

Gangadhar Meher University

Profile	
Name	Gangadhar Meher University
Year of Foundation	2015
Organisation Logo	
Address	Amruta Vihar, Sambalpur, Odisha, 768004
Telephone	+91 663 2403413
Country	India
Currency	INR
Website	https://www.gmuniversity.ac.in/
Description	<p>Gangadhar Meher University (GMU), Sambalpur came into existence on the 30th May 2015 as a unitary institution of higher learning [The Government of Odisha Order No.11598/HE Dated 30.05.2015]. That was a momentous event for the people and student community of the Western Odisha for the fulfillment of their long cherished dream and aspirations. The newly formed University replaced the erstwhile Gangadhar Meher College (Autonomous). Consequently, the entire teaching and nonteaching staff of the G.M. College were deployed to G.M. University and became the stakeholders of the newly formed GMU. This transition was indeed the crowning glory for an institution that had a humble beginning at its inception way back in the pre-independence era. The University provides teaching and research facilities for running Undergraduate, Post Graduate and Research programs smoothly on various subjects. This University is serving to the needs of around 5500 students at present and rendering services to the society at large. Within a short span of three years, it has already made a mark in the academic arena by providing good quality education, conducting national and international level seminars and workshops on a regular basis.</p>
Mission Statement (in English)	<p>To adopt inclusive policy in enrolment To offer incentives to girl students pursuing higher education/research To ensure flexibility in syllabus by involving representatives of students and alumni in syllabus framing To promote student centric learning by developing hi-tech classrooms with high speed Internet connections To provide the students with the congenial research ecosystem with the target to solve local and global issues and problems To evolve mechanisms to explore the diversity in talent and counsel career development in congruence with their talents To train the graduating students in finishing schools to make them society-ready To offer online and offline certificate courses for enrichment and refinement of their skills To offer certificate courses in foreign languages and computer literacy for attaining global competency</p>
University Accrediting Body	Section 2(f) and 12(B) of University Grant Commission ACT 1956
Region	
Institutional Perimeter Inclusions	
Institutional Perimeter Exclusions	

Preview, print & submit

Partnership for the Goals (SDG 17)	
	Help

Name	Value	Year on year change from 2021
Relationships to support the goals		
Does your university as a body have direct involvement in, or input into, national government or regional non-government organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?	Yes	-
Evidence	File uploaded: SDG17.2.1_Evidence1.pdf File uploaded: SDG_17.2.1_Evidence 2.pdf File uploaded: SDG_17.2.1_Evidence 3.pdf	
Comment	(1) An MoU was signed with BSBRA Self-help Group for sanitisation of the campus and the university buildings and providing cleaner environment. (SDG 17.2.1.Evidence 1). (2) An MoU was signed with KIIT University to provide advice and support service under the PARAMARSH Scheme of UGC, Govt. of India to promote the overall ranking of the University in terms of research and education.(17.2-Evidence 2) (3) A committee was formed with member from NGO, PATANG for combating sexual harassment of women at work place (17.2- Evidence 3). The work is on progress in this regard.	
Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs?	Yes	-
Evidence	File uploaded: SDG 17.2.2_Evidence 1.xlsx	
Comment	A number of conferences, workshops and seminars corresponding to various SDGs were organized across the university. Disciplines of Social Science, Humanities, Physical and Biological Sciences conducted theme-based academic events to initiate discussions on the SDGs. (SDG_17.2.2_Evidence 1)	
Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?	No	-
Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?	No	-
Does your university as a body collaborate with NGOs to tackle the SDGs through:	No	-
Publication of SDG reports		
Please indicate if your university publishes progress against SDG1	separate report	-
Evidence	File uploaded: Sikata Panda 2021.pdf	
Comment	Research publication of GMU faculties in connection to this SDG is uploaded for reference.	
Please indicate if your university publishes progress against SDG2	No	-

Name	Value	Year on year change from 2021
Please indicate if your university publishes progress against SDG3	separate report	-
Evidence	File uploaded: SDG 17.3.3.pdf	
Comment	Research publication of GMU faculties in connection to this SDG is uploaded for reference.	
Please indicate if your university publishes progress against SDG4	separate report	-
Evidence	File uploaded: SDG 17.3.4.pdf	
Comment	Research publication of GMU faculties in connection to this SDG is uploaded for reference.	
Please indicate if your university publishes progress against SDG5	separate report	-
Evidence	File uploaded: SDG 17.3.5.pdf	
Comment	Research publication of GMU faculties in connection to this SDG is uploaded for reference.	
Please indicate if your university publishes progress against SDG6	separate report	-
Evidence	Evidence url: https://drive.google.com/open?id=19BwP4w9LjWSq8ToyKiUVjbiRrK977XG (https://drive.google.com/open?id=19BwP4w9LjWSq8ToyKiUVjbiRrK977XG) Evidence url: https://drive.google.com/open?id=19BwP4w9LjWSq8ToyKiUVjbiRrK977XG (https://drive.google.com/open?id=19BwP4w9LjWSq8ToyKiUVjbiRrK977XG)	
Comment	Research publication of GMU faculties in connection to this SDG is uploaded for reference.	
Please indicate if your university publishes progress against SDG7	separate report	-
Evidence	File uploaded: SDG 17.3.7.pdf	
Comment	Research publication of GMU faculties in connection to this SDG is uploaded for reference.	
Please indicate if your university publishes progress against SDG8	separate report	-
Evidence	File uploaded: SDG_17.3.8_Evidence 1.pdf	
Comment	(1) An MoU was signed with ICSI (Institute of Company Secretaries of India) with the intention of academic collaboration. (SDG_17.3.8_Evidence 1)	
Please indicate if your university publishes progress against SDG9	separate report	-
Evidence	File uploaded: SDG_17.3.9_Evidence 1.pdf File uploaded: SDG_17.3.9_Evidence 2.pdf	


Name	Value	Year on year change from 2021
Comment	(1) An MoU was signed with OHEPEE (Odisha Higher Education Program for Excellence and Equity) for strengthening the academic performance of the university through teaching, learning and curriculum reforms and research activities (SDG 17.3.9_Evidence 1). (2) An MoU was signed with the Central Public Works Department (CPWD) for infrastructure development (SDG_17.3.9_Evidence 2).	
Please indicate if your university publishes progress against SDG10	separate report	-
Evidence	File uploaded: SDG_17.3.10_Evidence 1.pdf	
Comment	(1) An MoU was signed with Kalinga Institute of Social sciences (KISS) for academic and research collaboration with particular thrust on the welfare of Tribal population of the region (SDG_17.3.10_Evidence 1).	
Please indicate if your university publishes progress against SDG11	separate report	-
Evidence	File uploaded: SDG 17.3.11.pdf	
Comment	Research publication of GMU faculties in connection to this SDG is uploaded for reference.	
Please indicate if your university publishes progress against SDG12	separate report	-
Evidence	File uploaded: SDG 17.3.12.pdf	
Comment	Research publication of GMU faculties in connection to this SDG is uploaded for reference.	
Please indicate if your university publishes progress against SDG13	separate report	-
Evidence	File uploaded: SDG 17.3.13.pdf	
Comment	Research publication of GMU faculties in connection to this SDG is uploaded for reference.	
Please indicate if your university publishes progress against SDG14	No	-
Please indicate if your university publishes progress against SDG15	No	-
Please indicate if your university publishes progress against SDG16	No	-
Please indicate if your university publishes progress against SDG17	No	-

Education for the SDGs

Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?	some programmes	-
Evidence	Evidence url: https://www.gmuniversity.ac.in/page.php?pid=core-members-of-iqac (https://www.gmuniversity.ac.in/page.php?pid=core-members-of-iqac)	

Name	Value	Year on year change from 2021
Comment	In our university we have a internal quality assurance cell (IQAC). This cell look after this. This committee decide the principle of implementation of various SDG.	
Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs?	No	-
Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?	Yes	-
Evidence	File uploaded: SDG 17.4.3.jpeg	
Comment	We organize different outreach activities for the local residents through our NCC & NSS wing.	

No Poverty (SDG 1)

Name	Value	Year on year change from 2021
Proportion of students receiving financial aid to attend university because of poverty		
Number of students	6,055	2%
Number of low income students receiving financial aid	1,366	-67% 
University anti-poverty programmes		
Does your university as a body have targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country? (domestic)	Yes	-
Evidence	File uploaded: SDG 1.3.1-Evidence -1; Admission Prospectus.pdf File uploaded: SDG 1.3.1-Evidence -2 ; Policy Document of Govt).pdf	
Comment	1. Admission of Marginalized category students like SC, ST students. (SDG 1.3.1-Evidence -1; Admission Prospectus of Gangadhar Meher University). 2. Admission of Marginalized category students like SC, ST students. (SDG 1.3.1-Evidence -2; Policy Document of Govt).	
Does your university as a body have graduation/completion targets for students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country? (domestic)	Yes	-
Evidence	File uploaded: SDG 1.3.2-Evidence -1; Present Strength of SC and ST students of Gangadhar Meher University.pdf	



Name	Value	Year on year change from 2021
Comment	1. SC and ST students comes under this category and total of 2223 SC and ST students have been continuing different courses. It is close to the target of 38.75%. It (SDG 1.3.2-Evidence -1; Present Strength of SC and ST students of Gangadhar Meher University).	
Does your university as a body provide support (e.g. food, housing, transportation, legal services) for students from low income families to enable them to complete university?	subsidised	-
Evidence	File uploaded: SDG 1.3.3-Evidence-1; Hostel Information.jpeg File uploaded: SDG 1.3.3-Evidence-2; Hostel Fee Structure.jpg	
Comment	1. The New Ekalabya Hostel of Gangadhar Meher University is earmarked for SC and ST Students (SDG 1.3.3-Evidence-1; Hostel Information). 2. The hostel readmission was made in a reduced fee structure (SDG 1.3.3-Evidence- 2; Hostel Fee Structure).	
Does your university as a body have programmes or initiatives to assist students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies?	Yes	-
Evidence	File uploaded: SDG 1.3.4-Evidence-1; Fee Structure of the Institution.pdf	
Comment	The tuition fees of such students are waived totally. (SDG 1.3.4-Evidence-1; Fee Structure of the Institution).	
Does your university as a body have schemes to support poor students from low or lower-middle income countries (e.g. offering free education, grants)?	Yes	-
Evidence	File uploaded: SDG 1.3.5-Evidence-1; Scholarship Data.jpeg	
Comment	Different Scholarship schemes are availed for the low income group students. (SDG 1.3.5-Evidence-1; Scholarship Data)	

Community anti-poverty programmes

Does your university as a body provide assistance in the local community supporting the start-up of financially and socially sustainable businesses through relevant education or resources? (e.g. mentorship programmes, training workshops, access to university facilities)?	free	-
Evidence	File uploaded: SDG 1.4.1-Evidence-1; Description of the program with Media Report.jpeg	
Comment	1. Generally we used to visit Ashram/ other places and provide teaching aids and free education to the needy inmates. (SDG 1.4.1-Evidence-1; Description of the program with Media Report)	
Does your university as a body provide financial assistance to the local community assisting the start-up of financially and socially sustainable businesses?	No	-

Name	Value	Year on year change from 2021
Does your university as a body organise training or programmes to improve access to basic services for all?	indirectly	-
Evidence	File uploaded: SDG 1.4.3 Evidence-1 Report with Media Cutting.pdf	
Comment	University NSS wing organizes camps in Orphan Homes, Old age homes and supplies their requirement goods (SDG 1.4.3 Evidence-1 Report with Media Cutting).	
Does your university as a body participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions?	No	-

Quality Education (SDG 4)

Name	Value	Year on year change from 2021
Proportion of graduates with teaching qualification		
Number of graduates	5,837	412% 
Number of graduates who gained a qualification that entitled them to teach at primary school level	1,638	1700% 
Lifelong learning measures		
Does your university as a body provide access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc?	with free access	-
Evidence	File uploaded: 4.3.1. Evidence 1.pdf	
Comment	The online extramural lectures that is organized by the various Schools is open to all individuals including that from outside the university. Further, GM University provides free access to civil service aspirants to use the available library facility.	
Does your university as a body host events at university that are open to the general public: public lectures, community educational events?	on programmed basis	-
Evidence	File uploaded: 4.3.2. Evidence 1.pdf File uploaded: 4.3.2. Evidence 2.pdf	
Comment	GM University hosts several online webinars and extramural lecture which are open to general public.	
Does your university as a body host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training?	ad-hoc	-
Evidence	File uploaded: 4.3.3. Evidence 1.pdf	

Name	Value	Year on year change from 2021
Comment	University offers certificate course in French Language besides various add-on courses namely Certificate Course in Geriatrics Care, Gangadharanka Jibani o Sahitya, Certificate in Tax: Law and Practices, Certificate in Data Analytics, Counseling which are open to general public. (4.3.3 Evidence 1.pdf)	
Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes?	ad-hoc	-
Evidence	File uploaded: 4.3.4. Evidence 1.jpg File uploaded: 4.3.4. Evidence 2.jpeg File uploaded: 4.3.4 Evidence 3.jpeg	
Comment	GM University through its NSS wing conducts educational outreach activities and community services in old age home and orphanage with inhabitants, traffic representatives etc.	
Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability, immigration status or gender?	Yes	-
Evidence	File uploaded: 4.3.5 Evidence 1.pdf	
Comment	Since GM University is a state university functioning under the statute of the Odisha University Act, 1989, Government of Odisha, the policy prevailing currently in the university assures free access to all individuals irrespective of ethnicity, religion, disability, gender, immigration status etc. to the offered courses, library resources, playground, online lectures etc. An attachment of the Odisha University Act is provided. Please refer Page 82 Clause 247 (ix).	
Policy created (yyyy)		-
Policy reviewed (yyyy)		-



Proportion of first-generation students

Number of students	6,055	2%
Number of students starting a degree	2,521	85% 
Number of first-generation students starting a degree	493	-

Gender Equality (SDG 5)

You have missing evidence. See table below for more information.

Name	Value	Year on year change from 2021
Proportion of first-generation female students		

Name	Value	Year on year change from 2021
Number of students	6,055	2%
Number of students starting a degree	2,521	85% 
Number of first-generation students starting a degree	493	-
Number of women starting a degree	1,133	72% 
Number of first-generation women starting a degree	250	-

Student access measures

Does your university as a body systematically measure/track women's application rate, acceptance/entry rate and study completion rate at the university?	Yes	-
Evidence	File uploaded: SDG 5.3.1.pdf	
Comment	Details of the women's application rate, acceptance/entry rate and study completion rate at the University are recorded by the assigned person. A document as a proof for this is uploaded. (SDG 5.3.1.pdf)	
Does your university as a body have a policy (e.g. an Access and Participation plan) addressing women's applications, acceptance/entry, and participation at the university?	Yes	-
Evidence	Evidence url: https://drive.google.com/file/d/1isw4vCg60Mg8alXeuDX9fgNR1kbZjb09/view (https://drive.google.com/file/d/1isw4vCg60Mg8alXeuDX9fgNR1kbZjb09/view) Evidence url: https://eadmission.gmuniversity.ac.in/pdf/UG%20PROSPECTUS-2021-22.pdf (https://eadmission.gmuniversity.ac.in/pdf/UG%20PROSPECTUS-2021-22.pdf)	
Comment	Our University is a state Government University. In this type of University there is a general reservation policy for admission of women candidates.	
Policy created (yyyy)		-
Policy reviewed (yyyy)		-
Comment	It is continuing.	
Does your university as a body provide women's access schemes (e.g. mentoring, scholarships, or other provisions)?	scholarships	-
Evidence	File uploaded: SDG 5.3.3.pdf File uploaded: SDG 5.3.3.-Evidence2.jpeg File uploaded: SDG 5.3.3-Evidence3.jpeg	
Comment	1) Single Girl Child are provided with PG Indira Gandhi Scholarship. (SDG 5.3.3-Evidence1.pdf) 2) Women students are given relaxation in tuition fees. (SDG 5.3.3-Evidence2.pdf) 3) Mentoring of the women is done through the sexual harassment cell.	
Does your university as a body encourage applications by women in subjects where they are underrepresented?	(Evidence missing) through university outreach	-

Name	Value	Year on year change from 2021
Comment	Women students are encouraged to take admission in all subjects without any discrimination and we have women seats filled up in all offered courses.	

Proportion of senior female academics

Number of employees	185	-3%
Number of academic staff	91	-5%
Number of senior academic staff	23	0%
Number of female senior academic staff	6	0%

Proportion of women receiving degrees

Number of graduates	5,837	412%	?
Number of graduates by subject area (STEM, Medicine, Arts&Humanities/Social Sciences): Total	4,205	464%	?
Number of graduates: STEM	1,587	443%	?
Number of graduates: Medicine	0	NaN%	
Number of graduates: Arts & Humanities / Social Sciences	2,618	540%	?
Number of female graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences): Total	2,044	469%	?
Number of female graduates: STEM	719	429%	?
Number of female graduates: Medicine	0	NaN%	
Number of female graduates: Arts & Humanities / Social Sciences	1,325	494%	?

Women's progress measures

Does your university as a body have a policy of non-discrimination against women?	Yes	-
Evidence	File uploaded: SDG 5.6.1-EVIDANCE-1.pdf File uploaded: SDG 5.6.1-Evidence-2.pdf	
Comment	1) A women cell has been formed for this purpose with collaboration with PATANG NGO (SDG 5.6.1-Evidence-1) 2) We follow the guideline of Govt. of Odisha (SDG 5.6.1-Evidence-2.pdf)	
Policy created (yyyy)		-
Policy reviewed (yyyy)		-
Does your university as a body have a policy of non-discrimination for transgender people?	No	-
Policy created (yyyy)		-
Policy reviewed (yyyy)		-
Does your university as a body have a maternity and paternity policies that support women's participation?	Yes	-

Name	Value	Year on year change from 2021
Evidence	File uploaded: SDG 5.6.3-EVIDANCE-1 maternity.pdf File uploaded: SDG 5.6.3-EVIDANCE-2 maternity leave.jpg File uploaded: SDG 5.63-EVIDANCE-3 (Paternity leave).jpg	
Comment	The Orissa Maternity Benefit Rules, 1965 (Evidence-1), Admissibility of maternity leave govt servants and classification thereof (Evidence-2), Paternity leave to Govt servants (Evidence-3)	
Policy created (yyyy)		-
Policy reviewed (yyyy)		-
Does your university as a body have accessible childcare facilities for students which allow recent mothers to attend university courses?	No	-
Does your university as a body have childcare facilities for staff and faculty?	No	-
Does your university as a body have women's mentoring schemes, in which at least 10% of female students participate?	No	-
Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap?	No	-
Does your university as a body have a policy that protects those reporting discrimination from educational or employment disadvantage?	Yes	-
Evidence	Evidence url: https://gmuniversity.edugrievance.com/ (https://gmuniversity.edugrievance.com/)	
Comment	We have a grievance redressal cell.	
Policy created (yyyy)		-
Policy reviewed (yyyy)		-