIT-1: Introduction To Scholarly Communication

- Scholarly communication – its genesis
- Importance and ethics of academic publishing
- Different communication channels in academic publishing
- Process of scholarly communications

UNIT-2: Publishing In Academic Journals

- Academic Journals and their functions
- The Peer Review Process
- The Importance of Scientific and Professional Societies in Journal Publishing
- Publishing in Conferences

UNIT-3: Academic Integrity

- Academic integrity: definition, meaning importance in educational lives
- Academic integrity policy and role of university
- Plagiarism and consequence of indulgence in plagiarism
- Avoiding plagiarism: paraphrasing, referencing and citing

UNIT-4: Electronic Journals and Databases

- Emergence of e-Journals

- Migration of Peer Reviewed Journals from Print to Online Platforms
- Electronic Databases (Bibliographic Databases, Citation Databases, Full-text Databases, E-Journal Gateways, Online Directories)
- Predatory Journals
-

Recommended Readings:

1. UNESCO.(2015).Scholarly communication. UNESCO.
2. Borgman,C.L.(Either version is fine-2007 or 2010).Scholarship in the Digital Age: Information, infrastructure, and the Internet. Cambridge, Massachusetts: The MIT Press.
3. The 2007 version of this work is available digitally at no cost to you via IUCAT:
<http://site.ebrary.com/lib/iupui/docDetail.action?docID=10194165>
4. Bohannon, J. (2013). Who's Afraid of Peer Review? Science, 342(6154), 60-65. DOI:10.1126/science.342.6154.60 Retrieved from www.umass.edu/preferen/You%20Must%20Read%20This/BohannonScience2013.pdf
5. Cargill, M., & O'Connor, P. (2013). Writing Scientific Research Articles: Strategy and Steps. Wiley-Blackwell. De Groot, S. L., & Dorsch, J. L. (2001). Online Journals: Impact on Print Journal Usage. Bulletin of the Medical Library Association, 89(4), 372-378. Retrieved from www.ncbi.nlm.nih.gov/pmc/articles/PMC57966/
6. Elsevier (2012). Understanding the Publishing Process in Scientific Journals. Retrieved from http://biblioteca.uam.es/sc/documentos/understanding_the_publishing_process.pdf
7. Harter, S. P. (1998). Scholarly Communication and Electronic Journals: An Impact Study. Journal of the American Society for Information Science, 49(6), 507-516.
8. Monbiot, George (2011). Academic Publishers Make Murdoch Look Like a Socialist: Academic Publishers Charge Vast Fees to Access Research Paid for by Us. The Guardian, 29 August 2011. Retrieved from www.theguardian.com/commentisfree/2011/aug/29/academic-publishers-murdoch-socialist.
9. Webster, P. J. (2008). Managing Electronic Resources: New and Changing Roles for Libraries. Oxford: Chandos Publishing.

CO-PO&PSO Mapping(P-306D)

PAPER CODE-LIS-306(D)(Open Access & Scholarly Communications)											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	2	1	2	1	1	1	2	1	3	1
CO-2	2	2	3	2	2	1	1	2	2	2	3
CO-3	2	3	2	1	2	3	2	1	3	1	2
CO-4	3	2	1	1	3	2	1	3	1	3	1

**SEMESTER-IV
PART-II**

PaperNo: 401
Paper Name: RESEARCH METHODOLOGY

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective- To make the students aware of the research methodology concepts, definitions, and various techniques used for data analysis in research and to achieve new insights or gain familiarity of a phenomenon.

Course Outcomes: After completion of the course students will be able

CO1 Recognize and understand the fundamental concepts of research, its types, research process, methods, designs, report writing and ethics.

CO2 Analyse the different types of research methods, data collection tools, data presentation style, bibliometrics laws and learn to use different statistical tools.

CO-3 Design research proposal, conduct literature review, identify variables and apply correct methodology for conducting research which is crucial for the success of any research project.

CO-4 Implement the knowledge of different types of research, literature review, research process, basic bibliometrics laws, data analytics techniques and research report writing.

Unit 1: Research and Research Design

- Concept, Meaning, Need and Process of Research
- Types of Research: Fundamental and Applied
- Research Design, Types of Research Design
- Designing Research Proposal
- Literature Search – Print, Non-Print and Electronic Sources
- Literature Review

Unit 2: Research Methods

- Scientific Method
- Historical Method
- Survey and Case Study Method
- Experimental Method

Unit 3: Data Analysis and Interpretation

- Data Collection Techniques: Questionnaire, Interview, Observation, Sampling and Delphi
- Presentation of Data- Tables, Charts and Graphs
- Interpretation of Data: Frequency Distribution, Measures of Central Tendency, Analysis of Time Series, Correlation Studies and Analysis of Variance
- Use of Statistical Packages

Unit4:BibliometricMethodsandReportWriting

- BibliometricStudies:Meaning,ScopeandParameters
- BibliometricLawsandtheir Applications
- Informetrics,Scientometricsand Webometrics
- GuidelinesforandPreparationofWritingResearchReport(ThesisandDissertation)

RECOMMENDEDBOOKS

1. Arnab,R.(2017).*Survey samplingtheoryandapplications*.AcademicPress.
2. Booth,W.C.,Colomb,G.G.,Williams,J.M.,Bizup,J.,&FitzGerald,W.T.(2016). *The Craft of Research, fourth edition*. University of Chicago Press.
3. Brady,J. (1997).*Thecraft ofinterviewing*.Vintage.
4. Fadem,T.J.(2008). *The artof asking:Askbetterquestions,get betteranswers*.FT Press.
5. Gillham,B.(2001).*Researchinterview*.BloomsburyPublishing.
6. Mann, S. (2016). *The research interview: Reflective practice and reflexivity in research processes*. Springer.
7. Marshall,C.,&Rossman,G.B.(2011). *Designing qualitative research*.SAGE.
8. Nielsen,J.(2000).*Designingwebusability*.NewRiders Pub.
9. Raju, N. G. (2009). *Bibliometric applications: Study of literature use patterns*. Akansha Publishing.
10. Rea,L.M.,&Parker,R.A.(2014).*Designingandconductingsurveyresearch:A comprehensive guide*. John Wiley & Sons.
11. Reinard,J. C. (2006).*Communication research statistics*. SAGE.
12. Rowntree,D.(1983).*Statistics withouttears:A primerfor non-mathematicians*. Penguin.
13. Rubin,H.J.,&Rubin,I.S.(2012).*Qualitativeinterviewing:Theartofhearingdata*. SAGE Publications.
14. Sudman,S.(1976). *Appliedsampling*.AcademicPress.
15. Wadsworth,Y.(2016).*Everyday evaluationontherun*. Routledge.
16. Williams, F., & Monge,P. R. (2001). *Reasoningwith statistics: How toread quantitative research*. Wadsworth Publishing Company.

17. Willis, G. B. (2004). *Cognitive interviewing: A tool for improving questionnaire design*. SAGE Publications.

PAPERCODE-LIS-401ResearchMethodology											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	3	2	0	3	1	3	2	3	2	1
CO-2	3	3	2	0	3	1	3	2	3	2	1
CO-3	3	3	2	1	3	1	3	2	3	2	2
CO-4	3	3	2	1	3	1	3	2	3	2	2

PaperNo: 402

Paper Name: INFORMATIONSYSTEMANDNETWORKS

CreditDistribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective- Tomakethestudentsawareofthedifferentinformationsystemsandnetworks availableatnationalandinternationallevelusedfordataandinformationexchange.

CourseOutcomes: After completion ofthe coursestudents willbe able

CO-1. Understand the basic concept of different information systems and networks.

CO-2.AnalyzetheworkandactivitiesoftheNationalandGlobalInformationssystem. CO-3

Design the suitable networks and their use in information exchange.

CO-4Implementationof networkservicesforinformationexchangeineducationandresearch

Unit1:Information Systems

- Definition,TypesandCharacteristics
- InformationOrganizationsandSystems
- PlanningandDesigningofInformationSystem
- EvaluationofInformation System

Unit2:National Information Systems

- Environmental InformationSystem(ENVIS)
- PatentInformationSystem(PIS)

Unit3:GlobalInformation Systems

- InternationalSystemforAgriculturalScienceand Technology(AGRIS)
- InternationalNuclearInformationSystem (INIS)
- Information,ServiceforPhysicsEngineeringandComputing(INSPEC)
- MedicalLiteratureAnalysisandRetrievalSystem(MEDLARS)

Unit 4: Networks

- Resource Sharing and Networking – Objectives and Scope
- Features and Characteristics of Library Networks
- Data Networks – National Information Centre Network (NICNET), National Research and Education Network (ERNET), National Knowledge Network (NKN)

RECOMMENDED BOOKS

1. Kaul, H.K. (1999). *Library resource sharing and networks*. Virgo Publications.
2. Lihitkar, S.R. (2012). *Study of information systems and networks in India*. Today and Tomorrow's Printers and Publishers.
3. Neelameghan, A., & Prasad, K.N. (1998). *Information systems, networks, and services in India: Developments and trends*. Indian Bibliographic Center.
4. Rowley, J.E. (1996). *The basics of information systems*. Library Assn Pub Limited.
5. Simon, R.C. (2018). *Issues for libraries and information science in the internet age*. Libraries Unlimited Inc.
6. Tedd, L. A., & Large, J. A. (2005). *Digital libraries: Principles and practice in a global environment*. Walter de Gruyter.

CO-PO & PSO Mapping (P-402)

PAPER CODE-LIS-402 Information System and Networks											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	2	2	2	1	2	2	1	2	1	2
CO-2	3	3	2	1	3	3	1	2	1	3	1
CO-3	2	1	3	3	2	2	2	3	3	2	3
CO-4	3	2	1	2	3	1	3	2	1	3	1

Paper No: 403

Paper Name: KNOWLEDGE MANAGEMENT

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective- To make the students aware of the need and concepts of knowledge management in the library.

Course Outcomes: After completion of the course students will be able
CO1 To remember the basic concepts of Knowledge management in Libraries.

CO2 To create professionals as per the requirement of various organizations.

CO3 To analyze the experience, knowledge and challenges of various Professionals in their organization.

CO4 To evaluate the challenges and trends in Knowledge Management.

Unit 1: Basics of Knowledge Management

- Concept of Knowledge
- Types of Knowledge: Explicit Knowledge, Implicit Knowledge
- Concept and Scope of Knowledge Management
- Knowledge Management Cycle

Unit 2: Knowledge Management: Creation & Tools

- Knowledge Creation, Access, Transfer and Sharing
- Knowledge Tools
- Knowledge Networks
- Knowledge in Decision Making

Unit 3: Pre-requisites of Knowledge Management

- Sharing of Expertise
- Knowledge Mapping
- Knowledge Worker

Unit 4: Trends and Challenges of Knowledge Management

- KM Initiatives in Indian Organization
- Software for Knowledge Management
- Pioneers in Knowledge Management
- Advances in Knowledge Management

RECOMMENDED BOOKS

1. Anderson, P. (2016). *Web 2.0 And beyond: Principles and technologies*. CRC Press.
2. Atwood, C.G. (2009). *Knowledge management basics*. American Society for Training and Development.
3. Awad, E.M., & Ghaziri, H. M. (2004). *Knowledge management*. Pearson Education.
4. Becerra-Fernandez, I., & Sabherwal, R. (2014). *Knowledge management: Systems and processes*. Routledge.
5. Cappelli, P. (2010). *The performance effects of fit-enabled knowledge management practices*. National Bureau of Economic Research.
6. Dalkir, K. (2017). *Knowledge management in theory and practice*. MIT Press.

7. Easterby-Smith, M., & Lyles, M. A. (2011). *Handbook of organizational learning and knowledge management*. John Wiley & Sons.
8. Frappaolo, C. (2006). *Knowledge management*. Capstone.
9. Hislop, D., Bosua, R., & Helms, R. (2018). *Knowledge management in organizations: A critical introduction*. Oxford University Press.
10. Hoffmann, A., Kang, B., Richards, D., & Tsumoto, S. (2006). *Advances in knowledge acquisition and management: Pacific Rim Knowledge Acquisition Workshop, PKAW2006, Guilin, China, August 7-8, 2006, revised selected papers*. Springer.
11. Liebowitz, J. (2012). *Knowledge management handbook: Collaboration and social networking, second edition*. CRC Press.
12. Peter, J. P., & Donnelly, J. H. (2007). *Marketing management: Knowledge and skills*. Irwin Professional Pub.

PAPER CODE-LIS-403 Knowledge Management											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	3	2	2	2	1	1	2	2	2	3	2
CO-2	3	2	2	1	2	1	2	2	2	2	2
CO-3	2	2	2	1	2	3	2	1	3	2	2
CO-4	3	2	1	1	1	2	3	3	2	3	2

Paper No: 404
Paper Name: INFORMATION LITERACY

Credit Distribution			Total Credits	Mid-Term	End-Term	Total Marks
L	T	P	L+T+P	30	70	100
3	1	0	04			

Objective-

1. To introduce to the students the concept of information literacy and its importance in contemporary knowledge society.
2. To make the student familiar with the various models of information literacy and their application.
3. To create knowledge on Information Literacy standards and guidelines, forums and online resources.

Course Outcomes: After completion of the course students will be able: CO-1

Determine the nature and extent of information needed.

CO-2 Access information effectively and efficiently.

CO-3 Evaluate information and resources for their academic work.

CO-4 Develop, implement, and evaluate progress toward achieving personal, academic, career, and lifelong learning goals.

Unit 1: Emergence of Information Literacy

- Information: Characteristics of information, Types of information
- Information Society and Information Literacy
- Information Literacy: Definition, Models and Standards
- Information Literacy: Strategic Plan
- Information Literacy and Lifelong Learning

Unit 2: ICT and Media Literacy

- Computer Literacy and E-Literacy
- Digital Literacy
- Media Literacy
- Information Literacy and Bridging the Digital Divide

Unit 3: Information Literacy and Libraries

- School, College and University Libraries
- Public Libraries
- Special Libraries
- Information Literacy and LIS Education,
- International and national initiatives, Policies and guidelines IFLA, ALA, UNESCO, Information literacy skills and best practices.

Unit 4: Policy and Advocacy

- Information Literacy: Initiatives and Forms in USA, UK and Australia
- Policies, Guidelines and Standards: UNESCO, IFLA and ALA
- Information Literacy: Skills and Competencies
- Information literacy: Best Practices

RECOMMENDED BOOKS

1. ACRL Information. (2000, January 1). *Information literacy competency standards for higher education*. American Library Association. <http://hdl.handle.net/11213/7668>
2. Association of College and Research Libraries. (2006, July 24). *Presidential Committee on Information Literacy: Final report*. Association of College & Research Libraries (ACRL). <https://www.ala.org/acrl/publications/whitepapers/presidential>
3. Association, A. L. (2000). ACRL STANDARDS: Information literacy competency standards for higher education. *College & Research Libraries News*, 61(3), 207–215. <https://doi.org/19242>
4. Australia Library and Information Association. (2021, June 24). *Statement on information literacy for all Australians*. ALIA Library. <https://read.alia.org.au/statement-information-literacy-all-australians>

5. Bawden, D. (2001). Information and digital literacies: A review of concepts. *Journal of Documentation*, 57(2), 218–259. <https://doi.org/10.1108/eum0000000007083>
6. Bruce, C.S. (1997). *The seven faces of information literacy*. Auslib Press,.
7. Replinger, J. (2021, August 31). *Research guides: Information literacy: Goals & objectives*. Willamette University. <https://libguides.willamette.edu/information-literacy>
8. Torras, M.-C., & Saetre, T. (2016). *Information literacy education: A process approach: Professionalising the pedagogical role of academic libraries*. Chandos Publishing.

PAPERCODE-LIS-404 Information Literacy											
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3	PSO-4
CO-1	1	2	2	2	1	2	2	1	2	1	2
CO-2	3	3	2	1	3	3	1	2	1	3	1
CO-3	2	1	3	3	2	2	2	3	3	2	3
CO-4	2	3	2	2	1	1	3	3	1	1	1

PaperNo: 405

Paper Name: DISSERTATION/PROJECT and VIVA-VOCE

Credit Distribution			Total Credits	Dissertation/Project	Viva-voce	Total Marks
L	T	P	L+T+P	80	20	100
0	4	0	04			

Every Student has to carry out a project work on a topic approved by the Departmental Council, under the guidance of a faculty member and prepare a Dissertation / Project Report. Student should make a presentation and appear for a Viva-Voce for evaluation and Grading.