

Gangadhar Meher University

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| Collection | Collection Opens | Deadline | Status | Action |
|-------------------------------|--------------------------------------|---------------------------------------|--------|--------|
| World University Ranking 2024 | Monday 8th January 2024 12:00 UTC | Saturday 30th March 2024 23:59 UTC | Open | |

| Profile | |
|---------------------------------------|---|
| Name | Gangadhar Meher University |
| Year of Foundation | 2015 |
| Organisation Logo | |
| Address | Amruta Vihar, Sambalpur, Odisha, 768004 |
| Telephone | +91 663 2403413 |
| Country | India |
| Currency | INR |
| Website | https://www.gmuniversity.ac.in/ |
| Description | Gangadhar Meher University (GMU), Sambalpur came into existence on the 30th May 2015 as a unitary institution of higher learning [The Government of Odisha Order No.11598/HE Dated 30.05.2015]. That was a momentous event for the people and student community of the Western Odisha for the fulfillment of their long cherished dream and aspirations. The newly formed University replaced the erstwhile Gangadhar Meher College (Autonomous). Consequently, the entire teaching and nonteaching staff of the G.M. College were deployed to G.M. University and became the stakeholders of the newly formed GMU. This transition was indeed the crowning glory for an institution that had a humble beginning at its inception way back in the pre-independence era. The University provides teaching and research facilities for running Undergraduate, Post Graduate and Research programs smoothly on various subjects. This University is serving to the needs of around 5500 students at present and rendering services to the society at large. Within a short span of three years, it has already made a mark in the academic arena by providing good quality education, conducting national and international level seminars and workshops on a regular basis. |
| Mission Statement (in English) | To adopt inclusive policy in enrolment To offer incentives to girl students pursuing higher education/research To ensure flexibility in syllabus by involving representatives of students and alumni in syllabus framing To promote student centric learning by developing hi-tech classrooms with high speed Internet connections To provide the students with the congenial research ecosystem with the target to solve local and global issues and problems To evolve mechanisms to explore the diversity in talent and counsel career development in congruence with their talents To train the graduating students in finishing schools to make them society-ready To offer online and offline certificate courses for enrichment and refinement of their skills To offer courses in foreign languages and computer literacy for attaining global competency |
| University Accrediting Body | Section 2(f) and 12(B) of University Grant Commission ACT 1956 |

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| |
|---|
| Region |
| Institutional Perimeter Inclusions |
| Institutional Perimeter Exclusions |

Preview, print & submit

Partnership for the Goals (SDG 17)

| Name | Value | Year on year change from 2023 |
|---|---|-------------------------------|
| Relationships to support the goals | | |
| Does your university have direct involvement in, or input into, national government or regional nongovernment organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management? | No | - |
| Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs? | No | - |
| Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs? | Yes | - |
| Evidence | File uploaded: 17.2.3.pdf | |
| Comment | An MOU has been signed between Gluseppe Messana and Atanu Kumar Pati for building international collaboration to promote research and educational activities, to facilitate creation of knowledge and exchange the academic publications. | |
| Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs? | Yes | - |
| Evidence | File uploaded: 17.2.4.pdf | |
| Comment | An MOU has been signed between Gluseppe Messana and Atanu Kumar Pati for building international collaboration to promote research and educational activities, to facilitate creation of knowledge including books publications. | |
| Does your university as a body collaborate with NGOs to tackle the SDGs through: | No | - |
| Publication of SDG reports | | |
| Please indicate if your university publishes progress against SDG1 | No | - |
| Please indicate if your university publishes progress against SDG2 | No | - |

| Name | Value | Year on year change from 2023 |
|---|---|-------------------------------|
| Please indicate if your university publishes progress against SDG3 | separate report | - |
| Evidence | File uploaded: 17.3.3(a).pdf File uploaded: 17.3.3(b).pdf | |
| Comment | This MOU signed between GMU and PRSU for the purpose of academic socio cultural exchange and developing collaboration in various academic research, project, training and student developmental activities. Another MOU signed between VIMSAR,Burla for the purpose of strengthening the academic, research, internship, project,training and various developmental activities on the basis of mutual interest. | |
| Please indicate if your university publishes progress against SDG4 | separate report | - |
| Evidence | File uploaded: 17.3.4(a).pdf File uploaded: 17.3.4(b).pdf | |
| Comment | The agreement signed between USTM and GMU for academic collaboration and exchange of faculty members and research personals and organization of joint conferences. The MOU signed between KISS and GMU for the purpose of establishing academic and allied cooperation for strengthening academic, internship, research, project on mutual interest.basis. | |
| Please indicate if your university publishes progress against SDG5 | overall report | - |
| Evidence | File uploaded: 17.3.5.pdf | |
| Comment | The purpose of present MOU is to strengthen the relationship between two universities in the field of academic activities ,student and teachers exchange progression for gender studies and women's studies. | |
| Please indicate if your university publishes progress against SDG6 | No | - |
| Please indicate if your university publishes progress against SDG7 | overall report | - |
| Evidence | File uploaded: 17.3.7.pdf | |
| Comment | The present MOU promotes collaborative engagement and research other educational activities in the domain of Biospeleology and Zoology. | |
| Please indicate if your university publishes progress against SDG8 | overall report | - |
| Evidence | File uploaded: 17.3.8.pdf | |
| Comment | The present MOU has been signed for creating awareness about the exquisite skills and quality of fabrics available in Odisha. | |
| Please indicate if your university publishes progress against SDG9 | No | - |
| Please indicate if your university publishes progress against SDG10 | separate report | - |
| Evidence | File uploaded: 17.3.10.(a).pdf File uploaded: 17.3.10.(b).pdf | |

| Name | Value | Year on year change from 2023 |
|--|---|-------------------------------|
| Comment | The purpose of this MOU is academic collaboration and promotion of gender studies. The purpose of the signed MOU between CTU of Andra Pradesh and GMU is promotion and exchange of cultural traditions and academic research. | |
| Please indicate if your university publishes progress against SDG11 | No | - |
| Please indicate if your university publishes progress against SDG12 | No | - |
| Please indicate if your university publishes progress against SDG13 | No | - |
| Please indicate if your university publishes progress against SDG14 | separate report | - |
| Evidence | File uploaded: 17.3.14.1.pdf File uploaded: 17.3.14.2.pdf | |
| Comment | This MOU promotes educational activities related to tropical/subtropical zoology and Biospeleology.. Another MOU prepares people for biodiversity registration in sambalpur district.. | |
| Please indicate if your university publishes progress against SDG15 | separate report | - |
| Evidence | File uploaded: 17.3.15.1.pdf File uploaded: 17.3.15.2.pdf | |
| Comment | The present MOU promotes academic cooperation through research and studies in furtherance of advance learning. It is preparing for Biodiversity registration in five different BMC's of sambalpur district. It will further enable cooperation for developmental activities on areas of mutual interest between VIMSAR and GMU. | |
| Please indicate if your university publishes progress against SDG16 | separate report | - |
| Evidence | File uploaded: 17.3.16.1.pdf File uploaded: 17.3.16.2.pdf | |
| Comment | This MOU facilitates collaboration of Higher Education, institutions exchange and promotion of culture. The MOU is promoting and exchange of academic and scientific materials. | |
| Please indicate if your university publishes progress against SDG17 | overall report | - |
| Evidence | File uploaded: 17.3.17.pdf | |
| Comment | Purpose of this MOU is promoting adequate exposure for students and teachers for academic research field trip seminar and conference. | |
| Education for the SDGs | | |
| Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students? | integrated across full curriculum | - |
| Evidence | File uploaded: 17.4.1.pdf | |

| Name | Value | Year on year change from 2023 |
|---|--|-------------------------------|
| Comment | The MOU was signed to establish academic, socio cultural research activities, E-exposure and exchange of faculties with the mutual understanding of universities. | |
| Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs? | Yes | - |
| Evidence | File uploaded: 17.4.2.pdf | |
| Comment | This MOU is to generate greater awareness for culture, handlooms, exchange of academic information, promoting collaboration in fields of mutual interest related to academic discipline. | |
| Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people? | local community | - |
| Evidence | File uploaded: 17.4.3.pdf | |
| Comment | This MOU is to generate employment in handloom sector, hand spinning , hand reeling and promoting other forms of fabric design as mutually agreed by both the parties. | |

No Poverty (SDG 1)

| Name | Value | Year on year change from 2023 |
|---|---|-------------------------------|
| Proportion of students receiving financial aid to attend university because of poverty | | |
| Number of students | 6,019 | 3% |
| Number of low income students receiving financial aid | 2,386 | 5% |
| University anti-poverty programmes | | |
| Does your university as a body have targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country? | Yes | - |
| Evidence | Evidence url: https://the-university-ranking-live.s3.eu-west-1.amazonaws.com/evidence/safe/i-74028314--UniversityAntiPovertyAdmissionTargetsBottom20Percent%3A0--1.3.1--impact%3A2023-451586961.pdf (https://the-university-ranking-live.s3.eu-west-1.amazonaws.com/evidence/safe/i-74028314--UniversityAntiPovertyAdmissionTargetsBottom20Percent%3A0--1.3.1--impact%3A2023-451586961.pdf) File uploaded: 1.3.1(b).pdf | |
| Comment | Admission of Marginalized categories of students like SC, ST students. Evidence 1- Policy document of Govt. Evidence 2- Admission prospectus of Gangadhar Meher University. | |

| Name | Value | Year on year change from 2023 |
|---|---|-------------------------------|
| Does your university as a body have graduation/completion targets for students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country? (domestic) | Yes | - |
| Evidence | Evidence url: https://www.gmuniversity.ac.in/images/documents/doc_1666007106.pdf (https://www.gmuniversity.ac.in/images/documents/doc_1666007106.pdf) | |
| Comment | The university follows a mentor - mentee system (please refer to page no. 33 of the uploaded document) | |
| Does your university as a body provide support (e.g. food, housing, transportation, legal services) for students from low income families to enable them to complete university? | subsidised | - |
| Evidence | File uploaded: 1.3.3.pdf | |
| Comment | The New Ekalabya Hostel of Gangadhar Meher University is earmarked for SC and ST students. A reduced fee structure is functional for hostel readmission of SC & ST students. | |
| Does your university as a body have programmes or initiatives to assist students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies? | Yes | - |
| Evidence | File uploaded: 1.3.4.pdf | |
| Comment | The university provides assistance in fee exemption to bottom 20 % household income group by providing subsidized and /or free form fill-up to such students | |
| Does your university as a body have schemes to support poor students from low or lower-middle income countries (e.g. offering free education, grants)? | Yes | - |
| Evidence | File uploaded: 1.3.3.pdf | |
| Comment | The university has a provision of subsidized fees and /or free education to the students of lower middle income countries The Gangadhar Meher University provides hostel accommodation for poor students in subsidized rate. | |
| Community anti-poverty programmes | | |
| Does your university as a body provide assistance in the local community supporting the start-up of financially and socially sustainable businesses through relevant education or resources? (e.g. mentorship programmes, training workshops, access to university facilities)? | paid | - |
| Evidence | File uploaded: 1.4.2.pdf | |
| Comment | Frequently we visit different places and conduct interactive programs. | |
| Does your university as a body provide financial assistance to the local community assisting the start-up of financially and socially sustainable businesses? | No | - |

| Name | Value | Year on year change from 2023 |
|---|---|-------------------------------|
| Comment | The university has a provision of subsidized fees and /or free education to the students of lower middle income countries | |
| Does your university as a body organise training or programmes to improve access to basic services for all? | directly | - |
| Evidence | File uploaded: 1.4.3.pdf | |
| Comment | The university provides certificate courses in Geriatrics Care and Certificate in Spoken Sanskrit to all the stake holders. | |
| Does your university as a body participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions? | local, regional, national | - |
| Evidence | File uploaded: 1.4.4.pdf | |
| Comment | The university has several MOUs with local , regional and national institutes and organizations signed to work in association for elimination of poverty in several ways and means. | |

Quality Education (SDG 4)

| Name | Value | Year on year change from 2023 |
|---|--|-------------------------------|
| Proportion of graduates with teaching qualification | | |
| Number of graduates | 1,936 | -1% |
| Number of graduates who gained a qualification that entitled them to teach at primary school level | 99 | 2% |
| Lifelong learning measures | | |
| Does your university as a body provide free access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc? | free courses leading to certificate, free access to campus facilities and equipment | - |
| Evidence | File uploaded: 4.3.1.pdf | |
| Comment | The University provides accessibility to educational resources for general public given proper approval from the concerned authority | |
| Does your university as a body host events at university that are open to the general public: public lectures, community educational events? | on programmed basis | - |
| Evidence | File uploaded: 4.3.2.pdf | |
| Comment | The university regularly hosts seminars, public lecturers through different academic departments and IQAC of the university.. | |

| Name | Value | Year on year change from 2023 |
|--|---|---|
| Does your university as a body educational host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training? | on programmed basis | - |
| Evidence | File uploaded: 4.3.3.pdf | |
| Comment | Short term programmes / courses are organized in the university for all section of the society on free basis. | |
| Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes? | on programmed basis | - |
| Evidence | File uploaded: 4.3.4.pdf | |
| Comment | The university undertakes educational outreach activities through NSS & various academic schools of the university. Programmes are related to plantation. old age homes, slums etc. | |
| Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability, immigration status or gender? | Yes | - |
| Evidence | File uploaded: 4.3.5.pdf | |
| Comment | Since GM University is a state university functioning under the statute of the Odisha University Act, 1989, Government of Odisha, the policy prevailing currently in the university assures free access to all individuals irrespective of ethnicity, religion, disability, gender, immigration status etc. to the offered courses, library resources, playground, online lectures etc. An attachment of the Odisha University Act is provided. Please refer Page 82 Clause 247 (ix). | |
| Policy created (yyyy) | 2015 | 0% |
| Policy reviewed (yyyy) | 2023 | 0% |
| Comment | The policy is reviewed in each meeting of the syndicate | |
| Proportion of first-generation students | | |
| Number of students | 6,019 | 3% |
| Number of students starting a degree | 1,428 | -25% 2 |
| Number of first-generation students starting a degree | 193 | -9% |

Gender Equality (SDG 5)




| Name | Value | Year on year change from 2023 |
|--|--|-------------------------------|
| Proportion of first-generation female students | | |
| Number of students | 6,019 | 3% |
| Number of students starting a degree | 1,428 | -25% ? |
| Number of first-generation students starting a degree | 193 | -9% |
| Number of women starting a degree | 718 | 34% ? |
| Number of first-generation women starting a degree | 435 | 5% |
| Student access measures | | |
| Does your university as a body systematically measure/track women's application rate and acceptance or entry rate? | Yes | - |
| Evidence | File uploaded: 5.3.1.pdf | |
| Comment | The admission application procedure of the university is managed centrally by Govt. of Odisha through Student Academic Management System (SAMS) .Hence details of female applicants not available with the university. | |
| Does your university as a body have a policy (e.g. an Access and Participation plan) addressing women's applications, acceptance/entry, and participation at the university? | Yes | - |
| Evidence | Evidence url: https://www.gmuniversity.ac.in/images/documents/doc_1686373969.pdf (https://www.gmuniversity.ac.in/images/documents/doc_1686373969.pdf) Evidence url: https://www.gmuniversity.ac.in/images/documents/docs_1685742023.pdf (https://www.gmuniversity.ac.in/images/documents/docs_1685742023.pdf) | |
| Comment | Our University is a state Government University. In this type of University there is a general reservation policy for admission of women candidates. | |
| Policy created (yyyy) | 2015 | -0% |
| Policy reviewed (yyyy) | 2023 | - |
| Does your university as a body provide women's access schemes (e.g. mentoring, scholarships, or other provisions)? | other provisions | - |
| Evidence | File uploaded: 5.3.3.pdf | |
| Comment | 1) Women students are given relaxation in tuition fees. (SDG 5.3.3-5.3.3 (1).pdf) 3) Mentoring of the women is done through the sexual harassment cell- link provided | |
| Does your university as a body encourage applications by women in subjects where they are underrepresented? | through collaboration with other universities and/or community groups and/or government and/or NGOs in regional or national campaigns | - |
| Evidence | File uploaded: 5.3.4.pdf | |

| Name | Value | Year on year change from 2023 |
|---------|--|-------------------------------|
| Comment | Women students are encouraged to take admission in all subjects without any discrimination and various workshops and seminars are conducted in association with different NGOs and universities regularly. | |

Proportion of senior female academics

| | | |
|--|-----|------|
| Number of employees | 204 | -0% |
| Number of academic staff | 71 | -4% |
| Number of senior academic staff | 14 | -13% |
| Number of female senior academic staff | 6 | 0% |

Proportion of women receiving degrees

| | | |
|---|-------|---|
| Number of graduates | 1,936 | -1% |
| Number of graduates by subject area (STEM, Medicine, Arts&Humanities/Social Sciences): Total | 1,500 | 25% |
| Number of graduates: STEM | 299 | 34%  |
| Number of graduates: Medicine | 0 | NaN% |
| Number of graduates: Arts & Humanities / Social Sciences | 1,140 | 17% |
| Number of female graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences): Total | 870 | 47%  |
| Number of female graduates: STEM | 153 | 53%  |
| Number of female graduates: Medicine | 0 | NaN% |
| Number of female graduates: Arts & Humanities / Social Sciences | 263 | -10% |

Women's progress measures

| | | |
|--|---|---|
| Does your university as a body have a policy of non-discrimination against women? | Yes | - |
| Evidence | File uploaded: 5.6.1 & 5.6.8.pdf | |
| Comment | 1) A women cell has been formed to prevent sexual harassment. 2) We follow the guideline of Govt. of Odisha (SDG 5.6.1-5.6.1.pdf) | |
| Policy created (yyyy) | | - |
| Policy reviewed (yyyy) | | - |
| Does your university as a body have a policy of non-discrimination for transgender people? | No | - |
| Policy created (yyyy) | | - |
| Policy reviewed (yyyy) | | - |
| Does your university as a body have a maternity and paternity policies that support women's participation? | Yes | - |
| Evidence | File uploaded: 5.6.3.pdf | |
| Comment | As per Odisha Govt. rules maternity & paternity policies apply in this University | |
| Policy created (yyyy) | | - |

| Name | Value | Year on year change from 2023 |
|--|---|-------------------------------|
| Policy reviewed (yyyy) | | - |
| Does your university as a body have accessible childcare facilities for students which allow recent mothers to attend university courses? | No | - |
| Does your university as a body have childcare facilities for staff and faculty? | No | - |
| Does your university as a body have women's mentoring schemes, in which at least 10% of female students participate? | No | - |
| Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap? | No | - |
| Does your university as a body have a policy that protects those reporting discrimination from educational or employment disadvantage? | Yes | - |
| Evidence | File uploaded: 5.6.1 & 5.6.8.pdf | |
| Comment | University has formed different cells to monitor the issues and take steps to address the cases of discrimination in education and employment disadvantage. | |
| Policy created (yyyy) | | - |
| Policy reviewed (yyyy) | | - |